

UNIT 3 PRACTICE

Listening Part 4

- You will hear the answers to the questions in the same order as the questions. If you don't hear the information for one question, move on to the next. You will have the opportunity to listen for a second time.
- It's important to choose an answer, even if you aren't sure.

Exam advice

Click [here](#) to access the audio file.

1 For each question, choose the correct answer.

04

You will hear a radio interview with a young magician called Megan.

- Megan decided to become a magician
 - when she saw a magician perform.
 - because her friends encouraged her.
 - after she joined a magician's club.
- At the magic club, Megan
 - didn't get to perform many new tricks.
 - wasn't a typical member of the group.
 - didn't come first in a competition.
- What does Megan say about her work in an office?
 - She had to study hard to get her job.
 - She doesn't mind not earning much money.
 - She doesn't have time to do much magic.
- What does Megan say about the magic she performs?
 - She talks very fast while she does her tricks.
 - She uses a lot of movements.
 - She doesn't use any sounds.
- What did Megan's mother think about her magic?
 - She enjoyed watching her daughter practise magic tricks.
 - She wanted her to improve as a magician.
 - She thought magic wasn't a proper job.
- How does Megan feel about her life now?
 - pleased because she can do all the things she wants to
 - worried because she needs to make a decision
 - confident that she will be more successful in the future

Grammar

Verbs followed by *to* or *-ing*

1 Choose the correct option in *italics*.

- I missed *to be* / *being* with my brother when he went to live abroad.
 - The students agreed *to meet* / *meeting* outside the station before they went to the party.
 - Brad hopes *to go* / *going* to university when he's older.
 - I learnt *to ride* / *riding* a bike when I was four.
 - Hannah doesn't feel like *to do* / *doing* much today because she's tired.
 - Have you finished *to read* / *reading* that book yet?
 - I don't mind *to see* / *seeing* that film again. It was excellent.
 - You should practise *to speak* / *speaking* in front of a mirror before you give your presentation.
- 2 Choose the correct sentence, a or b.
- Don't forget to wear your helmet when you're cycling!
 - Don't forget wearing your helmet when you're cycling!
 - I remember my grandma to teach me how to make biscuits.
 - I remember my grandma teaching me how to make biscuits.
 - Luckily I remembered putting on sun cream when I went sunbathing yesterday.
 - Luckily I remembered to put on sun cream when I went sunbathing yesterday.
 - I'll never forget going diving in the sea for the first time!
 - I'll never forget to go diving in the sea for the first time!

3

Complete the conversation between three friends with the verb in brackets in the correct form: *to* + infinitive or *-ing*.

Katie: OK everyone. We need to finalise the plans for the trip this Saturday. What time shall we leave?

Ben: I suggest **(1)** (meet) at the youth club at 10 o'clock.

Katie: That's perfect. We'll have time to go shopping to get the food. Do you fancy **(2)** (eat) sandwiches? We can get some from the supermarket.

Ben: I can't afford **(3)** (buy) those. I think it'd be better to get bread and cheese to make our own sandwiches.

Katie: OK. Did you remember **(4)** (ask) your mum if we can borrow the picnic blanket?

Ben: Oh no, I'll send her a text now. I'm sure she'll say yes.

Katie: Liam, you promised **(5)** (bring) the map so we can plan the route.

Liam: Oh, I forgot **(6)** (put) it in my bag. I can run home and get it.

Katie: Alright. We'll wait for you here and make a list of things we need to take. Do you remember **(7)** (go) on that trip last year when it rained and no one had a raincoat?

Ben: But we still enjoyed **(8)** (get) to the top of the mountain, didn't we? Do we *have to* be so organised?