

## FOCUS 2 • 2.3 LISTENING

### 1- Label the photos with the words in the box.

chemistry – physics – marine biology – archaeology – geology - ecology



**2- Listen and choose the correct answer.**

- What does the girl want to study in the future?  
Photo A                    Photo B                    Photo C
- The girl and the boy have both seen one of the documentaries. What was it about?  
Photo D                    Photo E                    Photo F

### 3- Complete the descriptions with the words in the box.

## **An archaeologist – A chemist – An ecologist – A geologist – A marine biologist – A physicist**

- \_\_\_\_\_ finds ways to make chemicals useful to society.
- \_\_\_\_\_ studies ways of protecting the environment.
- \_\_\_\_\_ studies rocks and the history of the earth.
- \_\_\_\_\_ asks 'big' questions about the laws of nature.
- \_\_\_\_\_ studies people who lived thousands of years ago.
- \_\_\_\_\_ studies, observes and protects marine life.

4- Listen to five speakers and match what each speaker wants. There is one extra letter.

Speaker 1	A- find answers to important questions.
Speaker 2	B- discover new things that help people.
Speaker 3	C- explore oceans and preserve the ocean environment.
Speaker 4	D- study our prehistoric ancestors.
Speaker 5	E- study the evolution of our planet.
	F- find solutions to nature's problems.

5- Complete the questions about the speakers with the words in the box. Then listen and answer the questions.

**cures – discoveries – evidence – experiments – hours – research**

- 1- Who wants to **collect** \_\_\_\_\_ about global warming? Speaker \_\_\_\_\_
- 2- Who wants to **make** new \_\_\_\_\_ and **find** new \_\_\_\_\_? Speaker \_\_\_\_\_
- 3- Who loves **doing** \_\_\_\_\_ and analysing data? Speaker \_\_\_\_\_
- 4- Who **spent** \_\_\_\_\_ in the Egyptian Room in the Louvre? Speaker \_\_\_\_\_
- 5- Who is **doing** \_\_\_\_\_ into climate change? Speaker \_\_\_\_\_

6- Complete the chart with the NOUNS or VERBS.

**Word Families**

<b>NOUN</b>	<b>VERB</b>
analysis	analyse
discovery	
	evolve
exploration	
imagination	
observation	
preservation	
protection	
	solve