

Exercise 1: Recognising parts of speech

Read the following sentences. Identify the part of speech that should go in each blank. Write **N** (noun), **V** (verb), **Adj** (adjective) or **Adv** (adverb) to identify the part of speech that should go in each blank.

1. The _____ left.
2. The _____ car was going too fast.
3. Cathy _____ her wallet at home today.
4. _____, she got stopped by the police on her way to work.
5. The students _____ their homework on time.

Exercise 2: Recognising word form from suffixes

Use the suffix to help you identify the part of speech. Write **N** (noun), **V** (verb), **Adj** (adjective) or **Adv** (adverb) beside each word.

1. _____ heighten
2. _____ remembrance
3. _____ beautiful
4. _____ heinous
5. _____ heresy
6. _____ imaginatively
7. _____ terrorise

Exercise 3: Choosing the correct part of speech

Read each sentence and choose the correct word to put in the blank.

different, differently, differ, difference

1. The _____ between them is hard to see.
2. The sisters _____ in many ways.
3. The man dances _____ from all the other dancers.
4. These pictures all look the same, but that one looks _____.

Now, choose one sentence from above and paraphrase the sentence by changing word form.