



NAME: \_\_\_\_\_

GUIA N. 2

DATE: \_\_\_\_\_

GRADE: 6° - III PERIOD

1. Look at the photos. Complete the questions and the answers using **this, these, that** or **those**. *Mira las fotos. Complete las preguntas y respuestas usando **this, these, that** o **those**.*



1 What **are these**?

**They're chairs**



2 What \_\_\_\_\_?

\_\_\_\_\_



3 What \_\_\_\_\_?

\_\_\_\_\_



4 What \_\_\_\_\_?

\_\_\_\_\_

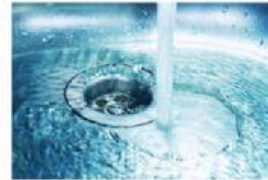


5 What \_\_\_\_\_?

\_\_\_\_\_

2. Choose the correct option to complete the instructions. *Escoja la opción correcta para completar las instrucciones.*

1. Turn off **those / that** taps! Don't waste water.
2. Don't throw away that **food / vegetables**. We can eat it for dinner.
3. Don't put **that / this** bottle in the bin! Recycle it.
4. Don't leave those **bicycle / bicycles** in the garage. Use them!
5. **Those / that** lights are on again! Turn them off.



3. How can you make an eco-house? Use the words in the box to write sentences. *¿Cómo puedes hacer una eco-casa? Usa las palabras en la caja para escribir oraciones.*

collect electricity energy food grow

produce rubbish save separate use wind

1. I can **use the wind** for a natural cooling system.
2. I can \_\_\_\_\_ with solar panels.
3. I can \_\_\_\_\_ rainwater.
4. I can \_\_\_\_\_ in a vegetable garden.
5. I can \_\_\_\_\_ with recycling bins.
6. I can \_\_\_\_\_ with energy-saving light bulbs.

