

## 2 NUMBERS 0-20

a Match the words with the numbers.

twelve twenty eleven three  
eighteen five fifteen seven

0 zero /'zɪərəʊ/	11 _____ /'levn/
1 one /wʌn/	12 _____ /twelv/
2 two /tu:/	13 <u>thirteen</u> /θɜː'tɪn/
3 <u>three</u> /θri:/	14 <u>fourteen</u> /fɔː'tɪn/
4 four /fɔː(r)/	15 _____ /fɪftɪn/
5 _____ /faiw/	16 <u>sixteen</u> /sɪks'tɪn/
6 six /siks/	17 <u>seventeen</u> /sevn'tɪn/
7 _____ /sevn/	18 _____ /er'tɪn/
8 eight /eɪt/	19 <u>nineteen</u> /nain'tɪn/
9 nine /nain/	20 _____ /'twentɪ/
10 ten /ten/	

b (1 11) Listen and check.

c Cover the words. Say the numbers.



### Phone numbers

We say the digits separately.

794 1938 = seven nine four, one nine three eight

44 = four four OR double four 0 = zero OR oh

### 3 NUMBERS 21-100

a Write the numbers.

21	twenty-one /'twenti 'wʌn/
	thirty /'θɜːti/
	thirty-five /'θɜːti 'fɪv/
	forty /'fɔːti/
	forty-three /'fɔːti 'θriː/
	fifty /'fɪfti/
	fifty-nine /'fɪfti 'naɪn/
	sixty /'sɪksiti/
	sixty-seven /'sɪksiti 'sevn/
	seventy /'sevənti/
	seventy-two /'sevənti 'tuː/
	eighty /'eɪti/
	eighty-eight /'eɪti 'eɪtɪ/
	ninety /'naɪniti/
	ninety-four /'naɪniti 'fɔː/
	a / one hundred /'hʌndrəd/

b 1 26 Listen and repeat.



#### Pronunciation

13 and 30, 14 and 40, etc. are similar, but the stress is different, e.g. thirteen, thirty, fourteen, forty, etc.  
-een is a long sound /ɪə/, but -y is a short sound /ɪ/.

◀ p.7

### 4 HIGH NUMBERS

a Write the missing words or numbers.

105	a / one hundred and five
	two hundred
350	three hundred and _____
875	eight hundred _____ seventy-five
1,000	a / one thousand /'əʊnəznd/
	one thousand five hundred
2,012	two thousand and _____
5,420	five thousand four _____ and twenty
	twenty-five thousand
100,000	a / one hundred _____
1,000,000	a / one million /'mɪljən/
2,300,000	two million _____ hundred thousand

b 4 43 Listen and check.

◀ p.72

### 3 LISTENING & SPEAKING

a **39**) A student goes to London to study English. Listen to the interview and complete her form.

First name	D _____
Surname	B _____ rr _____
Country	_____
City	_____
Age	_____
Address	Avenida Princesa Isabel
Postcode	_____
Email	dbezerra@mail.com
Phone number	55
Mobile phone	_____



b **40**) Listen. Complete the receptionist's questions.

- 1 What's your \_\_\_\_\_ name?
- 2 \_\_\_\_\_ your surname?
- 3 \_\_\_\_\_ do you spell it?
- 4 Where are you \_\_\_\_\_?
- 5 \_\_\_\_\_ old are you?
- 6 \_\_\_\_\_ your address?
- 7 \_\_\_\_\_ your postcode?
- 8 What's your \_\_\_\_\_ address?
- 9 What's your \_\_\_\_\_?

c Listen again and repeat the questions. Copy the rhythm.

d Ask your partner the questions. Write down their answers.

 **Spelling: names and addresses**  
RR = double R @ = at . = dot

### 4 GRAMMAR possessive adjectives: *my*, *your*, etc.

a Complete the gaps with *I*, *you*, *my*, or *your*.

- 1 Where are \_\_\_\_\_ from?  
\_\_\_\_\_ 'm from Rio.
- 2 What's \_\_\_\_\_ name?  
\_\_\_\_\_ name's Darly.

b **p.124 Grammar Bank 1C**. Learn more about possessive adjectives and practise them.

c **42**) Listen. Change the sentences.  
 I'm Richard.  My name's Richard.

### 5 SPEAKING

 **Communication** What's his / her real name? **A** p.100 **B** p.106. Find out if some actors' and singers' names are their real names or not.

### 6 WRITING

 **p.111 Writing** Completing a form. Complete an application for a student visa and write a paragraph about you.