

# FCE

## USE OF ENGLISH TEST – UNIT 3

### Grammar

#### Task 1

Complete the sentences with the correct future form of the verbs in brackets.

- 1 By the time the new school term starts, the teachers \_\_\_\_\_ (work) for a week.
- 2 After finishing school, I \_\_\_\_\_ (look) for a job in the music industry.
- 3 This time next week, I \_\_\_\_\_ (finish) my exams.
- 4 The school concert \_\_\_\_\_ (start) at 8.00 p.m.
- 5 I \_\_\_\_\_ (have) my first online class tomorrow. It will be fun!
- 6 In five years' time, he \_\_\_\_\_ probably \_\_\_\_\_ (be) at university.
- 7 The new history teacher \_\_\_\_\_ (be) due to start work next week.
- 8 I \_\_\_\_\_ (give) my English teacher my homework when I see her.

#### Task 2

Read the text and correct the mistakes. Write the correct future form of the underlined verbs.

Hi, I'm Jane. I'm a design student at the university in my city. I will have been finishing (9) \_\_\_\_\_ university in three years' time. I will probably have looked (10) \_\_\_\_\_ for a job with a design company when I am finishing (11) \_\_\_\_\_ my studies. As soon as I will get (12) \_\_\_\_\_ a job, I'll find a flat to live in. I'll have a room of my own so I am not going to share (13) \_\_\_\_\_ a room with anyone like I do now. I share with my sister and she is always taking my things without asking. It's so annoying! She isn't finishing (14) \_\_\_\_\_ school until after she passes her exams next year – by then, she is learning (15) \_\_\_\_\_ English for eight years.

## Vocabulary

### Task 1

Complete the sentences with these words. Move the words and put them in the correct sentence.

ATTENDANCE	DETENTION	DISCIPLINE	EXPERIMENT	GRADE	HANDOUT
SYLLABUS	TIMETABLE				

16 My friend didn't do his homework so the teacher gave him \_\_\_\_\_. He had to stay behind after school and do his homework then.

17 Harry did a chemistry \_\_\_\_\_ about gases in his science class yesterday.

18 George thinks the geography \_\_\_\_\_ is very interesting this year.

19 Luke's history teacher gave the class a \_\_\_\_\_ with information about the kings and queens of England.

20 The head teacher wanted to improve \_\_\_\_\_ so he made all the pupils go to assembly at the start of the day.

21 Harriet has got a different \_\_\_\_\_ this year. She now has English three days a week.

22 Kim improved his \_\_\_\_\_ by getting a good mark in the end of term test.

23 The school has a strict policy when it comes to \_\_\_\_\_. If you aren't wearing the correct uniform you will get sent home to change.

### Task 2

Complete the text with phrasal verbs with two particles. Use one phrasal verb more than once.

Last term I missed a lot of school because I broke my leg so I had to (24) \_\_\_\_\_ lots of school work. I told my teacher I was having difficulty (25) \_\_\_\_\_ the lessons so she (26) \_\_\_\_\_ the idea of a homework club after school. I thought it was a great idea as it (27) \_\_\_\_\_ the lessons I'd missed. She invited students who hadn't missed school so they could explain the content of the lessons that some of us had missed. I (28) \_\_\_\_\_ the students from my year very well and they have helped me a lot to (29) \_\_\_\_\_ the lessons I had missed. We didn't (30) \_\_\_\_\_ topics to work on as I'd missed so much.

## Use of English

### Task 1

Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 I met lots of people who interested me in my last job.

#### SO

I met \_\_\_\_\_ people in my last job.

32 Most students don't have much responsibility in their part time job.

#### LITTLE

Most students \_\_\_\_\_ in their part-time job.

33 You may not be paid much money in this job.

#### DEAL

You should not expect to earn \_\_\_\_\_ in this job.

34 A lot of experience is necessary for this job

#### LARGE

You \_\_\_\_\_ experience for this job.

35 Not many teenagers have luck in getting their first choice of job.

#### FEW

Only \_\_\_\_\_ enough to get their first choice of job.

### Task 2

Read the article and decide which answer best fits each gap. Complete the gaps with the right letter (A, B, C or D).

#### The value of part-time jobs

Many teenagers in the UK have part-time jobs. They depend (36) \_\_\_\_\_ their jobs for extra money to pay for their leisure-time activities. When it comes to their free time, they will have (37) \_\_\_\_\_ between working and being free to do what they like. Many part-time jobs require them to cope (38) \_\_\_\_\_ pressure. When there is a problem, they have to (39) \_\_\_\_\_ a judgement about the situation and have to apologise (40) \_\_\_\_\_ any mistakes. This requires the ability to (41) \_\_\_\_\_ effective decisions. Teenagers who have a part-time job benefit (42) \_\_\_\_\_ increased self-confidence. They are in a good position to (43) \_\_\_\_\_ for jobs as they have previous experience. They know how to (44) \_\_\_\_\_ their time and are likely to succeed (45) \_\_\_\_\_ finding interesting work in the future.

- 36 A over B to C on D at
- 37 A judged B chosen C taken D preferred
- 38 A with B by C along D in
- 39 A produce B get C make D do
- 40 A of B for C from D off
- 41 A have B get C earn D take
- 42 A from B for C of D off
- 43 A request B allow C result D apply
- 44 A run B create C organise D form
- 45 A in B on C out D to