assessment – When a student's work is judged through a test and the student is given a report or a grade to say how successful or unsuccessful they have been.	
assessment – A type of	
testing which is different from a final examination. Some or all of the work that students do during a course is considered by the teacher on a regular basis and contributes to the final grade given to students. It may also include monitoring of classroom performance	SUMMATIVE
and contribution.	
assessment – when a test is used at the end of a course. A mark or grade is given, but no other feedback.	FORMAL
assessment – When students give feedback on each others' language, work, learning strategies, performance	PEER
assessment – When a	
teacher decides whether a student is doing well or not but does not necessarily set a test or write an official report or give a grade	SELF-
assessment – A collection of work that a student uses to show what	PORTFOLIO
he/she has done during a particular course. A purposeful document, regularly added to that may be part of assessment.	CONTINUOUS
assessment - When a teacher gives students feedback on their progress during a course, rather than at the end of it, so that they can learn from the feedback.	FORMATIVE
assessment – When students decide for themselves if they think their progress or language use is good or not.	