



PERÚ

Ministerio  
de Educación

## English: Level A1

WEEK 8

### Let's celebrate diversity!\*

Actividad

People that inspire (day 2)

#### LET'S SELF-ASSESS!

¿Conoces personas inspiradoras que representan la diversidad? ¿Puedes identificar información específica en textos en inglés? ¿Puedes escribir un mensaje inspirador en inglés? Expresa cuánto sabes en inglés con las frases en la parte superior de la tabla. Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, los importantes es que seas honesta/o contigo misma/o al responder.

|    | ¿Lo puedo hacer?   | No, necesito ayuda | Un poco, pero necesito ayuda | Sí puedo | Sí puedo y muy bien |
|----|--|--------------------|------------------------------|----------|---------------------|
| 1. | ¿Puedo identificar información específica en textos cortos y simples en inglés con información sobre personas que representan la diversidad? |                    |                              |          |                     |
| 2. | ¿Puedo reconocer al menos seis ocupaciones en inglés?  |                    |                              |          |                     |
| 3. | ¿Puedo usar correctamente los pronombres personales ("He", "She", "They") y los adjetivos posesivos ("His", "Her", "Their")?                 |                    |                              |          |                     |
| 4. | ¿Puedo elaborar un texto simple en inglés para hablar de una persona, siguiendo un modelo?   |                    |                              |          |                     |
| 5. | ¿Puedo incluir en mi texto en inglés una frase inspiradora sobre la diversidad, dicha por alguien más?                                       |                    |                              |          |                     |

## LET'S OBSERVE AND READ!

### OBSERVE - EXERCISE 1

Put the letter next to the correct phrase. Follow the example:

1 blind

B

2 vitiligo

3 arms and legs



### OBSERVE - EXERCISE 2

Match the jobs and occupations with the activities. Follow the example:



A She is a musician.

B He is an athlete.

C He is a singer.

D She is a pilot.

E She is a swimmer.

F He is a speaker.

G He is a model.

H He is a ballet dancer.

Example: 1 G 2 3 4 5 6 7 8

**READ**

**Read** about these people that inspire: Madeline<sup>1</sup>, Nick<sup>2</sup>, Winnie<sup>3</sup> and Luis<sup>4</sup>.

**PEOPLE THAT INSPIRE**

1

Her name is Madeline Stuart. She is from Brisbane, Australia and she is 23 years old. She is a famous model and has Down's syndrome. Her mother is Rossane. She is a great support for Madeline.



"Giving is the most satisfying thing you can do."



2

His name is Nick Vujicic. He is from Melbourne in Australia and he is 37 years old. He is a famous motivational speaker and has no arms or legs. His wife is Kanae. She is a great support for Nick.



"If you can't get a miracle, become one."



3

This is Winnie Harlow. She is from Toronto, Canada and she is 25 years old. She is a famous model and has vitiligo. Her mother is Lisa, her father is Windsor and her sister is Christina. They are a great support for Winnie. Their love for Winnie is unconditional.



"Just a little encouragement is amazing."



4

His name is Luis Sandoval López. He is from Chiclayo, Peru and he is 22 years old. He is a famous athlete and is blind. His friends are his eyes. They are a great support for Luis. Their love for Luis is unconditional.



"It is very important to achieve equality."

<sup>1</sup> Adaptado de Madeline Stuart en Madeline's story. Recuperado de <https://bit.ly/2WNkqk4>; el 23 de junio de 2020.

<sup>2</sup> Adaptado de Nick Vujicic en Dis-arming Nick. Recuperado de <https://nickvujicic.com/>; el 23 de junio de 2020.

<sup>3</sup> Adaptado de Jamshed, Z. (2016, 8 enero) CNN, "From 'cow' to cover girl, model Winnie Harlow is changing beauty standards". Recuperado de <https://cnn.it/3hpmZRh>; el 20 de junio de 2020.

<sup>4</sup> Adaptado de Luis Miguel Sandoval Página oficial en Our story. Recuperado de <https://bit.ly/39lFTab>; el 23 de junio de 2020.

## ¡NOTEMOS ALGO!

Lee los textos de Nick y Luis otra vez y notarás que las palabras 'he' y 'his' se utilizan a lo largo de sus textos. Extrae una oración donde se utiliza 'he' y otra donde se utilice 'his', escríbelas y tradúcelas:

- ① HE: \_\_\_\_\_ En castellano: \_\_\_\_\_  
② HIS: \_\_\_\_\_ En castellano: \_\_\_\_\_

Ahora, lee los textos de Winnie y Madeline otra vez y notarás que las palabras 'she' y 'her' se utilizan a lo largo de sus textos. Extrae una oración donde se utiliza 'she' y otra donde se utilice 'her', escríbelas y tradúcelas:

- ③ SHE: \_\_\_\_\_ En castellano: \_\_\_\_\_  
④ HER: \_\_\_\_\_ En castellano: \_\_\_\_\_

Finalmente, lee los textos Winnie y Luis otra vez y notarás que las palabras 'they' y 'their' se utilizan en sus textos. Extrae una oración donde se utiliza 'they' y otra donde se utilice 'their', escríbelas y tradúcelas:

- ⑤ THEY: \_\_\_\_\_ En castellano: \_\_\_\_\_  
⑥ THEIR: \_\_\_\_\_ En castellano: \_\_\_\_\_

### ¿Qué podemos concluir?

Completa la conclusión con las siguientes palabras:

HIS      HER      SHE      HE      THEY      THEIR

POSEE O TIENE (x2)      POSEEN O TIENEN (x2)

Cuando hablamos de un hombre o niño, en vez de repetir su nombre, utilizamos el pronombre

7 . Pero cuando hablamos de algo que 8 este hombre o niño, utilizamos el adjetivo posesivo 9 .

Cuando hablamos de una mujer o niña, en vez de repetir su nombre , utilizamos el pronombre 10 . Pero cuando hablamos de algo que 11 este hombre o niño, utilizamos el adjetivo posesivo 12 .

Cuando hablamos de más de una persona, hombres o mujeres, en vez de repetir su nombre, utilizamos el pronombre 13 . Pero cuando hablamos de algo que ellas o ellos 14 , utilizamos el adjetivo posesivo 15 .

## LET'S UNDERSTAND!

### UNDERSTAND - EXERCISE 1

Circle the best response. Follow the example:

Example:



How old is Madeline?

- a) She's from Italy.
- b) She's 23 years old.
- c) She is a model.
- d) Her mother is a great support for Madeline.

1 Who is Winnie's support?

- a) Her mother
- b) Her parents and sister
- c) Her father and sister
- d) Her mother and sister

2 Where is Nick from?

- a) His father is Boris.
- b) He's 37 years old.
- c) He's from Australia.
- d) He's a speaker.

3 What's Luis job or occupation?

- a) He's an athlete.
- b) He's 22 years old.
- c) He's from Chiclayo.
- d) He's blind.

LOOK!

|          |                  |
|----------|------------------|
| What?    | : ¿Qué?          |
| Where?   | : ¿Dónde?        |
| How old? | : ¿Cuántos años? |
| Who?     | : ¿Quién?        |

### UNDERSTAND - EXERCISE 2

Read the questions and answer with their full name. Follow the example:

Example: Who has vitiligo?

Winnie Harlow

1 Who is blind?

2 Who has no arms or legs?

3 Who has Down's syndrome?

### UNDERSTAND - EXERCISE 3

Read and circle True or False. Follow the example:

**Example:**

Jessica's inspirational message is "Just a little encouragement is amazing."

TRUE  FALSE

- |  |      |       |
|--|------|-------|
| 1 Luis's inspirational message is "It is very important to achieve equality."            | TRUE | FALSE |
| 2 Nick's inspirational message is "Just a little encouragement is amazing."              | TRUE | FALSE |
| 3 Winnie's inspirational message is "If you can't get a miracle, become one."            | TRUE | FALSE |
| 4 Madeleine's inspirational message is "Giving is the most satisfying thing you can do." | TRUE | FALSE |

### LET'S PRACTISE!

#### PRACTISE - EXERCISE 1

##### PERSONAL PRONOUNS



He is from Australia.  
**He** ► He is 37 years old.  
He is a speaker.



She is from Canada.  
**She** ► She is 25 years old.  
She is a model.



**They** ► They are from Peru.  
They are athletes.

##### POSSESSIVE ADJECTIVES



**His** ► His name is Nick.  
His father is Boris.



**Her** ► Her name is Winnie.  
Her father is Windsor.



**Their** ► Their names are Gladys and Ines.

Complete the questions with "his", "her" or "their" and then answer them. Follow the examples:

**Example 1:**

- A What's her name?  
 B Her name is Susan Ochoa.  
 A What's her job?  
 B She is a singer.

**LOOK!**

|             |                      |
|-------------|----------------------|
| HE: él      | HIS: su (de él)      |
| SHE: ella   | HER: su (de ella)    |
| THEY: ellos | THEIR: su (de ellos) |

**Example 2:**

- A What are their names?  
 B Their names are Yeny Vargas and Israel Hilario.  
 A What are their jobs?  
 B They are athletes.



- 1 A: What's \_\_\_\_\_ name?

B:

- A: What's \_\_\_\_\_ job?

B: \_\_\_\_\_ is a \_\_\_\_\_.



- 2 A: What are \_\_\_\_\_ names?

B:

- A: What are \_\_\_\_\_ jobs?

B: \_\_\_\_\_ are \_\_\_\_\_.



- 3 A: What's \_\_\_\_\_ name?

B:

- A: What's \_\_\_\_\_ job?

B: \_\_\_\_\_ is a \_\_\_\_\_.



- 4 A: What are \_\_\_\_\_ names?

B:

- A: What are \_\_\_\_\_ jobs?

B: \_\_\_\_\_ are \_\_\_\_\_.



<sup>5</sup> Imágenes de Yeny e Israel. Fuente: Vía Asociación Nacional Paralímpica del Perú (web)

**PRACTISE-EXERCISE 2**

- A** Answer the questions about one member of your family. Follow the example:

|                                  | Example                          | Your mother / father / sister / brother? |
|----------------------------------|----------------------------------|--|
| Who is he/ she?                  | my brother                       |  |
| What's his / her name?           | Pedro                            |  |
| Where is he/ she from?           | Piura, Peru                      |  |
| How old is he/ she?              | 16                               |  |
| What's his/ her job?             | student                          |  |
| Who is his / her support? Names? | best friend Gonzalo - my mother. |  |

- B** Write a paragraph about your family member. Follow the example:

Example:

My brother

**He** is my brother. **His** name's Pedro. **He** is from Piura, Peru and **he** is 16 years old. **He** is a student.

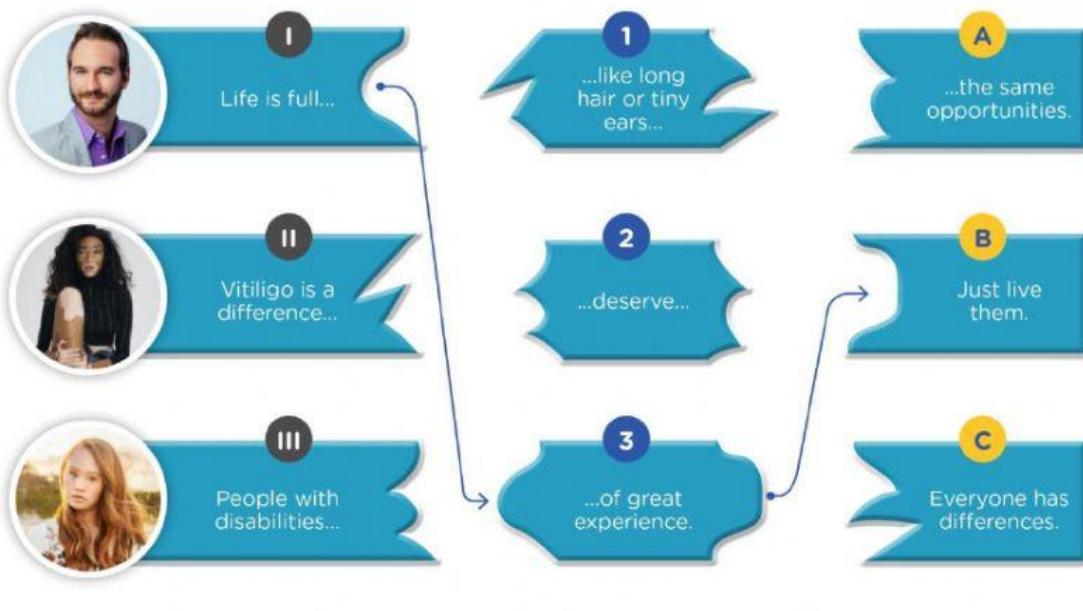
**His** best friend Gonzalo and my mother are a great support for Pedro. **They** love Pedro. **Their** love for Pedro is unconditional.

Your family member:

|       |               |          |                      |                           |
|-------|---------------|----------|----------------------|---------------------------|
| My    | _____         |          |                      |                           |
| _____ | is my _____ . | name's   | _____ .              | _____ is from             |
| _____ | and           | _____ is | _____ years old and. | _____ is                  |
| _____ | .             |          |                      |                           |
| _____ | best friend   | _____    | and my               | _____ are a great support |
| for   | _____ ,       | _____    | love for             | _____ is unconditional.   |

**PRACTISE - EXERCISE 3**

- A** Match the pieces of the puzzle and learn more messages from Nick, Winnie, and Madeleine. Then, write the complete message on the lines. You can use a dictionary. Follow the example:



Example: I 3-B    II    III



Example: I Nick says, "Life is full of great experiences. Just live them."

II

III

- B** Which is your favourite message? Can you translate it into Spanish? You can use a dictionary. Follow the example:

|                        | English   | Spanish  |
|------------------------|---|--|
| Example:               | Nick says: "Life is full of great experiences. Just live them." | Nick dice: "La vida está llena de grandes experiencias. Solo vivelas." |
| Your favourite message |   |  |