INSTITUTO NUEVA JERUSALEN

Área: INGLES **Docente:** KATHRIN MARTINEZ
Grado: NOVENO 9° **Periodo:** III **Fecha: 15 de mayo**

ESTÁNDARES:

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COMPETENCIAS 1. COMPETENCIA **2.** SOCIOLINGUISTICA, **3**. LINGÜÍSTICA

OBJETIVOS: hacer peticiones formales usando verbos modales comparar objetos usando superlativos, expresa acuerdo y desacuerdo cuando se hable de temas de interés

DBA ASOCIADO: Intercambia información sobre temas del entorno escolar y de interés general en una conversación.

EJES TEMÁTICOS :

TERCER PERIODO INGLES 9°

SEMANA 1 : SUPERLATIVOS del
SEMANA 2: TOO – EITHER

SEMANA 3 Y 4 : CAN, COULD, WOULD

SEMANA 5: EXPECTATIVA EXAMEN INTERMEDIO

SEMANA 6 :SHOULD / SHOUDN'T

SEMANA 7 : MAY – MAY NOT

SEMANA 8: REPASO TODOS LOS TEMAS

SEMANA 9: EXAMEN FINAL

SEMANA 10: NIVELACION

LESSON THREE

Is the most expensive the best?

Objective Compare objects using superlative adjectives.

Warm up

These are four of the most expensive cell phones in the world. Do you think it is wise to buy phones that are so expensive? Which one would you like to have?

Ulysse Nardin's The Chairman – up to $49,500	Nokia® 8800 Arte with pink diamonds $134,000	Peter Aloisson's iPhone® Princess Plus $176,400	Sony Ericsson® Black Diamond – $300,000

Grammar Focus — Superlative Adjectives

We use Superlative Adjectives to compare one thing to many.
Add "the" + "est" to short (one or two syllables) adjectives. Two-syllable adjectives not ending in 'y' need "the most/least" to form the superlative.
Example: This phone is the smallest on the market.
Use "the most" before long (two or more syllables) adjectives.
Example: This phone is the most expensive in the store.
Example: My boyfriend is the most handsome guy at the party.

Remember
Use 'the' before 'most' or a superlative adjective when comparing one thing to many.
Example:
Her phone is the most expensive. His phone is the biggest.

Read on — The Most Expensive Cell Phone!

Read the article. Underline the adjectives. Try to guess their meaning from the context.

Stuart Hughes iPhone© 4 Diamond Rose Edition – $8 million
Check out the latest iPhone© from Stuart Hughes – the iPhone 4 Diamond Rose Edition. Hughes has recreated the infamous antenna band that wraps around the sides of the latest iPhone©, as well as the backplate, using rose gold. The band is adorned with 100 carats of flawless diamonds, and the Apple© logo is formed with fifty-three more diamonds. Once again, the home button gets the most love–it's made of platinum and features a rare 7.4-carat pink diamond.
The phone comes in an imperial pink 7-kilogram chest cut from a single block of granite and is lined with nubuck top-grain leather. It also comes with an 8-carat flawless diamond that can be used in place of the pink one.
Adapted from http://most-expensive.net/cell-phone-mobile



Discuss these questions:
Who do you think can afford one of these phones?
Is your cell phone expensive?
What is the largest amount you would pay for a cell phone?

New words | Adjectives

Look up the meaning of these words using the Internet or a dictionary.





front-facing | luxurious | gaudy | futuristic
sophisticated | kinetic | refurbished | state-of-the-art

ICT

Visit **http://listadjectives.com** to find a list of adjectives.

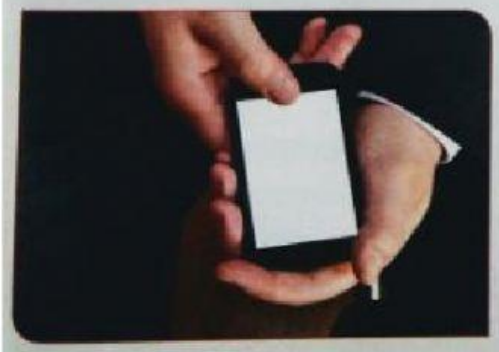
Write it down

Describe an electronic device you own using some of the adjectives above and some from the recommended website.

AVE. LOS ORIGENES S.A.S.
MATERIAL DE PROMOCION
PROHIBIDA SU VENTA
CRA. 44A No. 4-31 BOGOTA D.C.
TEL: 482 8371

Work in pairs

Pretend one of you is the customer and the other is the shop assistant. The customer wants a fancy cellphone. The shop assistant tries to sell the most expensive phone. Use the models and prices in the Warm up section.





ICT

Visit **http://a4esl.org/q/h/vm/compsup.html** to practice comparative and superlative adjectives.

SAY IT!

Ask your classmates what devices they have with them at the moment or at home. If you happen to have the same device, compare them.

ON YOUR OWN

Look for sites on the Internet where technology devices are compared: computers, cell phones, microwave ovens, cars, etc. Write sentences comparing more than two devices. Share your work with your classmates.

YOU ARE A SUCCESS!