

Lost and Found - Ginger

- Background Info

- A. What have been 3 important things you have lost in your life? Speak, Write/ Draw/Discuss. (15 Min)

1. Write

Draw

How did you feel? Why?

2. Write

Draw

How did you feel? Why?

3. Write

Draw

How did you feel? Why?

- Lost and Found – Ginger

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- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When was the last time you went hiking?"

Scratched



Rise and Shine



Pancakes



Hike



Bugs



Trail



- Lost and Found - Ginger

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When and why did you last yell?"

Creek



Smooth



Yelled/Cried



Searched



Deep



Climbed

[Action Verb Online Catapult Game](#)



Lost and Found – Ginger

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

- Read the story until Ginger runs up the hill. What will happen next? Talk

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Talk, write and or draw about 3 actions you do using story action Verbs.

[Action verb online memory game - Beginner](#)

- Lost and Found - Ginger

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When and why did you last yell?"

Edge



Spread



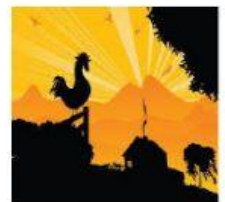
Worried



Safe



Drove



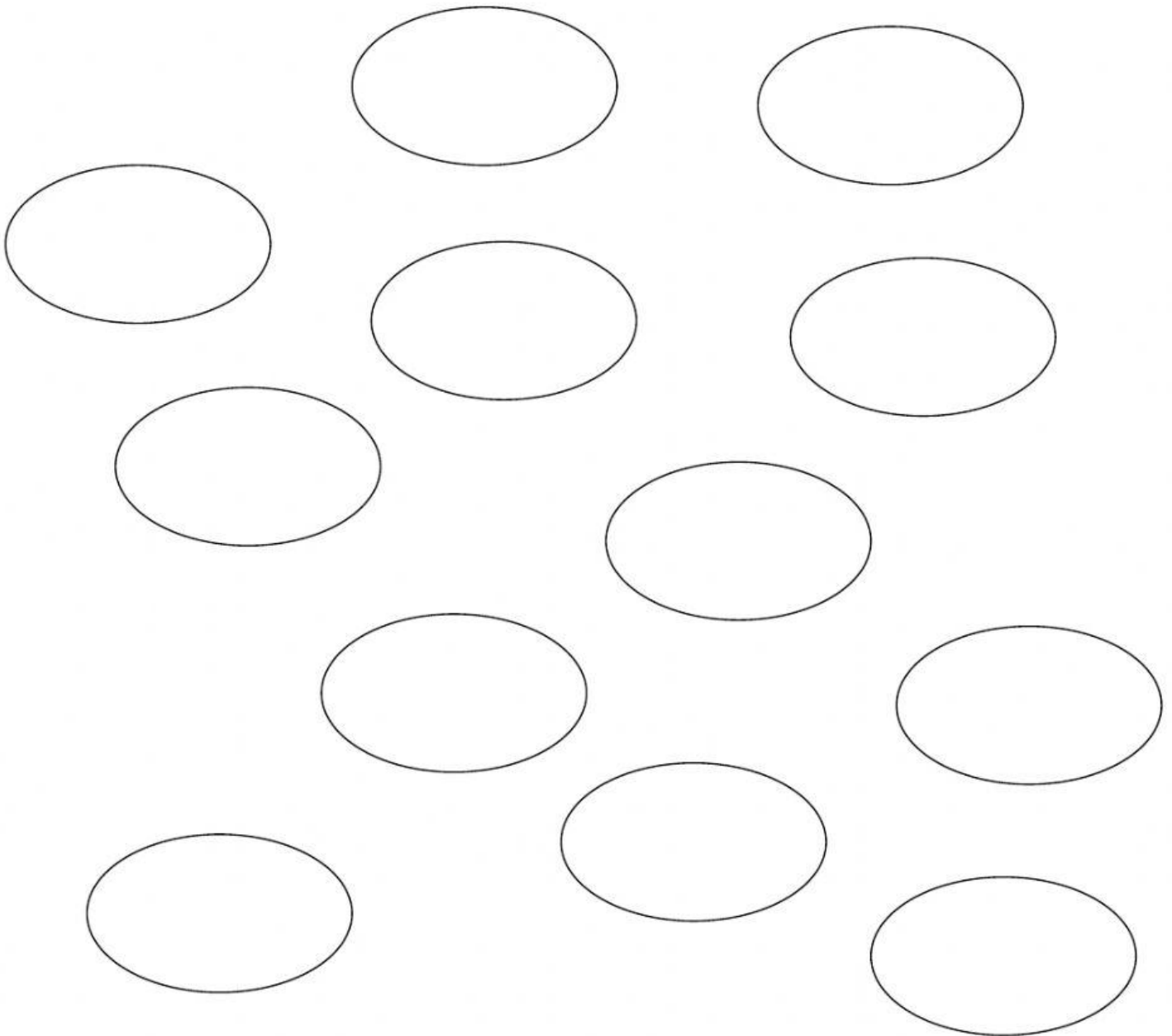
Dawn



Lost and Found – Ginger

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

- Read the story, write the action words

The form consists of ten empty, horizontally-oriented ovals arranged in a scattered pattern across the page. These ovals are intended for students to write down action words from the story 'Lost and Found – Ginger'.


















Action Race Activity (online description)

- Lost and Found (Fluency Activity) – Ginger

Finish reading the story and tell the story without reading in 1 minute! If that is too hard extend the time. Also you can also set another time limit and do it as a group by...

... reading a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

Everyday Actions

 building	 dancing	 buying				
 chewing	Move Ahead 4 Spaces		 breaking	 blowing	 bringing	Skip One Turn
Go Back 2 Spaces	 GO FOR THE GOLD ★ GO FOR THE GOLD ★ GO FOR THE GOLD ★ GO FOR THE GOLD ★		 cleaning	 carrying	Oh No, Go Back	 buckling
 choosing			 chasing	 GO FOR THE GOLD ★ GO FOR THE GOLD ★ GO FOR THE GOLD ★ GO FOR THE GOLD ★	 bathing	 brushing
 calling			 closing		Move Ahead 4 Spaces	 beckoning
 cutting			 complimenting		Go Back 2 Spaces	
Oh No, Go Back to Start					 combing	 biting
 drying	 eating	 bowing				
 comforting	 exercising	 cooking			 answering	
 enjoying	Skip One Turn	Go Back 2 Spaces			 GO FOR THE GOLD ★ GO FOR THE GOLD ★ GO FOR THE GOLD ★ GO FOR THE GOLD ★	

Rules:

- 1) Throw the dice and make a sentence using the picture clue and the verb provided.
- 2) Two or more players can be on the same space.
- 3) Two or more players can be on the same space.
- 4) Continue to play until someone reaches the finish, and then see who will finish second, third, etc.

START

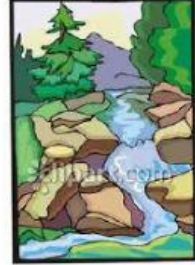
Bugs



Climbed



Creek



Dawn



Deep



Drove

