

**CHOOSE THE CORRECT ANSWER A, B, C OR D**

**11. The writer's generation did not protest against racism because they wanted to...**

- a. get the approval of their peers and employers
- b. acquire a more socially acceptable accent
- c. draw much more attention to themselves
- d. put their personal interests first

**12. The writer thinks the teenage protesters should be.....**

- a. Role models for their own generation
- b. Role models for the next generation
- c. Role models for her own generation
- d. Role models for everyone

**13. The writer believes her generation has fought against prejudice...**

- a. Too much
- b. As much as possible
- c. When it suited them
- d. When they were forced to

**14. The writer believes social media....**

- a. Increased opposition to the protest
- b. Made little impact on the protest
- c. Forced the school to change its policies
- d. Made huge impact on the public

**15. The writers says the protesters have...**

- a. Been successful in changing school policies
- b. Made Little impact on school policies
- c. Harmed their own futures
- d. Created a public debate on school policies

**16. The writer believes that Zulaikha...**

- a. Will adapt her ideas to the school ethos
- b. Faces an uncertain future at school
- c. Will become a celebrity in the future
- d. Will have a great academic future

**17. Which sentence best summarises the writer's final thought on the protest?**

- a. And this is not a fight she was ever meant to fight

- b. But she has provided a most memorable lesson
- c. Justice, it turns out, simply needs people to speak out against injustice
- d. And it's apt, that it would take a child to make us rememeber that