/ʃ/, /dʒ/ and /tʃ/

12.2 Complete this conversation using words from the box. Then listen and check.

ships	chips
Jeep	cheap

SID: It's fish and .... for lunch, Joe!

JOE: ....!? I can't eat ...., they're too big!

SID: I said ...., you know, fried potatoes!

JOE: Oh, I see, ... with a CH, not .... with an SH.

SID: That's right. You're a genius, Joe!

JOE: Was the fish expensive, Sid?

SID: No, it was ....

JOE: ....!? You bought a ....?

SID: No, ..., the opposite of expensive.

JOE: Oh, I see, ... with a CH, not .... with a J!

> Follow up: Play the recording again, pausing it after each of Sid's lines. You say Joe's lines before listening to him saying them.

12.3 If a word ends with a /dʒ/ or a /tʃ/, and the next word begins with the same sound, you say the sound twice. If you say *Dutch cheese* with only one /tʃ/, it sounds like *Dutch ease*. The speaker made this mistake in these sentences. Write what they meant to say.

EXAMPLE Does she tea Chinese in the school? *teach Chinese*

1 I don't know which air to sit on. ....

2 Everyone at the match ears when their team scores. ....

3 I never what chat shows on the TV. ....

4 The actor on stay joked with the audience. ....

5 Foxes sometimes come to the farm and cat chickens. ....

6 Do you want to chain jackets before we go out? ....

> Follow up: You will hear both the incorrect and correct pairs of words from the exercise. Repeat, making the difference clear.

12.4 Listen and circle the word you hear. If you find any of these difficult, go to Section D4 *Sound pairs* for further practice.

1 Watch or wash?   You'll have to *watch / wash* the baby.   (⇒sound pair 44)

2 Riches or ridges?   You'll find *riches / ridges* like you've never seen!   (⇒sound pair 45)

3 Save or shave?   He didn't *save / shave* at all last year.   (⇒sound pair 32)

4 Use or juice?   What's the *use / juice*?   (⇒sound pair 42)

5 What's or watch?   *What's / Watch* the time! / ?   (⇒sound pair 46)

6 Trees or cheese?   I saw something in the *trees / cheese*!   (⇒sound pair 47)