

## READING COMPREHENSION TEST

### THE HUMAN SPIDERMAN

Alain Robert is one of the world's greatest daredevils. He climbs tall buildings around the world. He started climbing when he was twelve. His family lived on the 8th floor of a tall building. One day Alain forgot his keys, so he climbed up the building and went in through the window. It's a dangerous hobby. Alain had a bad fall while he was climbing in Taipei. In 2005, the American police arrested him while he was climbing a public building in Texas. So why does he do it? He likes the danger, but he also uses his climbs to make people think about world problems. In 2008, for example, while climbing the Four Seasons Hotel in Hong Kong, he wore a T-shirt with a message about global warming.

Read the text. Then write *true* or *false*.

- a) Alain Robert climbs tall buildings. \_\_\_\_\_
- b) He started climbing when he was 12. \_\_\_\_\_
- c) His family forgot to give him a key. \_\_\_\_\_
- d) Alain uses his climbs to make people think about problems in the world. \_\_\_\_\_

Read the text and answer:

- a) When did Alain have an accident?
- b) What was he doing when the police arrested him in Texas?
- c) When did he wear a T-shirt with an important message?

## USE OF ENGLISH

**1- Complete the sentences. Use affirmative past continuous forms.**

- a) The students \_\_\_\_\_ their school books at 11 a.m. (read)
- b) The dogs \_\_\_\_\_ in the park at 10 a.m. (run)
- c) Alina \_\_\_\_\_ online at 9 p.m. (chat)
- d) I \_\_\_\_\_ English at 8 p.m. (study)
- e) Jacek \_\_\_\_\_ photos at 2 p.m. (take)

**2- Complete the sentences. Use the past continuous form of the verbs.**

**NOT CLIMB - HIDE - LOOK - NOT SIT - NOT SWIM**

- a) At 11 a.m. yesterday, I \_\_\_\_\_ on the sofa at home.
- b) I \_\_\_\_\_ at the animals in the zoo!
- c) We didn't see all of the animals, because some \_\_\_\_\_ from us.
- d) The polar bear \_\_\_\_\_ in the pool.
- e) The monkeys \_\_\_\_\_ the trees.

**3- Complete the questions and short answers. Use the past continuous.**

- a) \_\_\_\_\_ (who / she / talk) to at 2 p.m.?
- b) \_\_\_\_\_ (what music / you / listen) to?
- c) \_\_\_\_\_ (why / the boys / run) when you saw them?
- d) \_\_\_\_\_ (I / do) my homework then?
- e) Yes, you \_\_\_\_\_.

**4- Complete the sentences. Use the past simple and the past continuous.**

- a) It \_\_\_\_\_ (rain) when the concert \_\_\_\_\_ (finish).
- b) I \_\_\_\_\_ (meet) her while I \_\_\_\_\_ (wait) for a bus.
- c) Tom \_\_\_\_\_ (have) lunch when I \_\_\_\_\_ (arrive).
- d) We \_\_\_\_\_ (get) lost while we \_\_\_\_\_ (climb).
- e) You \_\_\_\_\_ (fall) while you \_\_\_\_\_ (run).

**5- Complete the sentences.**

- a) As soon \_\_\_\_\_ the concert finished, I left.
- b) \_\_\_\_\_ I was cooking dinner, my friend arrived.
- c) Please phone me as \_\_\_\_\_ as you get home.
- d) He ran away \_\_\_\_\_ he saw the spider.
- e) As \_\_\_\_\_ as she saw the dog, she knew what to do.