

Worksheet

2019 - 2020	Name:	Grade:
/ / 2020		Section:

Inseparable & Separable Phrasal Verbs

No	Learning Objectives
1	Use a range of common phrasal (separable) and prepositional (inseparable phrasal) verbs correctly.

Q1/ Decide whether the Phrasal verbs are separable or inseparable. Choose the correct answer.

1- There was a bad smell coming from the basement.

A- separable B- inseparable

2- I can't do this myself. Won't someone please *help me out*?

A- separable B- inseparable

3- My big brother has looked after me from a baby.

A- separable B- inseparable

4- I called the party off after half of those invited couldn't make it

A- separable B- inseparable

5- They cheered up at the mention of his name.

A- separable B- inseparable

Q2/ Decide whether the following statements are true or false.

1. A phrasal verb is created by combining a verb and an adjective.

A. True

B. False

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2. A phrasal verb has its own special meaning different from the meanings of the words that make it up.

A. True

B. False

4. 'Inseparable phrasal verbs' means that the object cannot be inserted into the middle of the phrase.

A. True

A. False

Q3/ Match the phrasal verbs from the question above with their meaning.

1- come from

a- take care of someone

2- help out

b- originate

3- look after

c- cancel

4- call off

d- make happier

5- cheer up

e- assist

Q3/ Use the phrasal verbs in the box to complete the sentences.

bring back get back bumped into carry on turned off

1- She _____ the TV.

2- Can I _____ my book? I'd really like to read it.

3- We _____ a few souvenirs from our holiday in Greece.

4- He moved to London to _____ his work.

5- I _____ your father at the supermarket yesterday.