

## PRACTICE

### /m/, /n/ and /ŋ/

15.1 Read this conversation. It contains 19 examples of the sound /m/. How many examples of the sounds /n/ and /ŋ/ does it contain? Write your answers. Then listen and check.

A72

I met a man near the monument this morning. He was a singer and he sang a song for me. I'll always remember that magic moment. Like something out of a dream!

What, is that the moment, the monument or the man you meant?

15.3 Complete this conversation using words from the box.

A73

Then listen and check.

worn    warm    thing    thin

SID: Hey, Joe, your coat is very worn.

JOE: No, it isn't ..... I always feel cold in this coat.

SID: No, not ..... ! I said ..... , with an N!

JOE: Oh, ..... with an N!

SID: Yes, the cloth is .....

JOE: What do you mean "the cloth is ..... "?

SID: No, ..... with an N at the end, not ..... with a G at the end!

15.4 Listen and circle the word you hear. If you find any of these difficult, go to Section D4 *Sound pairs* for further practice.

A74

1 Robin or robbing? My friend likes *Robin Banks* / *robbing banks*.

(⇒sound pair 48)

2 Ran or rang? Tom *ran* / *rang* yesterday.

(⇒sound pair 48)

3 Swing or swim? She had a *swing* / *swim* in the garden.

(⇒sound pair 49)

4 Warned or warmed? The *son* *warned* / *sun* *warmed* me.

(⇒sound pair 49)

5 Singing or sinking? The people were *singing* / *sinking* fast.

(⇒sound pair 48)