



PERÚ

Ministerio
de Educación

English: Level A2

WEEK 8

Let's celebrate diversity!*

Activity

What is bullying? (day 2)

LET'S SELF-ASSESS!

¿Cuánto sabes comunicar sobre el acoso escolar en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.



Can I do it?		Not at all	Somewhat	Well	Very Well
1.	Can I identify specific information in a short, simple text about bullying in English?				
2.	Can I use the past simple to write a story in English about bullying?				
3.	Can I use the correct structure of a full sentence?				
4.	Can I organise a text in paragraphs?				
5.	Can I use punctuation well in English?				

LET'S OBSERVE AND READ!

OBSERVE - EXERCISE 1

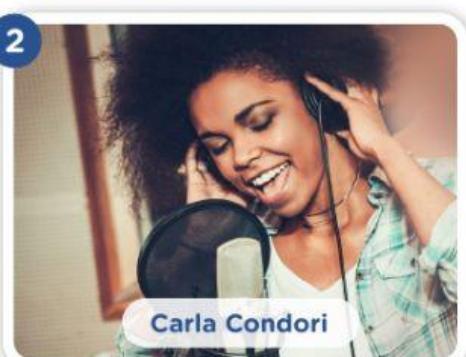
Match the picture with his/her right information. There are **two pieces of information that do not match** Fabrizio or Carla. Follow the example:

1



- A. From Madrid, Spain
- B. From Lima, Peru
- C. From Rome, Italy
- D. Singer
- E. Footballer
- F. Coach

2



British English = Footballer
American English = Soccer player

OBSERVE - EXERCISE 2

Find the past simple form of the verbs. Use a dictionary to help you or download the "Lista de verbos en pasado". Follow the example:

VERBS IN PAST SIMPLE

W	M	P	A	T	E	K	A	H
H	A	D	Y	R	R	A	H	E
F	D	S	P	O	K	E	M	L
I	E	K	B	A	N	O	Y	P
O	H	R	B	O	V	A	D	E
S	U	F	F	E	R	E	D	D
N	I	L	D	E	T	N	A	W
A	Z	E	N	R	E	Q	U	E
S	A	L	A	U	G	H	E	D
H	B	T	N	E	W	S	R	L
E	S	E	T	H	V	H	A	E

Example:

have had

1. is _____
2. go _____
3. help _____
4. laugh _____
5. make _____
6. move _____
7. speak _____
8. start _____
9. suffer _____
10. want _____

READ

Read Fabrizio and Carla's stories¹ about bullying:

**FABRIZIO'S STORY**

His name is Fabrizio and he and his family are from Madrid, Spain. When he was a child, he **moved** from Madrid to Lisbon, Portugal to play football.

It was difficult for him to adapt to his new school in Lisbon and some of his classmates **made fun of** him because his accent was very strong. Those first years were difficult for him because he **suffered** from bullying at school and during football practice.

Fabrizio **felt** terrible when his classmates **laughed** at him every time he **spoke**, but he **had** a greater goal and **decided** to play football. At present, Fabrizio is one of the best footballers in the world.

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**CARLA'S STORY**

Her name is Carla and she was born in Lima but her family is from Ica.

When Carla was 3 years old, she **started** to sing. Her family **helped** her make some music videos and they **posted** them online. Carla was so happy and excited because music was her passion, but some people posted horrible and racist comments about her. They **made fun of** her. Carla **cried** and **cried**. Sometimes she **wanted** to stop making music.

Fortunately, Carla's mom and family were very supportive and **helped** her. At present, Carla is famous in Peru and other countries. She is a singer, dancer and actress.

¹ Estos textos fueron creados por el Ministerio de Educación del Perú con fines educativos y no comerciales. La información en el texto es ficticia.

¡NOTEMOS ALGO!

PASADO SIMPLE

Lee las dos historias nuevamente. Presta atención a los verbos subrayados y en negrita. ¿Notas que unos terminan igual y otros son totalmente diferentes? Escoge dos de los que terminan igual y ponlos en el cuadro bajo el título "Verbos regulares". Escoge dos de los que son totalmente diferentes y ponlos en el cuadro bajo el título "Verbos irregulares". Mira los ejemplos:

Verbos regulares

- moved

Verbos irregulares

- **felt**

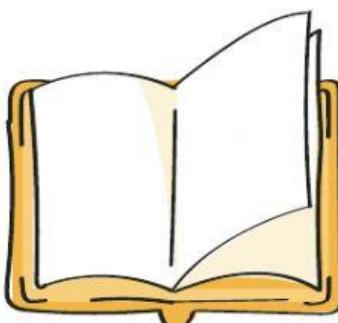
Ahora, usando las palabras en los círculos, completa la regla sobre cómo cambia el verbo cuando lo usamos para hablar del pasado en inglés.

-ed o -d

regulares

irregulares

Para crear el tiempo pasado simple de los verbos _____ 1 en inglés, agregamos _____ 2 al final del verbo. Para los verbos _____ 3 cada uno es diferente y necesitamos memorizar la forma en pasado simple.



LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Circle **TRUE**, **FALSE** or **DOESN'T SAY** about the two stories about Carla and Fabrizio. Follow the example:

Example:

Fabrizio was a victim of bullying in Madrid

- a)** True
- b)** False
- c)** Doesn't say

3. Carla started to sing when she was a teen.

- a)** True
- b)** False
- c)** Doesn't say

1. Fabrizio wanted to escape from his school and go back home.

- a)** True
- b)** False
- c)** Doesn't say

4. Carla wasn't a victim of bullying at school.

- a)** True
- b)** False
- c)** Doesn't say

2. Fabrizio's classmates made fun of the way he spoke.

- a)** True
- b)** False
- c)** Doesn't say

5. Carla's family helped her in her career.

- a)** True
- b)** False
- c)** Doesn't say

UNDERSTAND - EXERCISE 2

Answer the questions. Follow the example:

Who?**Fabrizio****Carla**

- 1.** Who was a victim of cyberbullying?
- 2.** Who is famous in many countries?
- 3.** Who is famous in the world?
- 4.** Who was a victim of bullying because of the way she/ he spoke?
- 5.** Who was a victim of racism?

Carla _____.

_____.

_____.

_____.

_____.

**EXTRA:**

In your opinion, who can help a person that is a victim of bullying or cyberbullying?

LET'S PRACTISE!

PRACTISE - EXERCISE 1

Complete the following story using the words from the box. Follow the example:

had - cried (x2) - posted - felt - ~~was~~ - made - helped - spoke



SPEAK UP!

Hello, my name is Aida and I am from Singapore. When I was in high school I _____ 1 a classmate named Jasmine. One day, when we were 12 years old, some classmates _____ 2 a horrible picture of Jasmine on Instagram. Everyone _____ 3 fun of her. She _____ 4 and _____ 5. I _____ 6 terrible for her, so I _____ 7 with our teacher 'Miss Lee'. Miss Lee _____ 8 Jasmine.

I recommend you speak up when you witness bullying. Speak with an adult like a teacher or your parents.

PRACTISE - EXERCISE 2

A. Match the sentences. Follow the example:

1. When my brother was a child,...

• A. ...when I was a baby.

2. When my sister was at primary school,...

• B. ...he changed school.

3. Fabrizio started to play football...

• C. ...she studied French.

4. When I was one year old,...

• D. ...when he was a child.

5. I cried and cried...

• E. ...my mom helped me eat.

When I was _____

LOOK!

Key phrases that express a specific moment in the past:

- **When** Justin **was** a child, he danced and danced.
- I liked 'Barney and his friends' programme **when I was** very little.
- **When** Carla **was** 3 years old, she started to sing.

These phrases can go **at the beginning** or **at the end** of the sentence.



B. Write TRUE sentences about you. Follow the example:

Example:

I moved to Lima _____ **when I was 7 years old.**

1. I started school when I was _____.
2. I finished primary school when _____.
3. _____ I started to speak.

