



English: Level A2

WEEK 3

COVID-19 and its impact on our family*

INSTRUCTIONS:

ACTIVITY 1: My family portrait

- OBSERVE EXERCISE 1: Une con una línea y relaciona el cuadro con la descripción correcta.
- UNDERSTAND - EXERCISE 1: Completa el árbol familiar con los nombres correctos de los miembros de la familia Seminario.
- UNDERSTAND - EXERCISE 2: Completa las oraciones con los nombres del cuadro mostrado.
- PRACTICE - EXERCISE 1: Escribe a quiénes pertenecen los objetos mostrados. Usa el apóstrofe (')

ACTIVITY 2: THE CHALLENGE (EL RETO) Has una presentación de ti mismo y cuéntanos sobre los miembros de tu familia. Puedes usar algún programa si cuentas con internet o hacerlo en papel. No te olvides seguir las recomendaciones de las características que debe tener tu trabajo (está presentado en un cuadro). Finalmente envía tu trabajo a la profesora y archívalo en tu portafolio.

Activity 1

My family portrait

LET'S OBSERVE AND READ!

OBSERVE

There are many different types of families and they are all GREAT!



OBSERVE - EXERCISE 1

Draw a line and match the portraits with the correct description. Follow the example:



Father and son.

Husband and wife.

Grandmother, grandfather and granddaughter.

Mother and daughter.



READ

Introductions



Hi, my name is Milagros, I am 14 years old. People call me "Mila".

Hello, I am Luis. I am 13 years old. People call me "Lucho".



READ

Read the dialogue between “Mila” and “Lucho” talking about the Seminario family.

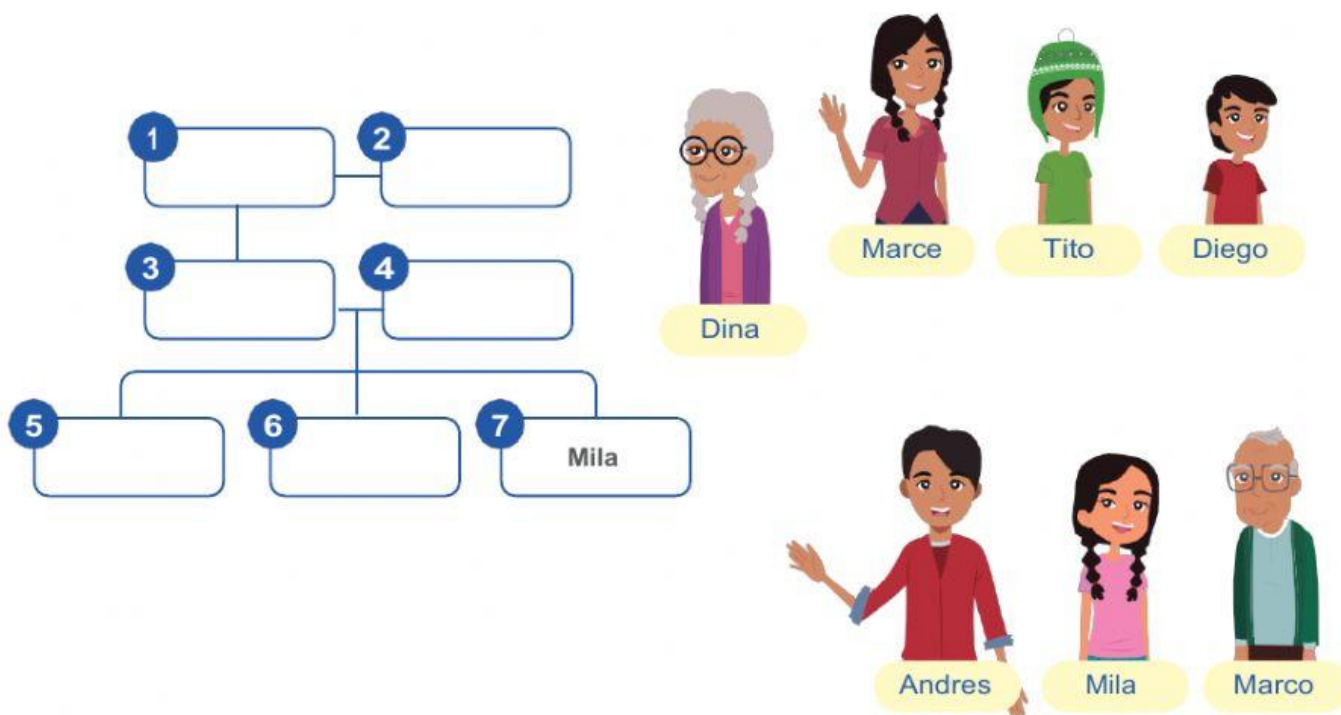
Lucho: Is that your family portrait?
Mila: Yes, we are a big family.
Lucho: I see, in my house it is just me and my mom.
Mila: Look, this is my dad in the red shirt, his name is Andres. My mom is next to him, she has black hair and black eyes. Her name is Marcela, but everyone calls her “Marce”.
Lucho: Are those your grandparents?
Mila: Yes, Marco and Dina. They are my father's parents. They have grey hair.
Lucho: Oh! I know these two. They are your brothers; Tito and Diego.
Mila: Yes, “Tito” is my twin and Diego is only 8 years old.
Now, tell me about your mom.
Lucho: Her name is Karina, she is really cool! She has short brown hair and green eyes.
Mila: I want to meet her!



LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Complete the family tree with the correct names of the Seminario family. Follow the example:



UNDERSTAND - EXERCISE 2

Complete the sentences with the correct name from the box. Follow the example:

Dina - Lucho - Karina - Diego - Tito - Marce - Andrés - Marco - ~~Mila~~

- 1 Mila and _____ are twins. They were born in the same day.
- 2 Karina's son is _____.
- 3 _____ is Tito's father.
- 4 Diego's grandparents are _____ and _____.
- 5 Lucho's mom is _____.
- 6 Everyone calls Milagros's mother _____.
- 7 _____ is only 8 years old.

LET'S PRACTISE!

PRACTISE – EXERCISE 1

Write whose these items belong to. Follow the examples:

			
Elena	Carlos	Carmen	Antonio
			
			

Examples:

	Antonio's computer		
	Carmen's book		
 1		 5	
 2			

Activity 2

Do it yourself -D.I.Y.

LET'S CREATE!

Introduce yourself and tell us about your family members.

What are their names? How old are they? What is the colour of their hair or eyes? Write a short text about your family and draw a picture or paste a photo of them.

What should I take into consideration to write this text?

Take into consideration the following characteristics your text should have

	Text	Yes	No
1	The text has your presentation (introduce yourself).		
2	The text presents your family members.		
3	The text has between 4 and 6 sentences separated with "periods".		
4	There is an image (photo or drawing) of your family with your text.		
5	The text has short descriptions of your family members (age, hair color, eye color, etc).		