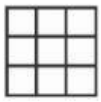
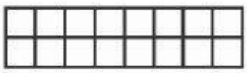
Name: ..... **Mr / Omar Sholkami** **Alnahyaniea School – A Ain**

Count to find the total number of squares. Write how many squares make each rectangle.

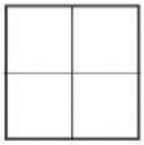


_____ squares



_____ squares

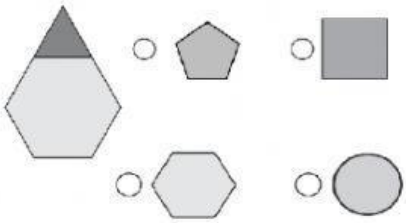
How many equal parts make up the whole?



○ 6 ○ 3

○ 4 ○ 2

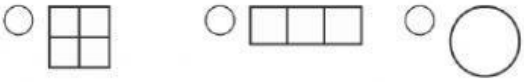
Which pattern block was used to make the shape.



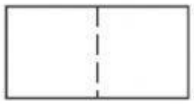
Mark the shape that matches the description.

halves

fourths



What shapes were used to make this rectangle?



○ squares ○ triangles

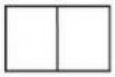
○ rectangles ○ trapezoids

Describe the equal parts. Write *two halves, three thirds, or four fourths.*

_____

_____

_____



_____

Draw lines to partition

3 equal parts

A

B

C

Noura and Nabila are sharing a sandwich. They each have an equal part. How much of the sandwich does each girl have?

_____ sandwich

Draw lines to partition

2 equal parts

A

B

C