

## PRACTICE

### /l/ and /r/

13.2 Think of a computer which people speak into and it writes what they say. Here, the person speaking didn't make the difference clear between R and L. The underlined words are wrong. Correct them.

*late* *arrive*  
I worked rate that day and I didn't alive home until 10 o'clock. I was very wet because of the lane. Then, to my supplies, my key didn't fit in the rock. So I looked closely at my keys and saw that they were the long ones. I had left my house keys at work. So I got back on my motorbike and load back to the office to correct them. I got home really tired, so I went to bed, led for half an hour, switched off the right and went to sleep.



A60

Follow up: Listen to the correct text. Then read it out yourself, making sure that you pronounce the corrected words clearly. Record yourself if you can.

13.3 Circle the word in which the letters L or R are silent. (Imagine the accent is from South East England, so the R is silent if there is no vowel sound after it.)

EXAMPLE cold calm collect film

1 court correct curry dairy  
2 follow fold folk file  
3 hurry hairy hungry hair

4 shoulder should sailor slow  
5 artist arrow arrive around

13.4 Listen and circle the word you hear. If you find any of these difficult, go to Section D4 *Sound pairs* for further practice.

1 Surprise or supplies? The *surprise* / *supplies* came later.  
2 Collect or correct? I'll *correct* / *collect* it tomorrow.  
3 Flight or fright? We had a great *flight* / *fright*.  
4 Trees or cheese? I saw something in the *trees* / *cheese*!  
5 Jaw or drawer? She broke her lower *jaw* / *drawer*.

(⇒sound pair 50)

(⇒sound pair 50)

(⇒sound pair 50)

(⇒sound pair 47)

(⇒sound pair 47)