

READING AND WRITING

PART 3

3

Hobbies and leisure

1

Complete these sentences with the correct word. The first letter of each word is given to help you.

1. A cinema is a place where people go to watch f
2. If you want to see a p you can go to a theatre.
3. My hobby is photography. I've just bought a new c
4. My younger brother loves c and he wants to be a chef when he's older.
5. I'm going out for a m tonight, to my favourite restaurant.
6. I'm interested in history. I often go to a m to look at things from the past.
7. My friend spends a lot of time on his computer playing v games.
8. I play the piano. Do you play a musical i ?

2

Read the sentences in *italics*. Then choose the correct meaning.

1. *Please try to return books to the correct shelf. Thank you.*
 A Put books back in the correct place.
 B Bring books back at the correct time.
2. *Need to find a room in a hotel? We can book one for you.*
 A We help people who want to work in a hotel.
 B We help people who want to stay in a hotel.
3. *Information about bus and train times at this desk only.*
 A Buy bus and train tickets here.
 B Find out when to catch a bus or train here.
4. *Please pay for maps in cash.*
 A Use coins or notes to buy a map here.
 B Use a bank card to buy a map here.
5. *Computer course for beginners. Starts Monday.*
 A The computer course begins on Monday.
 B The computer course finishes on Monday.
6. *Lost your credit card? Call this number immediately: 970097 86809.*
 A Phone this number if you can't find your credit card.
 B Phone this number if your credit card isn't working.

**Get it right!**

Look at the sentence below. Then try to correct the mistake.

There are lots of things to see here, and I already saw the Statue of Liberty and the American Museum of Natural History.

Exam task

3

For each question, choose the correct answer.

Playing the drums

Beth Jones was only eight years old when she first tried playing the drums. This was during a lunchtime music club at school, which she only went to because it was cold and rainy. Also her friends were in the playground playing hockey – a sport that Beth hated. Of all the musical instruments that the teacher had in the music room, the drums were the most interesting to Beth. She thought it was cool that there were many different shapes and sizes of drums, and she wanted to hit them, to see what they sounded like.

Now Beth is thirteen and gives concerts around the country. She also has her own YouTube channel and gets over a million hits a year. What's amazing is that Beth hasn't ever been to a drum lesson. 'You can learn anything on the internet, so I've never felt it was important for me to take classes,' explains Beth.

Giving concerts wasn't easy for Beth at the beginning because usually she only played drums alone in her bedroom when she came home from school. At her first concert, she played in a band with adults. She could feel hundreds of pairs of eyes looking at her, and that made her feel frightened.

So, does Beth enjoy being famous now? 'I didn't plan to be famous,' she says. 'All I want is to show others what I love. I don't think I'm someone special. I just want everyone to have a great time at my concerts.'



- 1 Why did Beth go to the music club at her school?
 - A She was too ill to play hockey outside.
 - B She wanted something to do one lunchtime.
 - C Her friends were away from school on a sports trip.
- 2 What is the writer explaining in the first paragraph?
 - A Why Beth chose the drums and not another instrument.
 - B Why the music teacher wanted Beth to try the drums.
 - C Why Beth thought the drums were so hard to play.
- 3 What does Beth say about drum lessons?
 - A She is sometimes sorry she didn't take lessons.
 - B She thinks lessons can be useful for some people.
 - C She has always thought she doesn't need lessons.
- 4 What do we learn about Beth's first concert?
 - A It was scary because many people were watching her.
 - B It was easier playing in a band than at home alone.
 - C It was difficult to be in a concert and do her schoolwork.
- 5 What do we learn about Beth in the final paragraph?
 - A Being a young drummer makes her feel special.
 - B She hopes people enjoy themselves at her concerts.
 - C Her life has changed a lot since she became famous.

Sports and games

1a

Put the words for sports and games into the correct part of the table.

chess exercise fishing
football golf karate skiing
swimming tennis



go	play	do

1b

Look at the table. Are there any rules about which verb to use with which nouns? Can you add more words for sports or games to the table?

Exam task

2

Read the article about tennis.

Choose the best word (A, B or C) for each space.

Tennis

The English name 'tennis' comes from the French word 'tenez', which means 'to hold'. When the first game of tennis was played hundreds of years ago, people (1) their hands to hit the ball. Now, of course, we have rackets (2)

In the (3) game of tennis, a player (4) to get four points to win a game, and six games to win a set. In women's tennis, a player wins the match by winning two sets. This is (5) the same in men's tennis but, in some competitions, men need to win three sets to win a match.

If two people play against each other, it is called a singles match. If there are two players on each side, it is (6) a doubles match.

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|----------------|-----------|-------------|
| 1 A gave | B used | C took |
| 2 A anymore | B else | C instead |
| 3 A available | B ready | C modern |
| 4 A has | B should | C must |
| 5 A especially | B usually | C extremely |
| 6 A called | B known | C said |

PAST CONTINUOUS AND SIMPLE PAST

<https://sites.google.com/site/grammaringwithenglish/home/verb-tenses/past-simple-vs-past-continuous>

<https://youtu.be/t9t4rt7M6wU>

<https://en.islcollective.com/video-lessons/single-life-past-simple-vs-past-continuous-practice?code=fAxSzSwSC0>

3a

Complete the sentences with the correct alternatives.

1. When I *cycled* / *was cycling* in the park, I *saw* / *was seeing* Cristina.
2. I hurt my leg while I *played* / *was playing* football.
3. I *called* / *was calling* you at 8 o'clock last night, but you didn't answer. What *did you do* / *were you doing*?
4. We were so late for the match that they *already played* / *were already playing* when we arrived.
5. We *played* / *were playing* tennis when it started raining, so we *stopped* / *were stopping*.
6. *Did you go* / *Were you going* skiing when you were in Austria?
7. I *forgot* / *was forgetting* to bring my badminton racket, but Fay had two so she *lent* / *was lending* me one.
8. I *met* / *was meeting* a really interesting man when I *fished* / *was fishing* yesterday.

3b

Write a few sentences about a sport that you like.

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**Exam facts**

- In this part, you read a short text – for example from an encyclopedia or article.
- There are six missing words in the text.
- You have to choose the correct word (A, B or C) to complete each space.