LISTENING 1: THE WEEKEND!

a. Elliot is talking to his friend Kelly about the weekend. Listen to the audio and look at the pictures. What are Elliot's plans? What are Kelly's plans? Write Kelly or Elliot under the picture.



| | b. Listen again and complete the sentences below. | | |
|---|--|--|--|
| 1 | What does Kelly say about tonight? 'We re going to see the new James Bond film.' | | |
| 2 | What does Elliot say about tonight? 'I for exams tonight.' | | |
| 3 | What does Kelly say about Saturday and Sunday? 'We the weekend at | | |
| | the seaside.' | | |
| 4 | What are Elliot's plans for Saturday? 'I a designer at 10.30 on Saturday.' | | |
| 5 | What does Elliot tell us about his journey from Rome? 'My flight Rome at | | |
| | 11 pm on Saturday and it in London at 1 am.' | | |
| 6 | What does Elliot say about Sunday? 'I expect I asleep all day on | | |
| | Sunday.' | | |
| 7 | What does Kelly agree to do? 'OK. I a coffee with you.' | | |
| 8 | What does Elliot say about the future? 'I really rich. I a fast | | |
| | car and I you all to the seaside' | | |
| | c. Look at your answers on part B and find the sentences which contain: | | |
| | a. Present simple | | |
| | b. Going to | | |
| | c. Present continuous d. Will future | | |
| | e. a timetable | | |
| | f. What someone believes about the future | | |
| | g. plans someone has already made | | |
| | h what company decides at that mamont | | |

d. Complete the grammar rules to talk about the future. Write *present simple, going to, present continuous* and *will.*

| To talk about the futi | re, we use will, going to, the present simple and the present continuous. |
|--------------------------|---|
| We useexpect and I hope. | to say what we know or believe about the future (often with maybe, I think, I |
| We use | when the speaker decides something at the moment he/she speaks. |
| We use | when we can see that something is certain to happen. |
| We use | talk about plans. |
| We can often use goi | ng to or <u>will</u> to talk about the future. |
| We use will more often | n when we write, but <u>going to</u> when we speak. |
| We use the | for plans already made when we know or guess the time. |
| We can often use the | or to talk about plans |
| We use the | for timetables (trains, planes etc.) and for programmes (films, |
| classes etc.). | |