

# LESSON 1. You look great!

Active vocabulary:



curly



fair



fit



fat



freckles



friendly



good-looking



pale



sun-tanned



straight



skin

1. Look at the pictures. Do these teenagers **look good**? What makes them **good-looking**?



2. Listen to some people talking about the photos. Are their descriptions positive or negative?

3. a) Find the opposite expressions in the columns below.

b) Which of the expressions in ex. 3a describe the boy? Which ones describe the girl?

1) freckles all over the face ☐

2) pale skin ☐

3) fat ☐

4) long curly hair ☐

5) dark hair ☐

6) brown eyes ☐

7) active and friendly ☐

8) tall ☐

a) fit ☐

b) short straight hair ☐

c) no freckles ☐

d) short ☐

e) green eyes ☐

f) quiet and romantic ☐

g) sun-tanned skin ☐

h) fair hair ☐

4. Listen to the conversation again. Use the phrases in the box to complete the sentences.

1. She looks like \_\_\_\_\_ 2. She looks \_\_\_\_\_ 3. She also looks \_\_\_\_\_  
4. He looks so \_\_\_\_\_ 5. If he wears glasses, he'll look like \_\_\_\_\_  
6. And he looks \_\_\_\_\_

quiet , sun-tanned , very friendly and active , Cinderella , Harry Potter , romantic

b) Look at the sentences again. What parts of speech follow each of these constructions?

A) She looks ...

B) She looks like ...

c) Look at the words and phrases in the box. Which words can complete sentence A? Which words can complete sentence B?

sporty, very young, a British schoolchild, tired, fat, healthy, a pupil, nice, an alien, independent, thirsty, an excellent pupil, sun-tanned, friendly, quiet, pale, a waiter, a film star, a cartoon character, fit, dangerous and wild, a famous person, a tourist

A) She looks \_\_\_\_\_

B) She looks like \_\_\_\_\_

5. a) Complete the sentences below to describe yourself. Use ex. 3a and 4c for help.

I'm \_\_\_\_\_ and \_\_\_\_\_. I've got \_\_\_\_\_ and \_\_\_\_\_.  
My \_\_\_\_\_ is/are \_\_\_\_\_.  
Sometimes I look \_\_\_\_\_ but now I look \_\_\_\_\_. My friends say I often look like \_\_\_\_\_.