| <ul> <li>1. Listen to Ava and Chris that were invited to ditheir friend Tyler isn't answering the door.</li> <li>a) What do they think has happened to Tyler? <ul> <li>Ava:</li> </ul> </li> <li>He must not have</li></ul> |                 |                   |   |
|---|-----------------|-------------------|---|
| He must have  |                 | The S             |   |
| Chris:  | fellon calco    | t (typeller       | 1 |
| Or he might have  | fallen aslee    | forgotten.        |   |
| • Ava:  | forgotter       | about our dinner. |   |
| He <mark>couldn't</mark> have   | heard it.       | had an emergency  |   |
| He could have   |                 |                   |   |
| 2. Write the previous sentences under the follow  | ing categories. |                   |   |
| MODALS OF CERTAINTY.  |                 |                   |   |

IT'S POSSIBLE

time to call us.

He **might** not **have** had

Example:

IT'S NOT POSSIBLE

IT'S ALMOST CERTAIN

| 3. ( | Choose the correct type of sentence.                             |
|------|--|
| a    | n) He <mark>may have gone out</mark> .                           |
| b    | o) The client couldn't have made that mistake.                   |
| С    | e) I <mark>must</mark> have forgotten my lap at home.            |
| d    | s) She <mark>might</mark> not <b>have studied</b> for that test. |
| е    | e) My friend could have taken the photo.                         |
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