

Ability: Can and could

- A. Let's finish the story of Amanda's family. Read the information from the box and use *can*, *can't*, *could* and *couldn't* to complete the text.

	Past	Present
our grandmother	understand English ✗	speak English and French ✓
my dad	play football well ✓	run very fast ✗
me	cook ✗	bake cakes ✓

My family

Our grandmother _____ when she was younger. But now she _____.

My dad _____ when he was a boy. Now he _____ and he doesn't play very often. But he watches football on TV!

I _____ when I was very young. But now I _____ and I sometimes make birthday cakes for my family.

Questions with How...?

- B. Let's make some questions with *HOW* and one of the adjectives in brackets.

- _____ can you swim? (far / high / many)
- _____ are your teachers? (often / strict / long)
- _____ cousins have you got? (much / many / old)
- _____ tea do you drink? (cold / hot / much)
- _____ do they do running? (often / long / heavy)
- _____ is your best friend? (far / horrible / tall)
- _____ can an elephant run? (fast / heavy / scary)

EXCELLENT

