

A stylized crest featuring a crown at the top, a shield in the center, and a banner at the bottom. The shield is divided into four quadrants: top-left is red, top-right is blue, bottom-left is red with a white 'H' shape, and bottom-right is blue with a white 'S' shape. A horizontal banner crosses the middle of the shield, with a black section on the left and a grey section on the right.

INTERMEDIATE A

MID-TERM EXAM

STUDENT'S NAME

GRAMMAR: Complete the dialogues with the verbs in the correct aspect (simple, continuous or perfect).

1. PRESENT TENSES

A: Hi, Paula! I **1** _____ (not see) you **for ages**. What **2** _____ (you/do) **here and now** so early in the morning?

B: Hi, Julie! I **3** _____ (go) to work but I **4** _____ (wait) for a taxi **for half an hour**.

A: **5** _____ you _____ (work) for the newspaper **these days**?

B: No, I **6** _____ **already** _____ (finish) with that **and now** I **7** _____ (write) people's profiles for a dating website. Many people **8** _____ (not know) what to write about themselves and send very boring profiles.

A: That's interesting!

2. PAST TENSES

A: **9** _____ you _____ (hear) about Ana's sleepover **last week**?

B: No, what happened?

A: Well, Anna **10** _____ (prepare) everything for a perfect night **before** her friends **11** _____ (arrive)...

B: Sounds just like her!

A: Yeah, but **while** they **12** _____ (eat) some ice cream in her bedroom, some thieves **13** _____ (break) into the house.

B: No! Really?

A: Yes! Ana **14** _____ (not find out) till **a few hours after** everybody **15** _____ (already/leave).

B: Oh, no! Poor Ana!

3. FIRST CONDITIONAL

A: How **16** _____ you _____ (communicate) with the Russians if you **17** _____ (speak) the language?

B: I practiced a lot! But I have this dictionary just in case. If I **18** _____ (not understand) a word, I **19** _____ (use) it to look it up.

A: I admire your optimism. Can you buy a Russian hat for me?

B: No problem. If I **20** _____ (find) one, I **21** _____ (buy) it for you.

4. MODAL VERBS (have to, don't have to and mustn't).

A: I like my job. I **22** _____ wear a uniform. I can work in jeans and a T-shirt. But I **22** _____ be late! Otherwise the boss gets really angry.

B: I love chess. You **23** _____ be tall, or fast or strong to play! Of course, you **24** _____ be quick and intelligent. And you **25** _____ let yourself get distracted. That's a sure way to lose the game!

5. **VERB PATTERNS:** Complete the conversation with the *-ing* form and *to* + infinitive form of the verbs.

A: Hey, Karen! How wonderful **1** _____ (see) you here. How on earth have you been?

B: Liz! Oh, super busy, actually. Or perhaps I'm simply not good at **2** _____ (manage) my time well. Sorry, Liz.

A: Oh, don't worry about it. So what's new, then?

B: Well, do you remember **3** _____ (go) to that dance audition with me? The one for that ethnic music video?

A: Sure. I wanted **4** _____ (ask) you about that. What happened?

B: Well, I wasn't accepted for that one, but they decided **5** _____ (give) me another chance at the next casting. This time for a dance part in a theatre play. And ... bingo!

A: Wow, I'm so excited **6** _____ (hear) that! I know how much you enjoy **7** _____ (perform)! Good for you, girl!

VOCABULARY: Choose the correct word from the box to complete the sentences.

DON'T MIND

BORED

PICK UP

GET

GETS WORSE

GIVE UP

DISAPPOINTING

CAN'T BEAR

- I've got to **8** _____ (collect) the children from school at 3 p.m.
- Most people **9** _____ (receive) a lot of pleasure from swimming in the sea.
- If the weather **10** _____ (not improve), we won't go to the beach.
- Dave has decided to **11** _____ (stop) smoking again.
- I **12** _____ (detest) setting the table, but I **13** _____ (not bother) cleaning the bathroom.
- The last Avengers film is so **14** _____ (unsatisfactory). I got **15** _____ (not interested) from the beginning.

WRITING: Choose one topic below and write about it

DESCRIBE AN INTERESTING PAST EVENT	DESCRIBE YOUR BEST CHILDHOOD MEMORY
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- Explain when and where it happened, who was involved in it, what happened and why it is important for you.
- Pay attention to the verbs you are using and make sure they are grammatically correct (PAST TENSES MUST BE INCLUDED).
- Punctuation will also be evaluated. Use it appropriately.
- You can add more ideas and use all the vocabulary you know (especially adjectives and linkers).
- Don't forget to check your text once you've finished it.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.