

Time	Activities
	Get up
7:00 - 9:00	
	Study at school
	Work again
7:30	
	Do homework
9:30 - 11:30	
	Go to bed

**Exercise 4 Mike, Susan, and Ellen's day**

♪ Track 4.04 ♪

Listen to Mike, Susan, and Ellen talking about their daily schedules. Complete the chart below as you listen.

Name	Job	Gets up at	Gets home at	Goes to bed at
Mike				
Ellen				
Susan				

## Dialogue 1

Note for Mr. Watson:

\_\_\_\_\_ is coming to see you

on \_\_\_\_\_ at \_\_\_\_\_.

His telephone number is \_\_\_\_\_.

## Dialogue 2

Note for Dr. Jenkinson:

\_\_\_\_\_ is coming to see you

on \_\_\_\_\_ at \_\_\_\_\_.

Her telephone number is \_\_\_\_\_.

## Dialogue 3

Note for Professor Hansen:

\_\_\_\_\_ is coming to see you

on \_\_\_\_\_ at \_\_\_\_\_.

His telephone number is \_\_\_\_\_.

### Exercise 3 Telephone message (1) Track 4.07

Listen to the conversation and fill in the missing information in the right places.

Message to Ms. Proctor:

Date July 8 at 10:30

From \_\_\_\_\_

Message:

The meeting is on \_\_\_\_\_ at \_\_\_\_\_, Room \_\_\_\_\_.

Please call him \_\_\_\_\_.

Telephone number: \_\_\_\_\_

**Exercise 4 Telephone message (2)**

♪ Track 4.08 ♪

Listen to the conversation and fill in the missing information in the right places.

Message to \_\_\_\_\_:

Date July 15 at 3:30

From \_\_\_\_\_

Message:

There is a \_\_\_\_\_ at Bob's house on \_\_\_\_\_.

Bob's address: \_\_\_\_\_

Please call back \_\_\_\_\_.

Telephone No.: \_\_\_\_\_

**Exercise 5 Telephone message (3)**

♪ Track 4.09 ♪

Listen to the conversation and fill in the missing information in the right places.

Message to Professor \_\_\_\_\_:

From \_\_\_\_\_

Message:

The meeting on \_\_\_\_\_ is \_\_\_\_\_.

Please call him \_\_\_\_\_.

Telephone No.: \_\_\_\_\_

**Exercise 4** Great names in British history **Track 4.13**

You will hear some great names in British history. As you listen, write down the years of their birth and death in the correct columns.

Name	Birth	Death
Henry VIII		
Queen Elizabeth I		
William Shakespeare		
Queen Victoria		
Sir Winston Churchill		

**Exercise 5** Find the difference **Track 4.14**

In this part, you will hear some short descriptions of festivals. You will be asked to compare the information that you hear with similar information that you read, and to underline the changes that have been made.

**Text 1**

As you listen, read the text below and underline the three changes in the text.

**Valentine's Day**

On 15<sup>th</sup> February, St. Valentine's Day, many people send a card to the one they love or someone whom they have been in love with. People usually do not sign these cards and a lot of time is spent trying to guess who has sent them.

**Text 2**

As you listen, read the text below and underline the four changes in the text.

**Easter Eggs**

At Easter time, the Americans celebrate the idea of new birth by giving each other chocolate and Easter eggs which are opened and eaten on Easter Sunday. On Good Friday bakers sell hot cross buns, which are toasted and eaten with butter. Easter Monday is a holiday and a lot of people travel to the seaside for the day or go and watch one of the many sporting events such as football or horse racing.