LISTENING 1: THE WEEKEND!

a. Elliot is talking to his friend Kelly about the weekend. Listen to the audio and look at the pictures. What are Elliot's plans? What are Kelly's plans? Write Kelly or Elliot under the picture.



_____ _____

b. Listen again and complete the sentences below.

1 What does Kelly say about tonight? 'We 're going to see the new James Bond film.'
2 What does Elliot say about tonight? 'I ..... for exams tonight.'
3 What does Kelly say about Saturday and Sunday? 'We ..... the weekend at the seaside.'
4 What are Elliot's plans for Saturday? 'I ..... a designer at 10.30 on Saturday.'
5 What does Elliot tell us about his journey from Rome? 'My flight ..... Rome at 11 pm on Saturday and it ..... in London at 1 am.'
6 What does Elliot say about Sunday? 'I expect I ..... asleep all day on Sunday.'
7 What does Kelly agree to do? 'OK. I ..... a coffee with you.'
8 What does Elliot say about the future? 'I ..... really rich. I ..... a fast car and I ..... you all to the seaside ...'

c. Look at your answers on part B and find the sentences which contain:

a. Present simple _____
b. Going to _____
c. Present continuous _____
d. *Will* future _____
e. a timetable _____
f. What someone believes about the future _____
g. plans someone has already made _____
h. what someone decides at that moment _____

d. Complete the grammar rules to talk about the future. Write ***present simple, going to, present continuous*** and ***will.***

To talk about the future, we use ***will, going to, the present simple*** and the ***present continuous***.

We use _____ to say what we know or believe about the future (often with maybe, I think, I expect and I hope.

We use _____ when the speaker decides something at the moment he/she speaks.

We use _____when we can see that something is certain to happen.

We use _____talk about plans.

We can often use going to or will to talk about the future.

We use will more often when we write, but going to when we speak.

We use the _____ for plans already made when we know or guess the time.

We can often use the _____or _____ to talk about plans

We use the _____ for timetables (trains, planes etc.) and for programmes (films, classes etc.).