



Name:.....

PRACTICE: BE GOING TO

ACTIVITY 1: Watch this video and order the parts of the sentence. Then, write an example.

TIME GOING TO PERSON VERB TO BE THING VERB

 1



ACTIVITY 2: Write affirmative and negative sentences. Use one word or phrase from each cloud.

He She It
We They

visit see watch
study be

going to

Today tomorrow
Next week
On Wednesday

A museum rainy
Grandmother
a match history

is isn't
are aren't

Affirmative:

1 *He is going to watch a match tomorrow.*

2 _____

3 _____

4 _____

Negative

1 *They aren't going to visit a museum today.*

2 _____

3 _____

4 _____

ACTIVITY 3: Rewrite the sentences in the future. Use “going to” and the words in brackets.

1. I'm wearing boots. (tomorrow)

I'm going to wear boots tomorrow.

2. We're eating in a restaurant. (this evening)

3. My teacher is painting the school. (next week)

4. We don't have any homework. (tomorrow)



5. I'm not climbing a mountain (next year)

ACTIVITY 4: Are the sentences in activity 2 true for you? Correct the false ones.

1. *False. I'm not going to wear boots tomorrow.*

2. _____

3. _____

4. _____

5. _____

ACTIVITY 5: Watch the video and order the different parts to form a question.

1. BUY GOING TO IS SHE A CAKE

_____?

2. SHE GOING TO WHAT BUY IS

_____?



ACTIVITY 6: Look at Ben's plans for the weekend. Complete the questions and answers.



1. A. Is Ben going to buy sunglasses?
B. No, he isn't. He is going to buy sun cream.
2. A. Is Ben _____ look for his camera?
B. Yes, he is.
3. A. Is he _____ clean his bike?
B. No, he isn't. He is _____ clean his boots.
4. A. Is he _____ do his homework?
B. _____
5. A. Is he going to _____?
B. No, _____. He _____ Monica.

ACTIVITY 7: Now, make a list (like Ben's list in activity 4) of the things you are going to do on the weekend.





ACTIVITY 8: Now write sentences with the information in activity 5. Use going to.

For example: *During the weekend, I'm going to drink hot chocolate.*

1. _____

2. _____

3. _____

4. _____

5. _____