



Colégio Carpe Diem

PROFESSOR (A)

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DATA

20/ 07 / 2020

ANO:

8º

TURMA:

A

SEGMENTO:

F2

TURNO:

MATUTINO

ESTUDANTE

ATIVIDADE DOMICILIAR DA LÍNGUA INGLESA

UNIT 2



GRAMMAR 2

Review: Quantity and Uncountable Nouns

- 1 Look at the chart. Circle the quantifiers and underline the countable and uncountable nouns.

countable nouns	uncountable nouns
how many...?	how much...?
a He saw a lot of whales.	b He had a lot of fresh food.
	
c He saw some / a few whales.	d He had some / a little fresh food.
	
e He didn't see many whales.	f He didn't have much fresh food.
	
g He didn't see any whales.	h He didn't have any fresh food.
	

- 2 Look at the sentences in activity 1 again and complete the rules of countable and uncountable nouns with the words and phrases in the box.

a lot of (2x) can't be many much
one by one plural (2x) some or any (2x)

- a Countable nouns can be counted
_____ and can be made
_____. To indicate large quantities,

countable nouns can be preceded by
_____ or _____. To refer to
an indefinite quantity, they can be preceded
by _____.

- b Uncountable nouns _____
counted one by one, nor can they be made
_____. To indicate large amounts,
uncountable nouns can be preceded by
_____ or _____. To refer to
an indefinite amount, they can be preceded
by _____.

TIP

How many and *How much* are used to ask
about quantities and amounts.
How many + countable noun in the plural
How much + uncountable noun

How much is also used to ask about prices:
How much did that trip cost?

- 3 Complete the questions with *How much*
or *How many*.

- a _____ is a trip to Australia?
b _____ countries would you like to visit?
c _____ free time do you have for a
visit to the museum?
d _____ people are traveling with you?

- 4 Choose the correct words.

Dear Parents,

Next week is the annual school adventure camp for
9th Grade students.

All students will need to bring a *some* / *much* warm
clothes, but they don't need b *many* / *much* because
the camp only lasts for three days. Please pack
c *a few* / *a little* extra socks because the camp is cold
at night. Students do not need to bring d *any* / *many*
food. The camp provides all meals with e *a lot of* /
much fresh fruit and vegetables.

They can bring f *a little* / *a few* money, but not too
g *much* / *many*. Students cannot bring h *a little* /
any gadgets like mp3 players or cell phones. The
teachers have cell phones for emergencies. See you
next week!

The Teachers



GRAMMAR GUIDE page 36



WRITING

A Description of a Journey



- 1 25 Read and listen. Where is Kate?

From: Kate
To: Nick
Subject: Plane Journey!

Hi Nick,

Well, we've arrived – at last! What a journey! It was a nightmare! 😞😞😞

The plane left London on time. The food was OK and the in-flight movies were excellent. I watched *Avengers: Infinity War*. Have you seen it? It's great. But when we were only 30 minutes from New York there was a disaster! We couldn't land because of bad weather. First, we had to fly to Washington, DC. Then we had to wait for three and a half hours to get off the plane. Then we waited for an hour in line at the immigration desk. Next, we lined up for another two hours for a hotel. After that we waited 45 minutes for the shuttle bus to the hotel. We finally arrived at the hotel at midnight – eight hours after landing! And the restaurant was closed, so there was no food!

We're going to New York this morning, I hope. I'll send you an email when we get there.

Kate

- 2 Read the email again and order the events.

- a ☐ had to fly to Washington
- b ☐ arrived at the hotel
- c ☐ waited at the immigration desk
- d ☐ the plane left London
- e ☐ lined up for a shuttle bus
- f ☐ lined up for a hotel



LANGUAGE FOCUS

Linkers

First, we had to fly to Washington, DC.

Then we had to wait for three and a half hours.

Next, we lined up for another two hours for a hotel.

After that we waited 45 minutes for the bus. We **finally** arrived at the hotel at midnight.

- 3 Look at the Language Focus and complete the rules below with the words in bold.

- a We use _____ to indicate the beginning of an event.
- b We use _____, _____ and _____ to indicate the order of events.
- c We use _____ to indicate the end of an event.

- 4 Choose the correct words.

Have you ever been on a sightseeing bus tour? We went on one in New York last year. We set off from Broadway and **a next / first** we went to Times Square, in the center of Manhattan.

b Then / Finally, we drove up one side of Central Park and saw the Museum of Natural History.

c After / Next, we went to Harlem and saw the Apollo Theater. Michael Jackson sang there when he was young. **d After that / First**, we drove down Park Avenue. Lots of famous people live there. The buildings are really beautiful. **e Then / Finally**, we got off the bus by the Guggenheim Museum. It was wonderful!

- 5 Write a short email (120-150 words) to a friend describing a journey.

Writing a Description

Step 1 > PLAN

Think about the journey and make notes. Where were you going? Was it a good or bad journey? What happened?

Step 2 > WRITE

Write your first draft. Include an introduction, a description of where you were going, what happened and a closing phrase. Remember to use linkers to show the order of events.

Step 3 > CHECK

Check your work for errors. Have you used linkers?

Step 4 > WRITE

Write your final copy and hand in your work.



VOCABULARY IN PICTURES

Travel



arrive



buy a guidebook



buy souvenirs



come back home



get off a bus



get on a train



have adventures



meet people



pack a suitcase



plan a journey



send postcards



set off

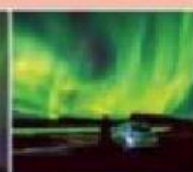
Extreme Adjectives



big / enormous



small / tiny



good / amazing



bad / awful



frightening / terrifying



tired / exhausted



happy / delighted



cold / freezing



hot / boiling



GRAMMAR GUIDE

Present Perfect and Simple Past

- we use the present perfect to talk about experiences in the past when we don't know or don't mention the exact time
They have been to the USA.
- we never use the present perfect for something that happened at a specific time in the past, we use the simple past in this case
We went to the movies last Saturday.
- we use the simple past to talk about completed actions at a definite time in the past
They went to the USA in 2009.
- we use the present perfect to ask questions about experiences in the past
Have you ever been to the USA?
- we use simple past questions to ask for more information about the experience
When did you go to the USA?

time expressions	
present perfect	simple past
this week	yesterday
in the last week	last year
never	when I was young
recently	in 2009

Quantity and Uncountable Nouns

	countable nouns	uncountable nouns
+	He had a lot of apples. He had some / a few apples.	He had a lot of money. He had some / a little money.
-	He didn't have many apples. He didn't have any apples.	He didn't have much money. He didn't have any money.
?	How many apples did he have? Did he have any apples? Yes, he did. / No, he didn't.	How much money did he have? Did he have any money? Yes, he did. / No, he didn't.

uncountable nouns

food	music
fruit	rice
information	space
milk	tea
money	water

- we use *some, any, a lot of, a few, a little, much* and *many* to talk about quantities of things
- we use *a lot of* with plural countable nouns and uncountable nouns to talk about a large quantity
They eat a lot of fruit and vegetables.
- we use *some* in affirmative sentences with plural countable nouns and uncountable nouns to talk about a medium quantity
All students will need to bring some warm clothes.
- we use *a few* in affirmative sentences with plural countable nouns to talk about a small quantity
Please pack a few extra socks as the camp is cold at night.
- we use *a little* in affirmative sentences with uncountable nouns to talk about a small quantity
You can bring a little money.
- we use *many* in negative sentences with plural countable nouns to talk about a small quantity
I don't have many friends.
- we use *much* in negative sentences with uncountable nouns to talk about a small quantity
She doesn't have much time.
- we use *any* in negative sentences with plural countable nouns and uncountable nouns to talk about zero quantity
Students don't need to bring any food.
- we use *How many ...?* with plural countable nouns and *How much ...?* with uncountable nouns to ask questions about quantity
How many friends do you have?
How much fruit have you eaten today?



PROGRESS CHECK

Travel

- 1 Complete the sentences with the words in the box.

adventures	home	journey
postcard	souvenir	suitcase

- a You haven't packed your _____. You're going to be late!
- b My mom bought me a _____ T-shirt in Venice.
- c Paul sent me a _____ from Australia.
- d I planned a _____ with my guidebook.
- e Lucy had lots of _____ when she went to Japan.
- f I had such a great vacation that I didn't want to come back _____!

Extreme Adjectives

- 2 Match adjectives a-f with extreme adjectives 1-6.

- | | |
|----------------------------------|-------------|
| a <input type="checkbox"/> big | 1 awful |
| b <input type="checkbox"/> small | 2 enormous |
| c <input type="checkbox"/> cold | 3 exhausted |
| d <input type="checkbox"/> tired | 4 amazing |
| e <input type="checkbox"/> good | 5 tiny |
| f <input type="checkbox"/> bad | 6 freezing |

Review: Present Perfect and Simple Past

- 3 Complete the sentences with the present perfect or simple past form of the verbs in parentheses.

- a _____ you _____ (be) to Tunisia?
Yes, I have. I _____ (go) there in 2012. It was great.
- b _____ you ever _____ (read) a Harry Potter book?
Yes, I have. I _____ (not like) it.

- c _____ you _____ (send) your dad a postcard?

Yes, I _____ (send) it yesterday.

- d _____ your brother _____ (go) to Australia?

Yes, he has. He _____ (set off) two days ago.

Review: Quantity and Uncountable Nouns

- 4 Choose the correct words.

- a I haven't packed **any / much** socks.
- b Nick's bought **much / a lot of** souvenirs.
- c I don't have **many / much** time.
- d Did you meet **many / much** people while you were traveling?
- e I only spent **a little / a few** money on vacation.

Grammar Buildup 2

1 2 3 4 5 6 7 8

- 5 Choose the correct answers.

Alice a _____ to France, Mark?

Mark Yes, I have. It's b _____ country I've ever been to.

Alice When c _____?

Mark Two years ago.

Alice Did you eat d _____ snails?

Mark Yes, I did. They were awful. I e _____ them.

Alice And did you buy f _____ souvenirs?

Mark No, they were g _____ expensive. So, have you ever visited Paris?

Alice No, I've never been abroad.

- a 1 Do you go 3 Have you ever been

2 Did you go

- b 1 better 2 the best 3 best

- c 1 did you go 3 were you going

2 have you gone

- d 1 much 2 any 3 a little

- e 1 didn't like 3 am not liking

2 haven't liked

- f 1 any 2 much 3 a little

- g 1 enough 2 too 3 not enough