

A Read about the raccoon again – Leer acerca del mapache nuevamente.

**Tip!** Las palabras escritas en **color violeta** representan las **actividades (acciones) que realiza** el mapache.

Las palabras escritas en **color rojo** representan las **actividades (acciones) que NO hace** el mapache.

### The raccoon

The raccoon is a small grey animal. It **likes** forests. It **climbs** trees when it's scared, but it **doesn't live** in trees. It **lives** and **sleeps** on land. It **doesn't sleep** at night. It **sleeps** during the day.

The raccoon **eats** fruits and plants. It also **swims** and **catches** fish and frogs. But the raccoon **doesn't eat** a lot in winter. It can't find food in the snow!



B Complete the table – Completar las oraciones acerca del mapache.

**Present simple: it**

+	The raccoon _____	during the day.
-	It _____	at night.

C Complete the text about the frog – Completar el texto sobre la rana. Usar la forma correcta del verbo o acción

(+ oraciones afirmativas o - negativas)

The frog (+ eat) \_\_\_\_\_ insects,  
 it (- eat) \_\_\_\_\_ plants.  
 It (+ sleep) \_\_\_\_\_ a lot in winter but in  
 summer it's very active. It (+ swim) \_\_\_\_\_ and  
 (+ jump) \_\_\_\_\_ but it (- run) \_\_\_\_\_

