

Name: _____

KIDS 2

ASSIGNMENT UNITS 5-6

ACTIVITY 1: READING COMPREHENSION. Read and choose between **Stella** or **Alex**.

Hi! My name is **Stella** and my favourite food is fish and rice. In the morning I have breakfast in the kitchen with my brother and sister. We have bread and milk **for breakfast**. I have lunch at home but it's a **bad lunch** because I have burgers and chips. **For dinner**, I have soup, meat and salad and I drink water. It's a good dinner.

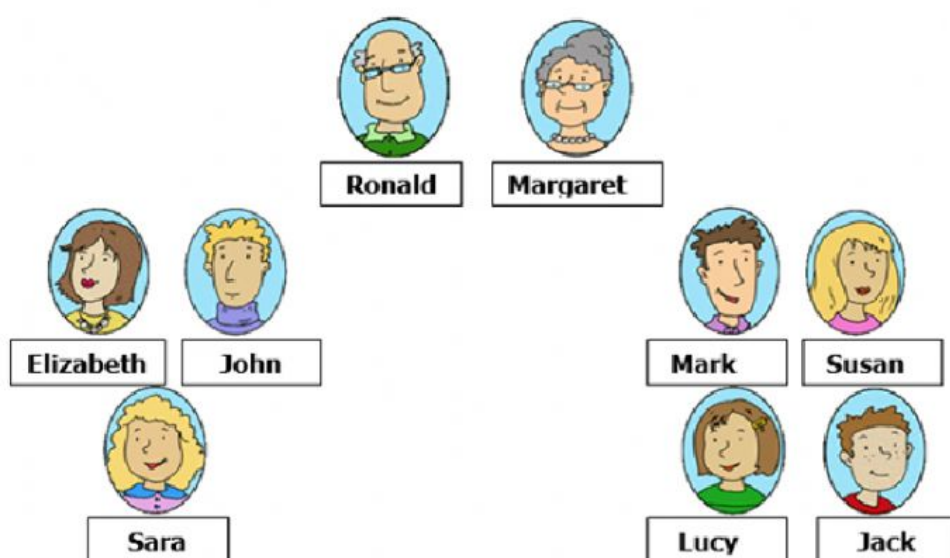
Hi! My name's **Alex** and my favourite food is hot-dogs. I **don't have breakfast** but I have a **good lunch** at school. I have chicken, salad and fruit juice. I love my lunch! In the afternoon, I have hot chocolate and cookies **for tea**. At night, I **have dinner** in the dining room. We have chicken with rice and we drink water. Then, we have an apple or orange.

Example: "I have fruit juice for lunch."

ALEX

1. I have a **good lunch**. _____
2. I have breakfast in the **kitchen**. _____
3. I have **soup, meat and salad** for dinner. _____
4. I have a **bad lunch**. _____
5. I have dinner in the **dining room**. _____
6. I have **hot chocolate** for tea. _____
7. I **don't** have breakfast. _____
8. I have an **apple** or **orange** at night. _____
9. My favourite food is **fish and rice**. _____
10. My favourite food is **hot-dogs**. _____

ACTIVITY 2: LOOK AT THE FAMILY TREE AND WRITE. There is one example. You can use the words in the box but there are extra words.

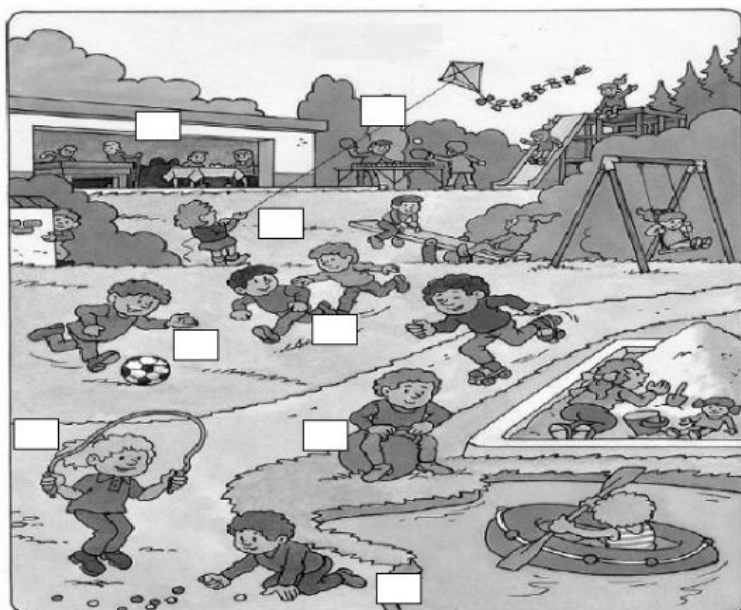


**FATHER – AUNT – SISTER – PARENTS – BROTHER –
GRANDPARENTS – MOTHER – COUSIN - UNCLE**

EXAMPLE: **Ronald – Liz** Ronald is **Liz's** father.

1. Sara – Lucy **Sara is**
2. Jack – Lucy **Jack**
3. Mark and Susan – Lucy **Mark and Susan**
4. John – Lucy **John**
5. Susan – Sara **Susan**
6. Ronald and Margaret – Sara **Ronald and Margaret**

ACTIVITY 3: Look at the picture. Write the numbers in the correct box.



1. FLYING A KITE
2. SITTING
3. JUMPING
4. HITTING
5. RUNNING
6. TALKING
7. KICKING
8. THROWING

ACTIVITY 4: What are they having for each meal? Look and write. There's one example.



What's grandma having for breakfast?

She is having coffee and bread for breakfast.



1. What's Suzy having for tea?



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2. What's Simon having for lunch?



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ACTIVITY 5: WRITING: WHAT ARE THEY DOING? Look at the picture and write sentences.
Use the words in the box.



PLAY – SLEEP – READ – WATCH – LISTEN TO MUSIC - EAT

Example: He is playing rugby.

1. _____

2. _____

3. _____

4. _____

5. _____