

Worksheet (4)

Unit (2)



عزيزي ولي أمر الطالب

من أهداف هذه البطاقة /

1- ترتيب الكلمات أبجدياً .

2- ربط الجمل باستخدام روابط السبب والنتيجة .

3- استخدام كلمات الوحدة في جمل وتصنيفها الى فئاتها المناسبة .



Writing

1. Put the words in alphabetical order.

رتب الكلمات ترتيباً أبجدياً

1. tail - talk - take

.....
.....
.....

2. bark - bag - back

.....
.....
.....

3. walk - wall - warning

.....
.....
.....

2. Use the words in brackets to join the sentences.

استخدم الكلمات التي بين القوسين لربط الجمل.

1. The dog is barking. It's hungry. (because)

.....
.....

2. Whales are big and they can sing I think they're fantastic. (so)

.....
.....

Vocabulary and structure

3. Finish the following sentences with words from the list. أكمل من القائمة

afraid - common - maybe - rub - tail - warning

1. The policeman is the boys to stop.
2. Giraffes necks to say 'You're my friend.'
3. Singing isn't in the animal world.
4. A cat has a long
5. The baby is crying , he is hungry.
6. I was when I saw the lion.

4 -Finish the following sentences with words from the list. أكمل الجمل من القائمة

billion - Holy Qur'an - leader - Middle East - Russian - technology

1. English is the language of
2. Arafat was a great Palestinian
3. Palestine is a small country in the
4. The people of Russia speak
5. Arabic is the language of
6. The number 1000 000 000 is one

5- Classify the following words.

صنف الكلمات التالية الى فئات

Arabic - China - businessman - Australia

India - artist - English - Russian - scientist

Countries (دول)	Languages (لغات)	Jobs (مهن)

