

1. Circle the right answer.

a) What's this / these? - It's got / They've got big eyes. It's/They're black and white. It's / They're a cow / a horse.

b) What is/are that? - It's got / They've got two legs. It's / It's got small. It's / They're a hen/ a lizard.

c) What 's/are this? - It's got/ They've got four legs. It's /It's got a tail. It's / It's got asleep in the day. It's /It's got an owl/ a fox.

2. Put the words in order.

a) hair / curly / long / and / her / is /.

b) any / are / cars / not / there /.

c) many / there / planes / how / are / ?

3. Circle and answer.

a) Is / Are it small? - No, _____.

b) Is / Are they big? - No, _____.

c) Is/Are the goats small? -No, _____.

4. Look and write.

0 Has Sally got long hair?

Yes, she has.

1 Have snakes got arms?

No, they haven't.

2 Has Trumpet got big ears?

Yes, he has.

3 Have Tag and Patty got friends?

Yes, they have.

4 Has Tag got a long body?

Yes, he has.

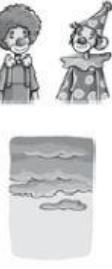
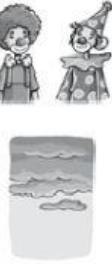
5 Has Patty got big feet?

No, she hasn't.

5. Answer the questions.

- 1 Do you clean your teeth every day? Yes, I do.
- 2 Do you go to the park after school? _____
- 3 Does your dad have breakfast at ten o'clock? _____
- 4 Do you ride your bike on Saturday? _____
- 5 Does your mum like bananas? _____
- 6 Do you play computer games every day? _____

6. Look and match.

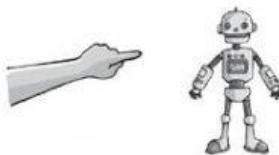
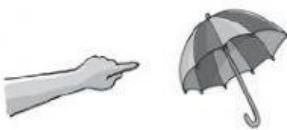
- 0 Are they pirates? 
- 1 Is it a crown? 
- 2 Is she a duck? 
- 3 Are you cowboys? 
- 4 Are you my grandpa? 
- 5 Is it sunny? 

a No, we aren't.
b Yes, she is.
c Yes, they are.
d No, it isn't.
e Yes, it is.
f Yes, I am.

7. Write a or an.

- 0 What's this? It's a crayon.
- 1 What's this? It's an octopus.
- 2 What's this? It's a bag.
- 3 What's this? It's a school.
- 4 What's this? It's an birthday cake.
- 5 What's this? It's a apple.

8. Write that's or this is.



0 That's my umbrella.



1 my present.

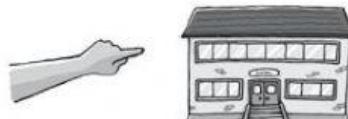


2 my bag.

3 my robot.

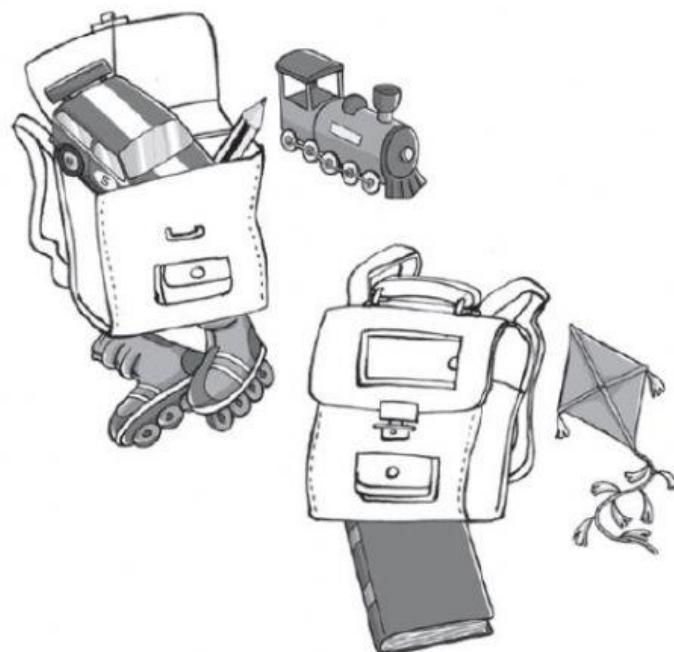


4 my birthday cake.



5 my school.

9. Look and circle.



0 The rollerblades are under / next to the bag.

- 1 The pencil is in / under the bag.
- 2 The book is under / next to the bag.
- 3 The bag is under / on the book.
- 4 The train is next to / in the bag.
- 5 The bag is on / next to the kite.