## **Grammar Practice**

A Read what the following people have to say about learning English in Britain. Complete with the Present Progressive or the Present Simple of the verbs in brackets.

As part of my job, I (1)	(travel) abroad a
lot, so   (2)	(need) to improve my English.
For this reason, I (3)	(attend) a course
in Business English at a l	anguage school in London. The
course (4)	(last) three weeks.





I (5) \_\_\_\_\_ (come) from Italy but I (6) \_\_\_\_ (study) in England at the moment. I (7) \_\_\_\_ (stay) with a British family. In this way, my English (8) \_\_\_\_ (improve) faster because I (9) \_\_\_\_ just \_\_\_ (not use) it in the classroom but in my everyday life as well.

1 (10)	_ (visit) England every two or three years, so
1(11)	(speak) some English but not much. At present
I (12)	(do) a course at a language school in London
and I (13)	(learn) lots of new stuff! Apart from that, in
the afternoons I (14)	(go) out with my classmates and
we (15)	(try) to practise our English as much as possible



## B Circle the correct answers.

- 1. In this story, a boy finds / is finding a time machine and travels / is travelling through time.
- 2. Don't bother me now. I write / am writing an important letter.
- 3. I am thinking / think about grandmother. We hardly ever visit / are visiting her. Let's visit her tomorrow.
- 4. The minibus, which is taking / takes people to the other side of the island, leaves / is leaving at 11:00 am and is returning / returns at 6:00 pm.
- 5. I sleep / am sleeping at my mother's house this week because I am having / have my house painted.
- 6. Why are you leaving / do you leave so early tomorrow morning?
- 7. I think / am thinking you should buy him a tie. He is liking / likes to dress formally.
- 8. Flowers bloom / are blooming in spring.

?

5)

- 9. You are turning / turn left at the traffic lights and go / are going up Oxford Street.
- 10. Here comes / is coming Tom. Let's tell him the news.

Note that the state of the stat	recommendation and the second control of the	, complete the second sentence so that it has a similar nange the word given. (Use 2-5 words in total.)
John never ste	ops criticising my friends.	
always		my friends.
	ed to meet at 8:00 pm tomorro	
are	KANTAN TANTAN	at 8:00 pm tomorrow.
What time is	your plane scheduled to arrive	
land		at Heathrow?
	ed to have dinner with Jerry tor	
am		with Jerry tonight.
	gets, the more eccentric he become	
W. Destroyout Control of the Control		eccentric.
	te spicy food, so they avoid eat	
never		as they don't like it,
	d a job in a supermarket for the	
is		in a supermarket this summer.
		in a supermarket this summer.
	that green jacket, please?	story with an real inexes handered (finite and 1991)
cost	How much	, please?
Service Control		
	cabulary Practice	phrasal verbs given.  It was my first day at work so I (1) my best friend
ask out:	invite sb to go out with you	to celebrate it with me. When we had finished having dinner,
blow up:	(cause to) explode	1 (2) the bill.
break down:	(1) stop working (for a	As I was looking out of the window, I saw three masked men trying
	piece of machinery)	to (3) the bank across the street. Before I could
	(2) lose control of your feelings or emotions	react, there was an explosion. The robbers had (4)
break in:	enter a building illegally	a car that was parked near the bank to distract people's attention, so
	or by force (intransitive)	that they could (5) without being noticed.
break into:	enter a building illegally	Solidated and selections of equipment of the control of the contro
L	or by force (transitive)	Just then, the robbers ran out of the bank and got into a white Fiat.
break up:	(1) divide into smaller parts (2) end a meeting,	But they were unlucky. Five hundred metres down the street their
	cathering etc	car (6) and they were caught.

After the incident, the police (7)

people that had gathered and life returned to normal again.

the crowd of

gathering, etc.