



PERÚ

Ministerio
de Educación

English: Level A2

WEEK 8

Let's celebrate diversity!*

Activity

What is bullying?

LET'S SELF-ASSESS!

¿Cuánto sabes comunicar sobre el acoso escolar en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.

Can I do it?		Not at all	Somewhat	Well	Very Well
1.	Can I identify specific information in a short, simple text about bullying in English?				
2.	Can I use the past simple to write a story in English about bullying?				
3.	Can I use the correct structure of a full sentence?				



LET'S OBSERVE AND LISTEN!



LISTEN - EXERCISE 1

Listen and complete.

1



A. From Madrid. _____.

B. _____.

 Spain
 Peru
 Singer
 footballer

2



C. From Lima. _____.

D. _____.

British English = Footballer

American English = Soccer player

OBSERVE - EXERCISE 2

Find, listen and complete:



VERBS IN PAST SIMPLE



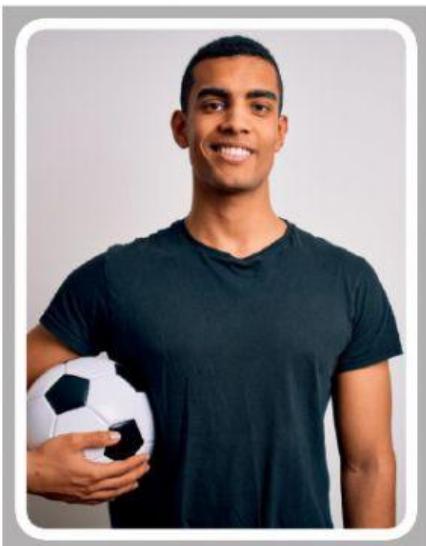
Example:

-have- had

1. is _____
2. go _____
3. help _____
4. laugh _____
5. make _____
6. move _____
7. speak _____
8. start _____
9. suffer _____
10. want _____

LISTEN AND READ

Listen and read Fabrizio and Carla's stories¹ about bullying:

**FABRIZIO'S STORY**

His name is Fabrizio and he and his family are from Madrid, Spain. When he was a child, he moved from Madrid to Lisbon, Portugal to play football.

It was difficult for him to adapt to his new school in Lisbon and some of his classmates made fun of him because his accent was very strong. Those first years were difficult for him because he suffered from bullying at school and during football practice.

Fabrizio felt terrible when his classmates laughed at him every time he spoke, but he had a greater goal and decided to play football. At present, Fabrizio is one of the best footballers in the world.

British English = Footballer

American English = Soccer player

**CARLA'S STORY**

Her name is Carla and she was born in Lima but her family is from Ica.

When Carla was 3 years old, she started to sing. Her family helped her make some music videos and they posted them online. Carla was so happy and excited because music was her passion, but some people posted horrible and racist comments about her. They made fun of her. Carla cried and cried. Sometimes she wanted to stop making music.

Fortunately, Carla's mom and family were very supportive and helped her. At present, Carla is famous in Peru and other countries. She is a singer, dancer and actress.

¹ Estos textos fueron creados por el Ministerio de Educación del Perú con fines educativos y no comerciales. La información en el texto es ficticia.

¡INOTEMOS ALGO!

PASADO SIMPLE

Lee las dos historias nuevamente. Presta atención a los verbos subrayados y en negrita. ¿Notas que unos terminan igual y otros son totalmente diferentes? Escoge dos de los que terminan igual y ponlos en el cuadro bajo el título “Verbos regulares”. Escoge dos de los que son totalmente diferentes y ponlos en el cuadro bajo el título “Verbos irregulares”. Mira los ejemplos:

Listen and complete the chart in alphabetical order.



REGULAR VERBS

felt

IRREGULAR VERBS

cried

LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Select TRUE, FALSE or DOESN'T SAY.

Example:

Fabrizio was a victim of bullying in Madrid

- a) True
- b) False**
- c) Doesn't say

1. Fabrizio wanted to escape from his school and go back home.

- a) True
- b) False
- c) Doesn't say

2. Fabrizio's classmates made fun of the way he spoke.

- a) True
- b) False
- c) Doesn't say

3. Carla started to sing when she was a teen.

- a) True
- b) False
- c) Doesn't say

4. Carla wasn't a victim of bullying at school.

- a) True
- b) False
- c) Doesn't say

5. Carla's family helped her in her career.

- a) True
- b) False
- c) Doesn't say

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Listen and complete



had – cried (x2) - posted – felt – was - made – helped – spoke



SPEAK UP!

Hello, my name is Aida and I am from Singapore. When I was in high school I _____ 1 a classmate named Jasmine.

One day, when we were 12 years old, some classmates _____ 2 a horrible picture of Jasmine on Instagram.

Everyone _____ 3 fun of her. She _____ 4 and _____ 5. I _____ 6 terrible for her, so I _____ 7 with our teacher 'Miss Lee'. Miss Lee _____ 8 Jasmine.

I recommend you speak up when you witness bullying. Speak with an adult like a teacher or your parents.

PRACTISE – EXERCISE 2

A. Listen and match. Follow the example:



1. When my brother was a child...



A. ...when I was a baby.

2. When my sister was at primary school,...



B. ...he changed school.

3. Fabrizio started to play football...



C. ...she studied French.

4. When I was one year old,...



D. ...when he was a child.

5. I cried and cried...



E. ...my mom helped me eat.

LET'S REFLECT!

¿Cuánto has aprendido esta semana? ¿Revisaste si tus respuestas coinciden con la clave de respuestas? ¿Qué te comentaron sobre la historia en inglés que creaste? ¿Qué opinas tú? Dale un visto bueno a una de las cuatro opciones . Selecciona la opción que mejor exprese lo que puedes hacer ahora que culminaste las dos actividades de la semana.

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