

## Homework: Simple Present

**Objective: Identify simple present structure**

Name: \_\_\_\_\_ Date: July \_\_\_\_\_ Score: 45 pts/ \_\_\_\_\_

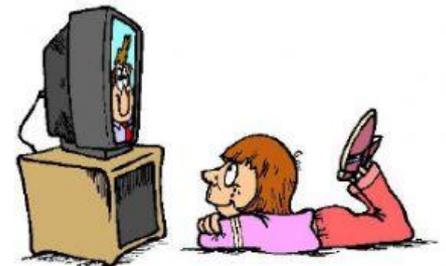
### I. Positive sentences: Complete with the verb in brackets. Add "s", "es" or "ies" if necessary (10 pts)

1. I \_\_\_\_\_ good marks. (**get**)
2. Rita \_\_\_\_\_ exercises. (**do**)
3. We often \_\_\_\_\_ table tennis. (**play**)
4. Tim and Pat \_\_\_\_\_ pictures. (**upload**)
5. Oliver always \_\_\_\_\_ fun. (**have**)
6. Maria sometimes \_\_\_\_\_ their room. (**tidy up**)
7. He often \_\_\_\_\_ new shoes. (**buy**)
8. The dog never \_\_\_\_\_ out of the house. (**run**)
9. You \_\_\_\_\_ your glasses. (**need**)
10. She \_\_\_\_\_ snakes. (**touch**)



### II. Negative sentences: Complete with the negative form (10 pts)

1. John **is** nice. → John \_\_\_\_\_ nice.
2. This car **makes** a lot of noise. → This car \_\_\_\_\_ a lot of noise.
3. I **like** computer games. → I \_\_\_\_\_ computer games.
4. We **are** from Greece. → We \_\_\_\_\_ from Greece.
5. You **wear** pullovers. → You \_\_\_\_\_ pullovers.
6. They **speak** English. → They \_\_\_\_\_ English.
7. He **watches** TV. → He \_\_\_\_\_ TV.
8. I **am** from Spain. → I \_\_\_\_\_ from Spain.
9. Steve **draws** nice pictures. → Steve \_\_\_\_\_ nice pictures.
10. I **study** French → I \_\_\_\_\_ French



III. Yes/ No Questions: Start the questions using DO or DOES, then add the verb (10 pts)

1. \_\_\_\_\_ you \_\_\_\_\_ mineral water? (*drink*)
2. \_\_\_\_\_ Sarah and Linda \_\_\_\_\_ their pets? (*feed*)
3. \_\_\_\_\_ your teacher \_\_\_\_\_ your homework? (*check*)
4. \_\_\_\_\_ they \_\_\_\_\_ in the old house? (*live*)
5. \_\_\_\_\_ the cat \_\_\_\_\_ on the wall in the mornings? (*sit*)
6. \_\_\_\_\_ Nina \_\_\_\_\_ computer games? (*play*)
7. \_\_\_\_\_ your parents \_\_\_\_\_ TV in the afternoon? (*watch*)
8. \_\_\_\_\_ your grandmother \_\_\_\_\_ the phone? (*answer*)
9. \_\_\_\_\_ Andy \_\_\_\_\_ the shopping? (*do*)
10. \_\_\_\_\_ Garry and Ken \_\_\_\_\_ a cup of tea in the afternoon? (*have*)



IV. Wh-Questions: Complete the Questions using DO/ DOES and the verb in brackets (5 pts)

1. Where \_\_\_\_\_ you \_\_\_\_\_? (*work*)
2. What \_\_\_\_\_ she \_\_\_\_\_ in the evening? (*do*)
3. When \_\_\_\_\_ they \_\_\_\_\_ English? (*study*)
4. How \_\_\_\_\_ Tommy \_\_\_\_\_ to school? (*get*)
5. Why \_\_\_\_\_ they \_\_\_\_\_ to the hospital? (*go*)



IV. Wh-Questions: Use the bold words to write the questions (10 pts)

1. \_\_\_\_\_? She plays the guitar **in the afternoon**.
2. \_\_\_\_\_? They **study math** in the afternoon.
3. \_\_\_\_\_? She gets to school **by bus**.
4. \_\_\_\_\_? I play the drums **because I love it**.
5. \_\_\_\_\_? She feels **great**.

