



Primary 3/4

Week 24

The Write Tribe

BLACKOUT

PART 2



Conflict

- Ease into the situation.
- Create anticipation before introducing the problem
- Slowly introduce the dilemma. Why was it a problem?
- Personal thoughts
- Feelings

Anticipation

1. That was when we heard something, I would never forget
2. Nothing could prepare me for the next moment
3. I wasn't prepared for what would happen next
4. That was when I realized, I made a blunder.
5. What I saw turned my legs to lead.
6. What happened next sent me into bewilderment

Useful vocabulary

irrational	put through the wringer	hallmark
frazzled nerves	like a dog with two tails	plummeted
epiphany	pearls of wisdom	rise to the occasion
epitome	adrenaline	face turned a beetroot red



Conflict - 15 minutes

Climax

The most exciting part of your story

**Slow down the action by describing everything in detail,
showing emotions and using personal thoughts**

Escalate the problem - THE PROBLEM INTENSIFIES!

Intensify the problem

1. My heart raced as I realized I had to do something quick.
2. If I didn't do _____, I will be dead meat!
3. The thought of _____ exacerbated my worst fear!
4. _____ only to realize I had exactly three minutes to get to the _____.

Before solving the problem, show feelings and personal thoughts

I sweated profusely as I _____

Then, solve the problem

Fast as a race car, I _____.



CLIMAX - 15 minutes

Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

Proverbs	Meanings
Fear makes the wolf bigger than he is	Fears can be irrational and make things seem much worse than they really are
Cowards die a thousand deaths	Cowards go through many 'mini deaths' because of irrational fear
An idle brain is the devil's workshop	When a mind is empty, irrational thoughts and ideas fill it

Anticipation

1. Nothing could prepare me for the next moment
2. I wasn't prepared for what would happen next

Lesson learnt

I learnt an important lesson. I should _____ . (End with a proverb)



CONCLUSION - 15 minutes

