

Series 1: Choose the right answer for apostrophe 's or s'. Sometimes you may not require to use the apostrophe.

**My ... like to go swimming at a lake near our home.**

- a) brother's
- b) brothers'
- c) brothers

**My ... favorite food is pizza. They both share one every week.**

- a) brother's
- b) brothers'
- c) brothers

**How many ... did you ride your bicycle last week?**

- a) times
- b) time's
- c) times'

**My ... house is over there. They live just across the street.**

- a) cousins'
- b) cousins
- c) cousin's

**(A) How many ... do you have?  
(B) Two.**

- a) apple's
- b) apples
- c) apples'

**The ... teacher is standing at the front of their classroom.**

- a) student's
- b) students'
- c) students

**Next ... English class will begin at two o'clock, not three o'clock.**

- a) Thursdays'
- b) Thursdays
- c) Thursday's

**Those are my ... toys on the floor. They didn't put them away.**

- a) children's
- b) childrens
- c) childrens'

**There are many students and many ... at the college.**

- a) classrooms'
- b) classroom's
- c) classrooms

**(A) What is your ... name?  
(B) Leonardo.**

- a) friends'
- b) friend's
- c) friends

**UNIT 3 GRAMMAR EVALUATION**      **8TH GRADE**  
**MS. MARIELA QUIÑONEZ**

SERIES II: Select the right sentence type. Simple, Compound, Complex, or compound-complex sentence.

1. What type of sentence is the following sentence?

*If you don't succeed, you must try again.*

- a. simple
- b. compound
- c. complex
- d. compound-complex

2. What type of sentence is the following sentence?

*Shopping online, Craig bought gifts for everyone in his family.*

- a. simple
- b. compound
- c. complex
- d. compound-complex

3. What type of sentence is the following sentence?

*Cassandra could not go on the ski trip because she broke her leg, so she sat on the couch and watched movies.*

- a. simple
- b. compound
- c. complex
- d. compound-complex

4. What type of sentence is the following sentence?

*The team went out for pizza after the game, but Zach had to go home so that he could work on his history paper.*

- a. simple
- b. compound
- c. complex
- d. compound-complex

5. What type of sentence is the following sentence?

*Eve knew traffic would be bad, so she left twenty minutes early.*

- a. simple
- b. compound
- c. complex
- d. compound-complex

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Series III: Write the comparative or superlative form of each adjective from the parentheses.



**Tom**  
Age: 28  
Height: 1.75  
Weight: 78  
Intelligent: +  
Happy: +  
Good: ++



**Sally**  
Age: 25  
Height: 1.82  
Weight: 67  
Intelligent: +++  
Happy: ++  
Good: +



**Ellen**  
Age: 15  
Height: 1.60  
Weight: 54  
Intelligent: ++  
Happy: +++  
Good: +++

Sally is (old)  than Ellen.

Tom is the (old) .

Sally is (fat)  than Ellen.

Tom is the (fat) .

Sally is (happy)  than Tom.

Ellen is the (happy) .

Tom is (good)  than Sally.

Ellen is the (good) .

Ellen is (intelligent)  than Tom.

Sally is the (intelligent) .

Series IV: A: Choose between adjective or adverb.

1. I sang very \_\_\_\_\_ at that concert.

- good
- well

2. He looked at me with a \_\_\_\_\_ look in his eyes.

- hopeful
- hopefully

3. That soup tastes \_\_\_\_\_.

- good
- well

4. He is a \_\_\_\_\_ learner.

- quick
- quickly

5. That sweater was \_\_\_\_\_ expensive.

- real
- really

B: Complete the sentences with an adjective or an adverb accurately.

1. Lucy is shy, so she cannot make friends [ ] (easy)

2. The dog looked [ ], so we gave him some food. (hungry)

3. There was long applause because she sang [ ]. (beautiful)

4. I asked her why she was [ ], but she didn't tell me. (sad)

5. They spoke [ ] because the baby was asleep. (quiet)