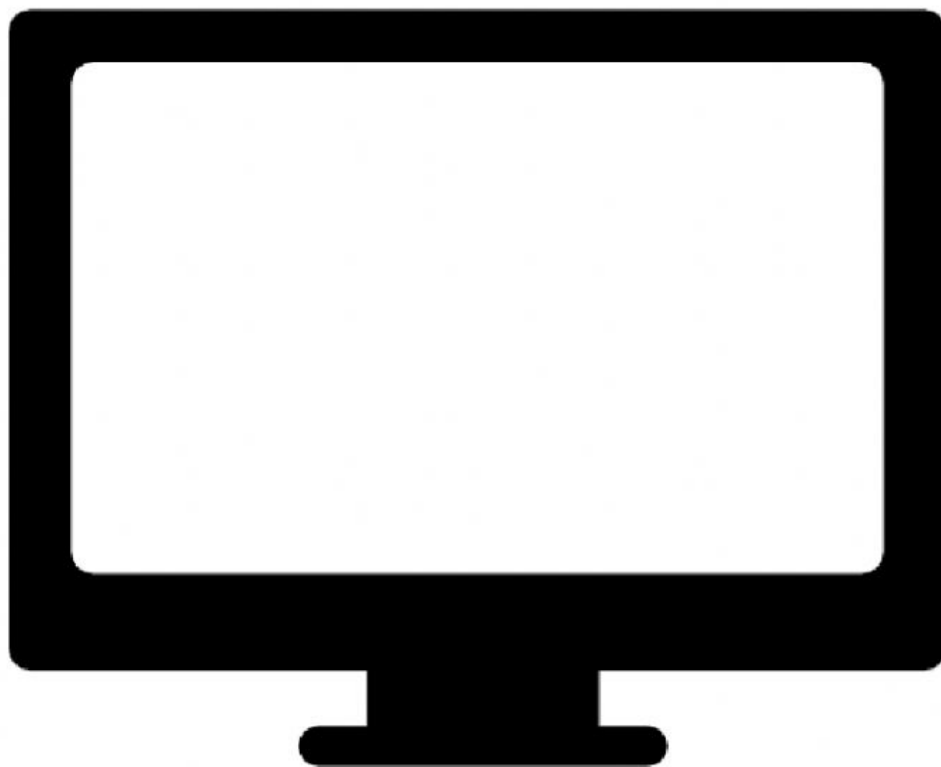Dear Student,

this is your English workbook for week 16.

Have a look at the video. I will introduce this week's plan.

The deadline for this online workbook is Friday 3rd of July, 6 pm.

1 Have a look at the video. Then match the words with the pictures.

... wash my hands

... see my teacher

...have a shower

... catch the bus

... get dressed

... do my homework

... get up for breakfast

... go to bed

... wake up

I...

EVERYDAY!

2 Listen to the text about Sophie's day. Then fill out the table below.

2 On Saturday mornings 🎧

On Saturday mornings Sophie gets up at 9 o'clock. She gets dressed and tidies her room. Then she gives the pets their breakfast. Every Saturday – boring!

First she feeds Sheeba, the dog. Sheeba eats meat and drinks water. I push Sheeba's bowl and – splash! – there's water everywhere. 'Bad dog!' says Sophie.

Then she goes to the living room and feeds Harry, the hamster. He likes toast and carrots and water. Sometimes Toby tries to help Sophie. He cleans the cage and puts hay in it. I put the carrots in the hay. 'Oh, Toby, don't put the carrots there!' says Sophie.

After that Sophie goes to the rabbit hutch.

It's in the garden. Sophie feeds Hip and Hop. They like rabbit food, carrots and water. Sophie watches the pets. Then she has *her* breakfast. Please, Sophie, not the pets this Saturday! Let's play!

	Singular	Plural
1st person	I get up at 7.15 every morning.	Then we go to school.
2nd person	You get up at 7.45.	You two write boring essays.
3rd person	Sophie _____ up at 9 o'clock.	They _____ rabbit food and carrots.

3 What's different in the 3rd person singular (he, she, it)? Answer in your own words.

4 Watch the video and fill in the gaps below. Then do the exercises. Drag and drop the words to the gaps. Then fill out the verb forms for the Conjugation of the Simple Present.

How do we form the Present Simple?
(affirmative)

[ ] + [ ] + [ ]

object   verb   Subject

Conjugating the Present Simple
(affirmative)

I		the piano
You		the piano
He/She		the piano
We		the piano
They		the piano

---

(5) Say what these people do every day after school.

1. Jo *plays (play)* football every day after school.

2. Jack _____ (feed) Polly _____

3. Ananda _____ (eat) an apple _____

4. Dan _____ (play) computer games _____

5. Sophie _____ (read) a book _____.

6. Dilip _____ (listen to) music _____

7. Jack _____ (write) e-mails _____

8. Prunella _____ (open) and _____ (close) things every day.

---

(6) Say what these people do every day after school.

she
get up – 9 o'clock

Sophie
go to the shops

Ananda
play tennis – park

Sophie
watch TV – her family

Jo
help mum – kitchen

1 On Saturdays she *gets up at 9 o'clock.*

2 Before lunch *she* _____.

3 In the afternoon _____.

4 In the evening _____.

5 On Sunday _____.

7 Complete Sophie's text.

First we _have_ (have) breakfast together in the kitchen. Mum _makes_ (make) tea and toast.

Dad _____ (eat) lots of marmalade. Toby _____ (like) milk.

After breakfast we _____ (go) to the park with Sheeba. Emily _____ (go) too.

Then we _____ (help) Mum with lunch. Well, Dad _____ (watch) TV, or he

_____ (read) his newspapers. After lunch Hannah and Sheeba _____ (sleep).

Emily _____ (talk) to all her friends on her mobile phone. In the evenings we _____ (listen)

to music or we _____ (watch) TV. I really _____ (like) Sundays.

9 Write three sentences about your Sundays. Use ideas from Sophie's text and use:
First... After that.... Then....

We get up late on Sundays. First....

8 Make 5 sentences with the following words:

We	play football in the park	
Our friends	watch TV	every weekend.
I	play computer games	every Saturday.
My mum and dad	go to bed late	every Sunday.
They	do boring things	

1.

2.

3.

4.

5.

10 Write a poem about a pet. The sentences below give you some ideas.

My dog
hamster Hasso
Hannelore he's OK.
... ... she's

He lives in our house and he
She a cage ... she sleeps all day.
plays
...

He eats meat and drinks and drinks.
She carrots
...

I really wonder what he thinks.
she
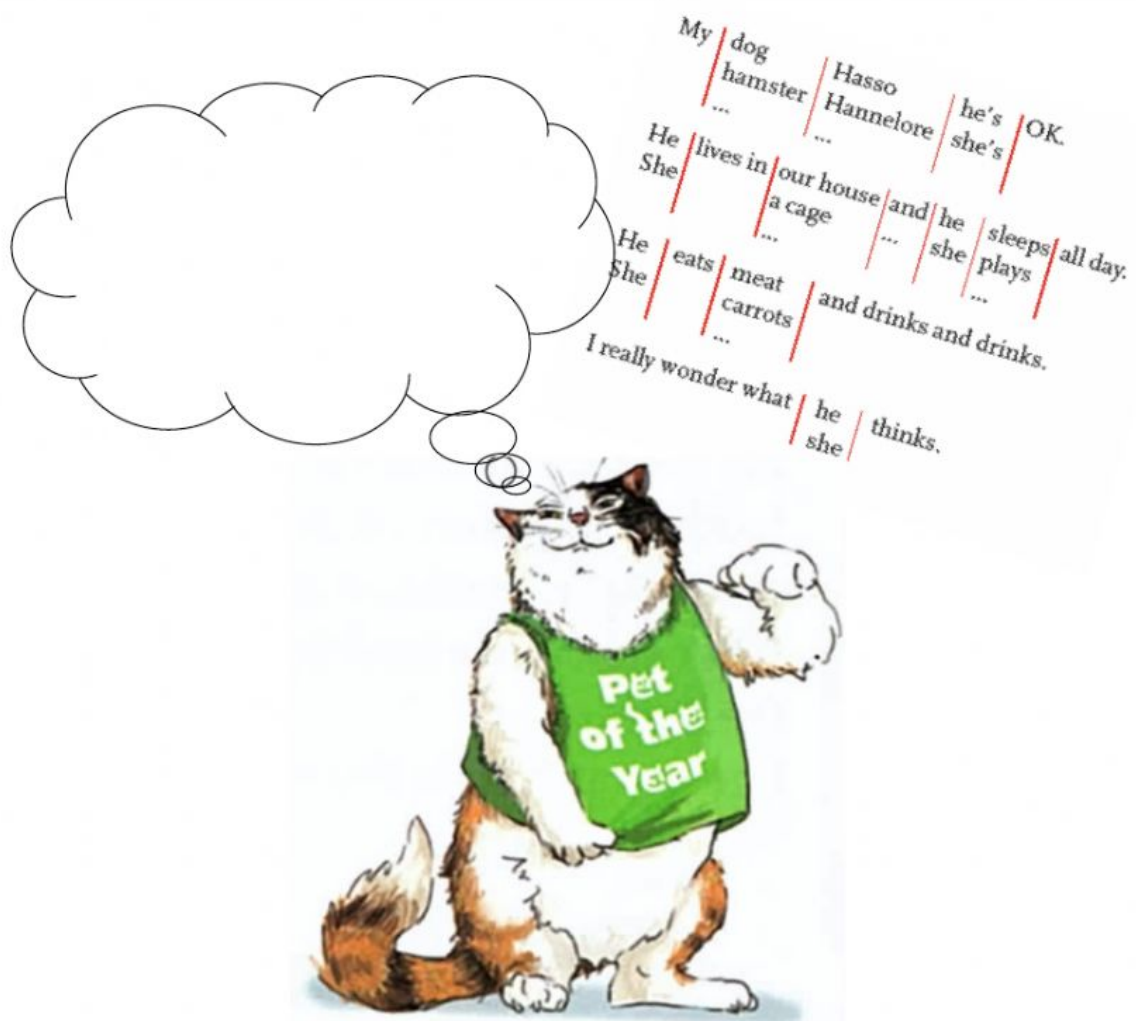
11 Now record your own poem and add it to your flipgrid video. Watch the video below to see how to add a response to your own flipgrid video.

(12) Have a look at the weekly plan. Put ticks (x) next to the tasks if you find them easy, okay or difficult. Then write „DONE" next to the task.

English 5.3 | BUT/LUE   Simple Present + Writing own poem   Week 29-.03.07

COLEGIO PERUANO ALEMÁN - DEUTSCHE SCHULE LIMA **Alexander von Humboldt** Name Student:	**English Department**		**Grade: 5th**	**Teacher: BUT, LUE**

Date Assigned: June 30
Due Date: July 03 at 23:59 pm

Task:	This task was for me…						DONE
1. Simple Present in a song		easy		okay		difficult	
2. Understanding the text, simple present exercises		easy		okay		difficult	
5. Poem, Flipgrid		easy		okay		difficult	

Working with the platform "Liveworksheets" is…

I have problems with….

I have a question about…

I want to tell my teacher that…