



IDIOMA: Inglés

CURSO: Niños 4 AÑO: 2020 TEACHER: MISS MARICRUZ

LESSON N° 13

Welcome back! Bienvenidos nuevamente!

Activity 1: Vocabulary: Let's begin with a Reading comprehension. Read and do the comprehension exercise/Comencemos con una lectura comprensiva. Leemos y realizamos la ejercitación.



Clothes can say a lot about who you really are. This is a short list about some typical clothing personalities and what they say about the wearer:

★ **The Sloppy Dresser:**
Sloppy clothing (wrinkled, stained or mismatched) sends the message that you do not care about your appearance, your life, your future, etc.

★ **The Designer Dresser:**
Every item on you is a brand name (Gucci, Prada, etc.) People may think you are successful but they may also think you are materialistic and insecure.

★ **The Flashy Dresser:**
You always have something colourful on: a tie, a handbag, a pair of shoes... You need to

show others your personality and get noticed.

★ **The Drab Dresser:**
You always dress in neutral colours and simple skirts (or trousers) and shirts. You really do not want a lot of extra attention from the others.

★ **The Athletic Dresser:**
You wear sports clothes 24 / 7: trainers, shorts, a tracksuit... You want to show others that you care about your body, but it could also mean that you are sloppy.

★ **The Casual Dresser:**
You never put on anything but jeans and a T-shirt. This look can make people think that you do not care much about fashion.

Adapted from: www.SolWise.com

- ❖ Match the columns using numbers: 1-2-3-4-5./ Unir las oraciones de las columnas usando números: 1-2-3-4-5.

A

B

- 1 A designer dresser... [] never wants to wear anything that is not standard.
- 2 A casual dresser... [] and an athletic dresser can sometimes be confused.
- 3 A flashy dresser... [] loves wearing expensive and fashionable clothes.
- 4 A sloppy dresser... [] needs to wear something to call people's attention.
- 5 A drab dresser... [] always wears informal everyday clothes.

Activity 2: Let's revise the names of clothes./ Repasemos los nombres de las ropa.

- ❖ Identify the people according to the clothes they are wearing./ Identificamos las personas de acuerdo a la ropa que llevan puestas.

Read and look at the picture of the Smiths, a typical family. Who's who? Write 1 – 5.

- [] Nina's wearing a blue dress and black shoes.
- [] Sam's wearing white **underwear**, a white T-shirt and blue **socks**.
- [] Ted's got brown **trousers** on, a black **sweater** and a blue **raincoat**.
- [] Alyssa's got blue **jeans** on, a black **blouse** and red **trainers**.
- [] Kathy's wearing a brown **coat**, brown **boots** and an orange **scarf**.

1. _____
2. _____
3. _____
4. _____
5. _____

Activity 3: Listen to the conversation./ Escuchamos la conversación.

Then listen to the conversation and tick (✓) the correct answer.

- 1 The sock belongs to
 Alyssa Nina both of them.
- 2 The sneakers belong to
 Alyssa Nina both of them.
- 3 The skirt belongs to
 Alyssa Nina both of them.
- 4 The computer belongs to
 Alyssa Nina all the children.

6. _____



Activity 4: Look at the pictures and pay attention to the clothes. /Miramos las figuras y prestamos atención a las ropas.

What are they wearing? Complete the sentences.

He's wearing blue _____



and he's got _____

on.



She's wearing a _____

and she's got _____

on.

Possessive adjectives & Possessive pronouns - *Whose?*

	Possessive adjectives	Possessive pronouns
<i>Whose shirt is this?</i> = <i>Whose is this shirt?</i>	<i>It's my shirt.</i> <i>It's your shirt.</i> <i>It's his shirt.</i> <i>It's her shirt.</i>	<i>It's mine.</i> <i>It's yours.</i> <i>It's his.</i> <i>It's hers.</i>
<i>Whose trainers are these?</i> = <i>Whose are these trainers?</i>	<i>They're our trainers.</i> <i>They're your trainers.</i> <i>They're their trainers.</i>	<i>They're ours.</i> <i>They're yours.</i> <i>They're theirs.</i>



Remember! We use **possessive adjectives** before nouns to indicate possession (*Whose?*): *This is my tie. Those are her shoes.*

We use **possessive pronouns** to replace the underlined expressions above. These pronouns are never followed by a noun: *This is mine. Those are hers.*

❖ **Whose:** de quien? (Pregunta por pertenencias)

ask and answer questions about people's belongings.

A: Whose is the blue dress?

B: It's Ninas. She's wearing it. And who do the red trainers belong to?

A: They're Alyssas. She's got red trainers on. Whose is...?

Useful Tip > Language

The shirt belongs to Bill. = It's Bill's.

The shirts belong to Bill and Joe. = They're Bill's and Joe's.

Activity 5: Look at **Activity 4** again. Miramos la **Actividad 4** otra vez.

Write
questions and answers. Follow the model.



Whose skirt is this?

It's hers.

1



2



3



4

Activity 6: complete./Completar

Finish the sentences with a possessive pronoun.

- 1 That's your red blouse, Helen. It's _____.
- 2 Those are her red trainers. They're _____.
- 3 This watch is Joe's. It's _____.
- 4 The blue raincoats are Bill's and Mark's. They're
_____.
- 5 The Gucci vest top belongs to me. It's _____.
- 6 These rubber boots belong to us. They're _____.
- 7 A: I think these car keys are _____, Mrs
and Mr Smith.
B: Yes, they're _____. Thank you so much!

**Well
done!**