

## Lost and Found - Ginger

### - Background Info

A. What have been 3 important things you have lost in your life? Speak, Write/ Draw/Discuss. (15 Min)

1. Write

Draw

How did you feel? Why?

2. Write

Draw

How did you feel? Why?

3. Write

Draw

How did you feel? Why?

## - Lost and Found – Ginger

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When was the last time you went hiking?"

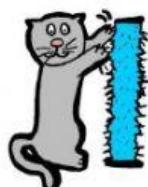
Scratched



Rise and Shine



Pancakes



Hike



Bugs



Trail



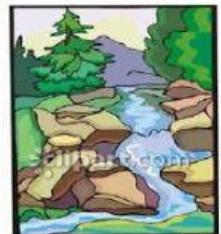
## - Lost and Found - Ginger

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When and why did you last yell?"

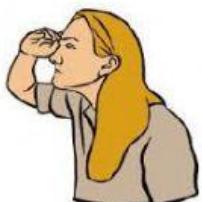
Creek



Smooth



Yelled/Cried



Searched



Deep



Climbed



Action Verb Online Catapult Game

## Lost and Found – Ginger

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.
- Read the story until Ginger runs up the hill. What will happen next? Talk

Talk, write and or draw about 3 actions you do using story action verbs.

Action verb online memory game - Beginner

## - Lost and Found - Ginger

- Vocabulary Preview. Match and discuss about your experiences using these words. For example: "When and why did you last yell?"

Edge



Spread



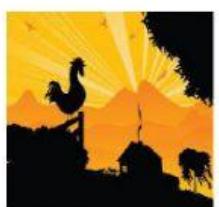
Worried



Safe



Drove



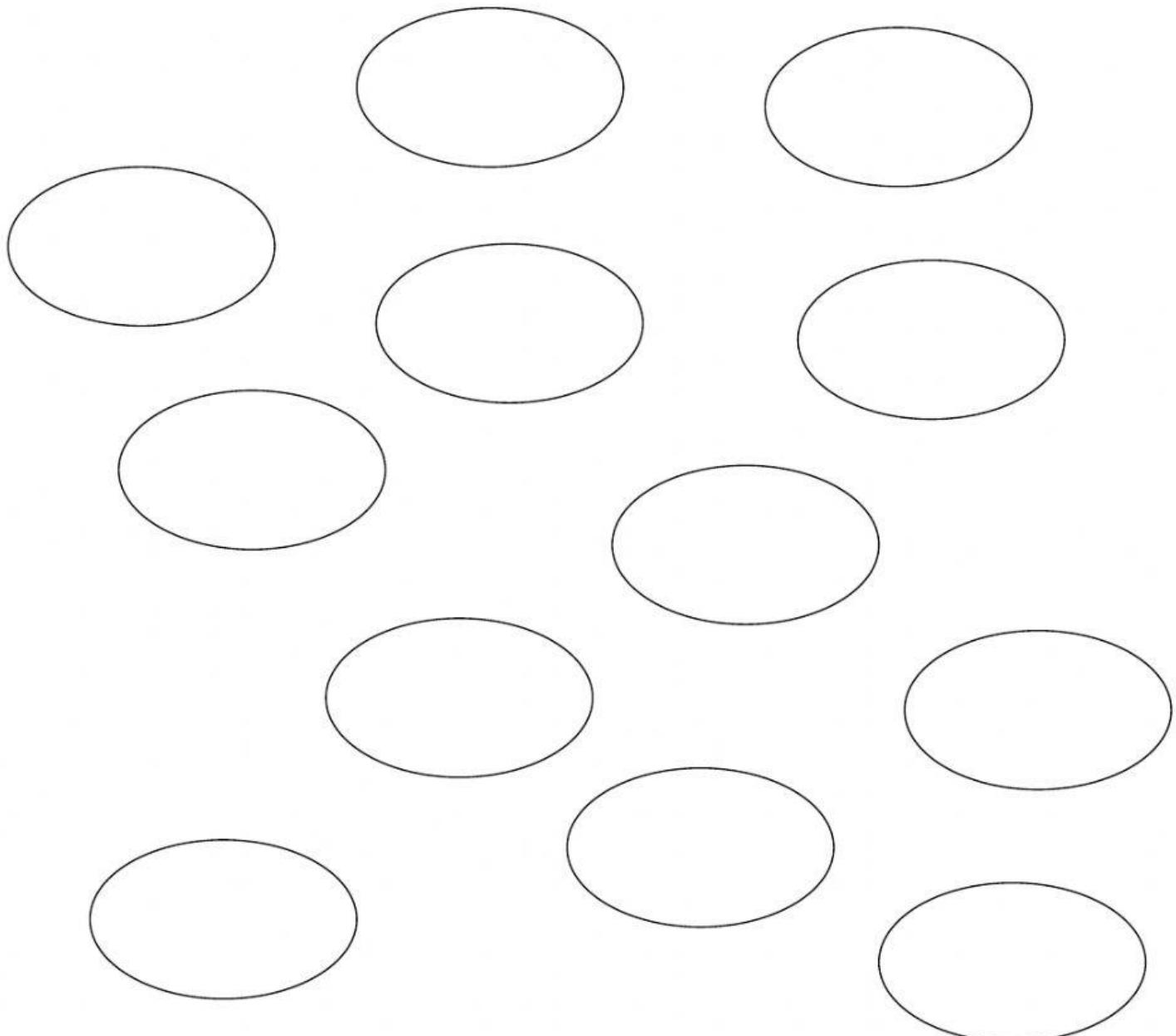
Dawn



## Lost and Found – Ginger

- Teacher models the reading. Students can then read a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

- Read the story, write the action words



## Action Race Activity (online description)

### - Lost and Found (Fluency Activity) – Ginger

Finish reading the story and tell the story without reading in 1 minute! If that is too hard extend the time. Also you can also set another time limit and do it as a group by...

... reading a few sentences/one sentence/ a word/ half a word ... then the reading student points to another student who will continue reading aloud from that point.

# Everyday Actions



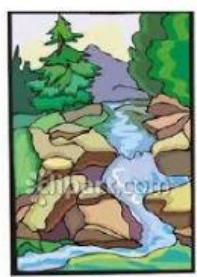
**Bugs**



**Climbed**



**Creek**



**Dawn**



**Deep**



**Drove**

