

## Read and complete.



Positive	I/you/we/they/he/she/it <b>can</b> run fast.
Negative	I/you/we/they/he/she/it _____ ( <b>cannot</b> ) run fast.
Questions	_____ I/you/we/they/he/she/it run fast?
Short answers	Yes, I/you/we/they/he/she/it <b>can</b> . No, I/you/we/they/he/she/it _____ ( <b>cannot</b> ).

## Read and write sentences with **can** and **can't**.

0 Simon + run fast / – swim fast

✓ Simon can run fast but he can't swim fast.

1 Matt + drive a car / – fly a plane

Matt \_\_\_\_\_

2 Dogs + understand humans / – speak

Dogs \_\_\_\_\_

3 I + write emails / – do maths on my laptop

I \_\_\_\_\_

4 They + write stories / – spell well

They \_\_\_\_\_

## Read and write sentences.

Use can or can't.



0 He  can swim



1 He \_\_\_\_\_



2 She \_\_\_\_\_



3 He \_\_\_\_\_