

-able, -age, -ance, -ence, -ly, -ed,

Word formation

1. Fill in the blanks using the suffixes that correspond to the words given.

- When you dream that you are an _____, it means that you have a _____ personality and have original _____.
- Dream _____ is the process of giving meaning to dreams.
- Many psychologists say that what we dream is the _____ of our fears.
- Higher _____ is now accepted as an essential step to future _____.
- How many years of school must we accumulate before _____ "success"?
- Many _____ at universities have a high _____ to complete studies.
- Teachers know that the most _____ students are the ones who are _____.
- What kind of _____ do you use to attend school?
- The courses at this school are very _____.
- Today's _____ face a new educational challenge.
- How do I get _____ to study?
- My thesis is the most _____ project I have ever done.
- There are no easy _____ to make students feel _____ about studying a subject.
- Being motivated is one of the key _____ for success.
- Studying anything can also be made _____.
- Do you feel _____ to study things you don't like?
- You should study in a place where you have no _____.
- It is _____ to study with a partner – it helps you be more _____ and more _____ because you have somebody else working with you.
- Some students find studying with a partner _____.
- This article is about the _____ of an education center.
- There are many ways to incorporate _____ in your class.
- A teacher works in all kinds of _____ institutions.
- Education plays an important role in _____ individuals with the _____ and skills they need.
- She took some measures and improved academic _____ as well as the _____ of her students in the classroom.
- Many _____ have suggested ways to better education.
- Working as a teacher is one of the most _____ jobs.
- You can pass a history class by _____ a set of dates.
- Are you _____ in what I've got to say?
- If you are _____ at school, don't change your habits.
- People gain much _____ from learning a foreign language.

**INVENT
CREATE
ASPIRE
INTERPRET
REFLECT**

**EDUCATE
SUCCEED
ACHIEVE**

**STUDY
MOTIVATE
SUCCEED
DEDICATE
TRANSPORT
DEMAND
TEACH
MOTIVATE
REWARD
SOLVE
INSPIRE
REQUIRE
ENJOY
FORCE
DISTRACT
ADVISE
FOCUS
COMFORT
HELP
CREATE
CREATE
EDUCATE
PROVIDE
KNOW
PERFORM
BEHAVE
RESEARCH
CHALLENGE
MEMORIZE
INTEREST
SUCCEED
ENJOY**

-less, -ful, -lent, -ous, -ing, -an,

-ate, -al, -an, -ant, -ist, -ite, -ive, -or, -ean, -hood,

-acy,

-ty,

-ship,

-ry,

-ness,

-ment,

-ity,

-ism,

-ian,

KEY

- 1- INVENTION – CREATIVE ASPIRATION
- 2- INTERPRETATION
- 3- OWNERS – SUCCESS
- 4- EDUCATION – ACHIEVEMENTS
- 5- CONNECTIONS – ACHIEVING
- 6- STUDENTS – MOTIVATION
- 7- SUCCESSFUL – DEDICATED
- 8- TRANSPORTATION
- 9- DEMANDING
- 10-TEACHERS
- 11-MOTIVATION
- 12-REWARDING
- 13-SOLUTION – INSPIRED
- 14-REQUIREMENTS
- 15-ENJOYABLE
- 16-FORCED
- 17-DISTRACTIONS
- 18-ADVISABLE – FOCUSED – COMFORTABLE
- 19-HELPER
- 20-CREATION
- 21-CRATIVITY
- 22-EDUCATIONAL
- 23-PROVIDING - KNOWLEDGE
- 24-PERFORMANCE - BEHAVIOUR
- 25-RESEARCHERS
- 26-CHALLENGING
- 27-MEMORIZING
- 28-INTERESTED
- 29-SUCCEEDING - SUCCESSFUL
- 30-ENJOYMENT
- 31-STUDIOUS
- 32-THOUGHTFUL
- 33-ACTIVE
- 34-ASSIGNMENT