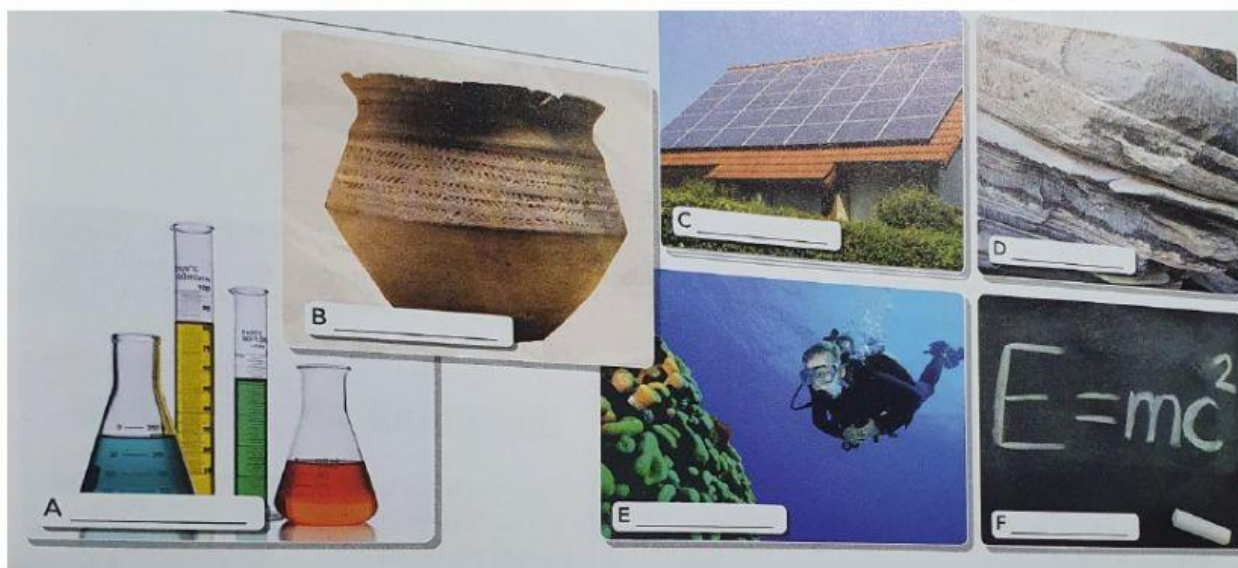


FOCUS 2 - 2.3 LISTENING

1- Label the photos with the words in the box.

chemistry – physics – marine biology – archaeology – geology - ecology



2- Listen and choose the correct answer.

- What does the girl want to study in the future?
 Photo A Photo B Photo C
- The girl and the boy have both seen one of the documentaries. What was it about?
 Photo D Photo E Photo F

3- Complete the descriptions with the words in the box.

An archaeologist – A chemist – An ecologist – A geologist – A marine biologist – A physicist

- _____ finds ways to make chemicals useful to society.
- _____ studies ways of protecting the environment.
- _____ studies rocks and the history of the earth.
- _____ asks 'big' questions about the laws of nature.
- _____ studies people who lived thousands of years ago.
- _____ studies, observes and protects marine life.

4- Listen to five speakers and match what each speaker wants. There is one extra letter.

- | | |
|-----------|---|
| Speaker 1 | A- find answers to important questions. |
| Speaker 2 | B- discover new things that help people. |
| Speaker 3 | C- explore oceans and preserve the ocean environment. |
| Speaker 4 | D- study our prehistoric ancestors. |
| Speaker 5 | E- study the evolution of our planet. |
| | F- find solutions to nature's problems. |

- 5- Complete the questions about the speakers with the words in the box. Then listen and answer the questions.

cures – discoveries – evidence – experiments – hours – research

- | | |
|--|---------------|
| 1- Who wants to collect _____ about global warming? | Speaker _____ |
| 2- Who wants to make new _____ and find new _____? | Speaker _____ |
| 3- Who loves doing _____ and analysing data? | Speaker _____ |
| 4- Who spent _____ in the Egyptian Room in the Louvre? | Speaker _____ |
| 5- Who is doing _____ into climate change? | Speaker _____ |

- 6- Complete the chart with the NOUNS or VERBS.

Word Families

NOUN	VERB
analysis	analyse
discovery	
	evolve
exploration	
imagination	
observation	
preservation	
protection	
	solve