

Personal details: Age
Colours.
School objects and personal items.

Present Simple 'to be'
Subject Pronouns
Demonstrative Pronouns



1. Complete with one of these words or phrases

birthday ✓ years you I'm old Thank you

Megan: Happy birthday to you! Happy birthday to you!

Happy ¹ birthday, John! How ² _____
are ³ _____ today?

John: ⁴ _____ eight ⁵ _____ old today.

⁶ _____, Megan!



2. Listen and order the dialogue

James: I'm nine years old.

Billy: What's your name, please?

Billy: What's your name, please?

Billy: And how old are you, James?

James: That's right.

James: I'm James.

Billy: So, you're James and you're nine.

Billy: Thank you, James.

3. Put the words in order and write sentences

Cool Grammar

I **am** = I'm

You **are** = You're

name My Chris. is

am years ten old. I

old How you? are

4. Complete the school objects with a vowel



1. a r _ l _ r



2. a p _ n



3. an _ r _ s _ r



4. a p _ nc _ l



5. a gl _ _ st _ ck



6. a sh _ rp _ n _ r

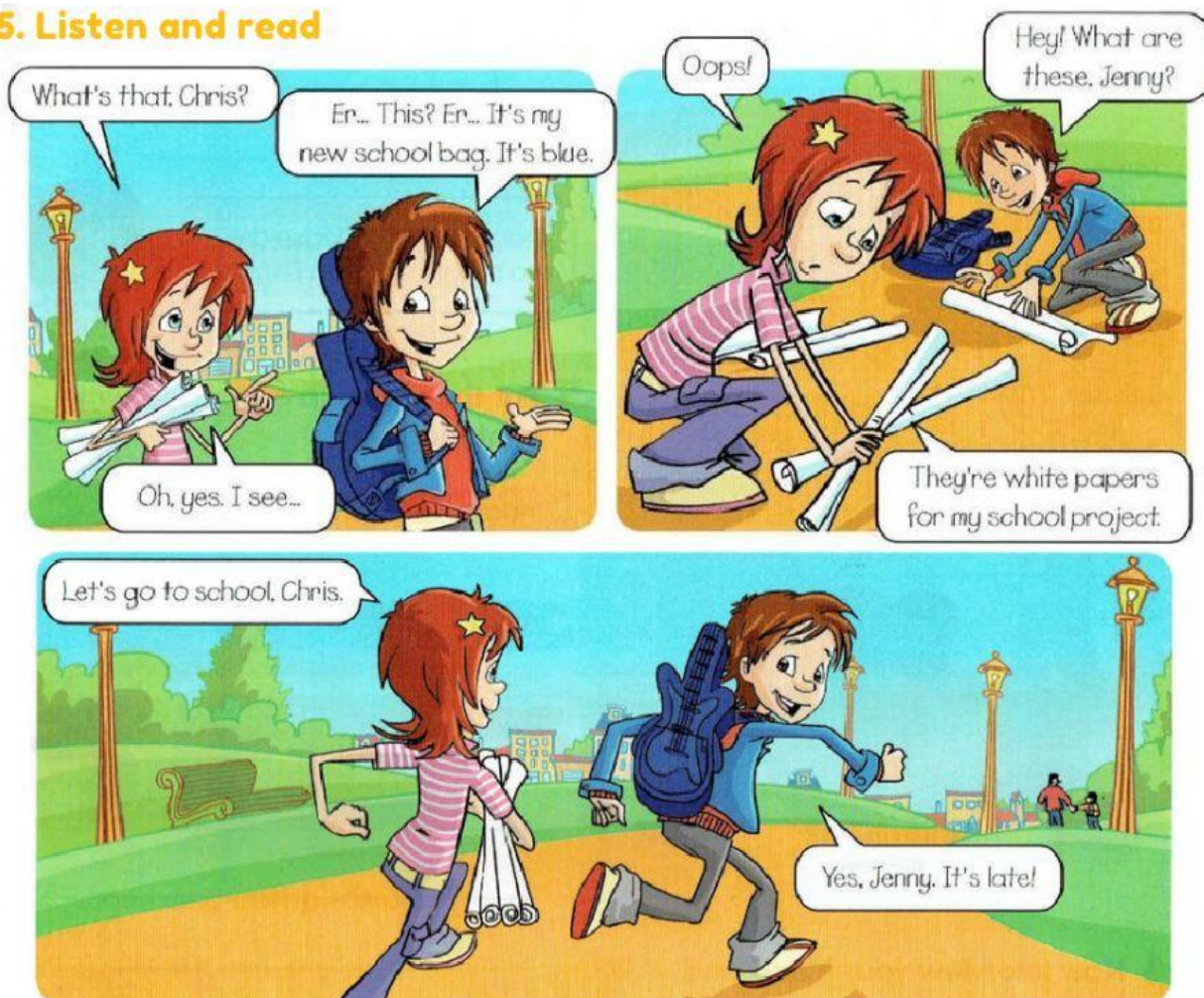


7. a b _ _ k



8. a sch _ _ l b _ g

5. Listen and read



6. Look and answer

1. What's this?



2. What are these?



3. What's that?



4. What are those?



Cool Grammar

What's **this** / **that**?

It's a school bag.

What are **these** / **those**?

They're papers.

They are = They're



7. Look and answer

1. What's this?



It's a pen.

2. What are these?



They're _____

3. What's that?



It's _____

4. What are those?



5. What's this?



6. What are these?



7. Listen and repeat



blue



red



green



yellow



pink



black



white



orange

8. Look and answer

Cool Grammar

What colour's the pencil case?

It's pink.

It is = It's



1 What colour's the ruler?

It's green.



2 What colour's the sharpener?

It's _____



3 What colour's the school bag?



4 What colour's the glue stick?



9. Read and match the questions to their answers

1. What colour's the pen?

They're notebooks.

2. What's that?

They're black and grey.

3. What colour are the school bags?

It's orange.

4. What are these?

It's an eraser.