

PRACTICE

/l/ and /r/

- 13.2** Think of a computer which people speak into and it writes what they say. Here, the person speaking didn't make the difference clear between R and L. The underlined words are wrong. Correct them.

late arrive.

I worked rate that day and I didn't alive home until 10 o'clock. I was very wet because of the lane. Then, to my supplies, my key didn't fit in the rock. So I looked closely at my keys and saw that they were the long ones. I had left my house keys at work. So I got back on my motorbike and load back to the office to correct them. I got home really tired, so I went to bed, led for half an hour, switched off the right and went to sleep.



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Follow up: Listen to the correct text. Then read it out yourself, making sure that you pronounce the corrected words clearly. Record yourself if you can.

- 13.3** Circle the word in which the letters L or R are silent. (Imagine the accent is from South East England, so the R is silent if there is no vowel sound after it.)

EXAMPLE cold (calm) collect film

- 1 court correct curry dairy
2 follow fold folk file
3 hurry hairy hungry hair

- 4 shoulder should sailor slow
5 artist arrow arrive around

- 13.4** Listen and circle the word you hear. If you find any of these difficult, go to Section D4 *Sound pairs* for further practice.

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- 1 Surprise or supplies? The *surprise* / *supplies* came later.
2 Collect or correct? I'll *correct* / *collect* it tomorrow.
3 Flight or fright? We had a great *flight* / *fright*.
4 Trees or cheese? I saw something in the *trees* / *cheese*!
5 Jaw or drawer? She broke her lower *jaw* / *drawer*.

- (⇒ sound pair 50)
(⇒ sound pair 50)
(⇒ sound pair 50)
(⇒ sound pair 47)
(⇒ sound pair 47)