



## UNIT TEST 3 – WIDER WORLD 3

### LISTENING

**1**  **UT Track 3** Listen to Laura talking to her friend Ed about the weekend. Decide if the sentences are true (A) or false (B).

- 1 Ed's family went to a restaurant for his grandma's birthday.  
A True                                      B False
- 2 Ed ordered six different dishes.  
A True                                      B False
- 3 Laura ate with her mum and dad.  
A True                                      B False
- 4 Not all the waiters are Spanish in the restaurant Ed went to.  
A True                                      B False
- 5 Ed knows a little bit of Spanish.  
A True                                      B False

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**2**  **UT Track 4** Listen to the information again. Complete the information about the trip below.

CYCLING TRIP	
Meeting time:	1 <input style="width: 150px;" type="text"/>
Lunch time:	2 <input style="width: 150px;" type="text"/>
Restaurant name:	3 <input style="width: 150px;" type="text"/>
End time:	4 <input style="width: 150px;" type="text"/>
Tour guide's phone number:	5 <input style="width: 150px;" type="text"/>

**3. You will hear a boy called Jem talking about a football match that he went to, and what he ate there. Listen, and decide if the sentences are True (T) or False (F). [WIDGB3\_Utest\_3\_Listening.mp3]**

- 1 Jem and his brother like watching football together at the weekend. \_\_\_\_\_
- 2 Jem and Andrew have travelled a lot to see their team play. \_\_\_\_\_
- 3 Jem and Andrew like taking food with them to eat during the match. \_\_\_\_\_
- 4 The food they eat at a match is always delicious. \_\_\_\_\_
- 5 The food stall they saw last week was selling lots of different pizzas. \_\_\_\_\_
- 6 Jem's slice of pizza had his favourite topping on it. \_\_\_\_\_
- 7 The boys both enjoyed the toppings on their slices of pizza. \_\_\_\_\_

## READING

3 Read the text about a teenager called Luke Tyndale, and choose the correct answer to the questions – A, B or C.

- 1 In the first paragraph, we learn that Luke enjoys
  - A buying things in town with his friends.
  - B watching films at his friend's house.
  - C doing sport with his friends at the weekends.
  
- 2 Where did Luke's love of cooking start?
  - A from living on a farm that produced food
  - B from the lessons his parents gave him
  - C from an old book that he discovered
  
- 3 When he started cooking, Luke made dishes that
  - A were exactly like his great-grandmother's.
  - B other people would also like to try and cook.
  - C sometimes used expensive ingredients.
  
- 4 When Luke first started writing his blog
  - A it attracted lots of readers very quickly.
  - B he was disappointed that no-one liked it.
  - C very few people wanted to read it.
  
- 5 What is difficult for Luke about the blog?
  - A He needs to keep finding new recipes to share.
  - B He often tries different recipes that don't work.
  - C He dislikes spending time producing the ingredients.
  
- 6 What does Luke say about his friends?
  - A He'd sometimes like to spend a bit more time with them.
  - B He likes the fact that they give him their opinion of his food.
  - C He worries that they won't like what he's cooked.

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### Luke Tyndale's blog

In many ways, Luke Tyndale is a typical teenager. He likes looking around the shops in town with his friends or playing football on Saturdays with them, or just watching films at his house with his family. But one thing that Luke does is quite unusual. Every week he writes a blog for other people his age – about growing food and cooking it!

Luke's family live on a farm, so everyone thinks that's where he first got the idea, as he grows fruit and vegetables there. Says Luke, 'Both my parents are great cooks, so I had plenty of chance to learn, but I wasn't interested.' But then Luke found a collection of recipes in a book that once belonged to his great-grandmother. The ideas he got for dishes were great, and he then began making other dishes he could share with people in a blog, so that they could make them too. He wanted the dishes to be really tasty, but cost very little, and use really fresh ingredients.

When Luke first started his blog, not many people seemed interested in what he was doing, but slowly the numbers of people have grown. Since he started two years ago, he has attracted 2,000 regular readers. Luke was hoping for more, but he's happy!

Luke knows that his readers now expect a new recipe every week, so he has to spend the weekend trying to create a new dish. But he enjoys spending part of his weekend trying different foods and cooking methods to see what works. And growing and picking the fresh ingredients takes time, too, but Luke has learnt a lot from doing it.

Luke still finds time to see his friends. And they all love coming to his house, because they can try the tasty dishes that Luke has prepared – and that's useful for Luke, because they tell him what they think!

## GRAMMAR AND VOCABULARY

### 1 Present Perfect with *ever*, *never*, *just*, *already* and *yet*

1 Choose the correct option to complete the sentences.

0 Have you done / You have done your homework yet?

1 Sam and Tom have *ever* / *never* eaten chilli.

2 Jack *has* / *hasn't* finished his homework yet.

3 Marie has *already* / *yet* come home.

4 Bill *has just eaten* / *just has eaten* dinner.

5 I've / I haven't never been to the US.

6 Have *ever* you had / you ever had iced coffee?

7 Somebody *have broken* / *has broken* my pen!

8 I don't think Tom *hasn't come* / *Tom has come* home yet.

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### 2 Complete the email with the Present Perfect forms of the verbs in brackets.

Hi Josh,

I <sup>0</sup> haven't seen (not see) you at swimming club this week! Are you OK?

<sup>1</sup> \_\_\_\_\_ (you / be) busy?

We <sup>2</sup> \_\_\_\_\_ (do) some great races this week. I'll tell you about them soon.

<sup>3</sup> \_\_\_\_\_ (your brother / tell) you about our new swimming instructor yet?

She <sup>4</sup> \_\_\_\_\_ (ask) everyone to think about what they eat before races. Some club members

<sup>5</sup> \_\_\_\_\_ (already / change) the snacks they eat, and they feel better.

I <sup>6</sup> \_\_\_\_\_ (never / think) about it, so I need to talk to my mum!

Well, I <sup>7</sup> \_\_\_\_\_ (not have) my dinner yet, so I must go.

See you next week!

Peter

### 3 Complete the sentences with words from the box. There is one extra option which you don't need to use.

cake mistakes mess decision

best time homework

0 I want to make a cake for my class to eat.

1 I need to make some \_\_\_\_\_ to visit my grandma.

2 I did my \_\_\_\_\_ in the race – and I won!

3 I don't have to do any \_\_\_\_\_ for school tonight!

4 Tim made two \_\_\_\_\_ in our Maths test.

5 My brother's finally made a \_\_\_\_\_ about going to university.

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**4 Complete the words in the sentences.**

- 0 You need **f l o u r** to make bread.
- 1 This **c** \_\_\_\_\_ is really sweet!
- 2 We can put this **l** \_\_\_\_\_ in a salad.
- 3 **L** \_\_\_\_\_ juice tastes good on fish.
- 4 **P** \_\_\_\_\_ is a delicious yellow fruit which you can cut into rings.
- 5 I love eating **c** \_\_\_\_\_ and rice – it's very hot!

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**5 Complete the sentences with words from the list below. There is one extra option which you don't need to use.**

- 0 This bread roll is old. It's **C**.
- 1 This juice is horrible! It tastes \_\_\_\_.
- 2 This chilli is delicious. It's so \_\_\_\_.
- 3 Ice cream has sugar in it, so it's \_\_\_\_.
- 4 These crisps don't taste of anything. They're \_\_\_\_.
- 5 These sandwiches were made today. They're \_\_\_\_.

- |                    |          |
|--------------------|----------|
| A spicy            | E bland  |
| B fresh            | F sweet  |
| C <del>stale</del> | G bitter |
| D sour             |          |

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**6 Complete the sentences, using the Present Perfect form of the verbs in brackets.**

- 0 I 've never eaten (never / eat) beef. I hate meat!
- 1 I'm writing an email, so I \_\_\_\_\_ (not / send) it yet.
- 2 \_\_\_\_\_ (your mum / ever / make) chilli?
- 3 I \_\_\_\_\_ (already / do) my homework, so now I'm free!
- 4 My dad \_\_\_\_\_ (just / give) me some money!
- 5 \_\_\_\_\_ (you / ever / see) the film *Colours*?
- 6 Paul \_\_\_\_\_ (never / try) a smoothie before.
- 7 Mum \_\_\_\_\_ (not drink) her coffee yet.
- 8 \_\_\_\_\_ (anybody / ever / have) pineapple on pizza?

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**7 Choose the correct words to complete the sentences.**

- 0 I haven't seen you for / since a few days.
- 1 I watched / have watched a great film last night.
- 2 Did you ever try / Have you ever tried chilli ice cream?
- 3 Tom didn't go / hasn't been to the new cinema yet.
- 4 I've been in the same town for / since I was born.
- 5 When have you finished / did you finish this book?
- 6 My brother hasn't come / didn't come with us on our last holiday.
- 7 Where did you go / have you been last night?

**ENGLISH FOR SPEAKING**

**8 Choose the correct options to complete the dialogue. There are two options you don't need to use.**

- Waiter: Hi! Take a seat, and I'll get you a menu. Here you are.
- Sarah: <sup>0</sup> E
- Waiter: Fine. Now what would you like to drink?
- Sarah: <sup>1</sup> \_\_\_\_\_
- Waiter: OK, fine. And are you ready to order any food?
- Sarah: <sup>2</sup> \_\_\_\_\_
- Waiter: OK – and what filling would you like inside it? We've got cheese, meat or our tuna's very good.
- Sarah: <sup>3</sup> \_\_\_\_\_
- Waiter: Can I get you anything else to eat with your sandwich? Some chips?
- Sarah: <sup>4</sup> \_\_\_\_\_
- Waiter: OK, just a sandwich, then. I won't be a moment.
- Sarah: <sup>5</sup> \_\_\_\_\_
- Waiter: Of course. I'll bring it with your order.

- A Oh, yes, I love fish, so I'll have that in it, please.
- B I'd like a slice of cake, please.
- C Let's see. Just a lemonade for me, please.
- D Not for me thanks. I don't really like them.
- E ~~Thanks very much. I'll sit by the window.~~
- F Yes, please. I love chips.
- G Well, my friend's late – but I'm hungry! So I'd like a toasted sandwich please.
- H Thanks. Oh, excuse me, can I have some tomato sauce, too?