



NAME: _____

MID –TERM TEST 6TH ADOL

SECTION 3

VOCABULARY

A. Circle the correct answer (A, B or C).

What are your friends like? Do you have a lot of different friends or are they all very (1) _____? Recent research has shown that most people have friends who (2) _____ quite a lot from each other. But why is this true? Scientists believe that having only one kind of friend can lead to (3) _____ with the relationship. If you have the same sort of (4) _____ as your best friend, the theory goes, then sooner or later the lack of variety can get (5) _____. This forms the basis of the theory of variety in friendship, the (6) _____ of Professor Prokofiev at the Institute of Research in Vienna. She writes in her book that people naturally try to find friends who are compatible with their own personalities. This means, understandably, that people surround themselves with friends who, they feel, will not (7) _____ them. It's a way of feeling stronger and more secure, says Professor Prokofiev. But the danger is that (8) _____ friends, who understand you, are doing exactly the same as you – looking for reassurance – and this is eventually a recipe for failure.

- | | | |
|-----------------|---------------|--------------|
| 1 A usual | B similar | C same |
| 2 A differ | B different | C difference |
| 3 A perfection | B criticism | C problems |
| 4 A personality | B person | C personal |
| 5 A bored | B boring | C boredom |
| 6 A brainchild | B frustration | C issue |
| 7 A disapprove | B betray | C trust |
| 8 A sympathetic | B childish | C traumatic |

B. Circle the correct words.

- 1 Most parents would love to bring their children **up / out** in the country.
- 2 I am upset because Larry promised to help but he let me **go / down**.
- 3 When we go away on holiday, our neighbours look **at / after** our pets for us.
- 4 How do you put up **with / on** all that noise from next door?
- 5 With the same blue eyes and blond hair, Martin takes **on / after** his father.
- 6 You can't go **through / on** life just hoping for the best.

- 7 The best place to grow **over / up** is the place you feel most loved.
- 8 When you are older, you must be responsible **for / from** your own actions.
- 9 On Sundays, after lunch, we all help Mum with the washing **up / off**.
- 10 I don't have much to complain **for / about** – my life is great!

C. Write the missing prepositions.

- 1 I don't object _____you getting a personal trainer – it's your money.
- 2 I don't know how he managed to get fit _____ such a short time.
- 3 If I succeed _____ losing 5 kilos, I'll be happy.
- 4 They congratulated me _____ my success.
- 5 I don't think I'm capable _____ running 5,000 kilometres.
- 6 Vitamins are said to prevent you _____ getting ill.
- 7 Some people don't approve _____ body building. They say it's unnatural.
- 8 Jill's afraid _____ catching Mike's illness, so she's not going to see him tonight.

D. Complete with the following words.

enough	too	that	so	such	a	much	many
--------	-----	------	----	------	---	------	------

- 1 I've never had so _____ fun!
- 2 That equipment was _____ difficult for me to use. I couldn't do anything.
- 3 There's no need for you to be _____ rude.
- 4 Is there _____ money for an ice cream each?
- 5 It was so hot _____ we had to stop for a rest.
- 6 We had such _____ great time when we went to watch the Olympic Games.
- 7 It was nice to see so _____ people at a sporting event.
- 8 I'm sure he could lift a car – he's got _____ strong arms.

E. Complete the words.

- 1 When Tyler appeared in **C** _____, the judge sent him to prison for five years.
- 2 The police found **F** _____ on the glass and they turned out to be Kevin's.
- 3 There was no doubt that Samantha was **G** _____ of the crime.
- 4 The crime **R** _____ in this town is not very high.
- 5 There was a **B** _____ at a house in my street last night.

6 Ronnie got a six-month prison **S** _____ for stealing from his boss.

SECTION 4

GRAMMAR

F. Rewrite the sentences using the words given.

1 I'm pretty sure he's forgotten all about it.

(must)

He _____.

2 That was wrong of you. You didn't tell me.

(have)

That was wrong of you. You _____.

3 It's possible that he was preparing for the championship.

(been)

He _____.

4 I'm not very good at sports.

(better)

I wish _____.

5 Six o'clock tomorrow is better for me.

(you)

I'd _____.

G. Rewrite the sentences with *wish* or *if only*.

1 I'm not old enough to become a policeman.

I wish _____.

2 I failed that exam.

If only _____.

3 Stop making so much noise!

I wish _____.

4 We're not doing French at school this year.

If only _____.

5 I didn't go to Ruth's party.

I wish _____.

H. Put the verbs in brackets in the future continuous or future perfect (simple or continuous).

1 If I come at seven, _____ (you / sleep)? I don't want to wake you.

2 I hope we _____ (find) a solution by the time I have children.

3 What _____ (you / do) while I'm on holiday?

4 _____ (you / speak) to Jack by the time I see you?

5 In the future, do you think people _____ (live) on the Moon?

6 At six o'clock tonight, I _____ (study) for ten hours non-stop.