2C Everyday English
What time's the next train?

Learn to ask for information in a public place

P Joining words
C Asking for more information

1 LISTENING

a What kind of information do people ask for in these places? Think of two kinds of information for each place.

- train stations
- tourist offices
- airports

b Look at the picture. Where is Annie? What information do you think she is asking for?

c 1.38 Watch or listen to Part 1 and check your ideas in 1b.



d 1.38 Watch or listen to Part 1 again. Answer the questions.

1 When does the next train to Birmingham leave? _____
2 How often do the trains leave? _____
3 Which platform does the Birmingham train leave from? _____
4 Which day will Annie come back? _____
5 How much is Annie's ticket? _____
6 What does Annie want to get from the newsagent's? _____

2 USEFUL LANGUAGE Asking for information in a public place

a 1.39 Match 1–6 with a–f to make questions from Annie's conversation. Then listen and check.

1	☐ What time's	a	is a ticket?
2	☐ How often	b	pay by card?
3	☐ Could you tell me where	c	the ticket office is?
4	☐ How much	d	the next train?
5	☐ Can I	e	do the trains leave?
6	☐ Where can I	f	buy a magazine?

b 1.40 Listen and complete the questions the assistant asks.

1 Yes, how _____ _____ help you?
2 Is there _____ _____ I can help you with?

c Complete the dialogue with words from the box.

what time | where can I | can I | how much | could you tell me

A Hi, [1]_____ where the museum is, please?
B Yes, it's not far. It's by the river. Look on the map – here.
A I see. And [2]_____ does it open?
B From 8 am till 4 pm.
A [3]_____ is a ticket?
B For adults, it's £14.
A [4]_____ buy a ticket?
B I can sell you a ticket here, or you can buy one at the museum.
A Oh, I'll buy one here. [5]_____ pay by card?
B Of course – that's no problem.

d 1.41 Listen and check. Practise the dialogue.

3 PRONUNCIATION Joining words

a 1.42 Listen to the questions and look at the letters in **bold**.

- Where ca**n I** buy a magazine?
- How mu**ch is** a ticket?

1 Underline the correct word to complete the rule.

There *is* / *isn't* a pause between words when a consonant sound comes before a vowel sound.

2 What sound exactly do the letters in **bold** in each question make?

b Underline the letters and spaces where there isn't a pause.

1 Is anyone sitting here?
2 Could I sit next to you?
3 What are you reading?
4 Do you want a drink?
5 Where do you get off?
6 Can I have your email address?

c 1.43 Listen and check.

d In pairs, ask the questions in 3b and answer with your own ideas.

LIVEWORKSHEETS

4 CONVERSATION SKILLS
Asking for more information

a Look at the underlined phrases. Do the phrases show that the speaker wants to … ?

1 end the conversation
2 ask something else

ANNIE Sorry, just one more thing.
ASSISTANT Yes, of course.
ANNIE Could you tell me where the ticket office is?

ASSISTANT Is there anything else I can help you with?
ANNIE Actually, there is one more thing. Where can I buy a magazine?

b 1.44 Listen to the phrases and repeat.

c Work in pairs. Student A: you are a tourist officer. Student B: you are a tourist in town. Use the dialogue below, and ask two more questions.

A	B
How can I help you?	Can you tell me where the bus station is, please?
Of course. It's just round the corner.	And what time do the buses to London leave?
Every hour. Here's a timetable. Is there anything else?	Sorry, just one more thing. When / Where / How much … ?
…	Actually there is one more thing. What / How / How often … ?
…	

d Swap roles. Do the dialogue again.

5 LISTENING

a Look at the picture from Part 2. Why do you think Annie runs back to the assistant?

b 1.45 Watch or listen to Part 2 and check your ideas. What mistake did Annie make? What is her last question?

c Have you ever made a silly mistake like Annie? What happened?

6 SPEAKING

a **Communication 2C** Student A: go to 6b below. Student B: go to p.128.

Student A

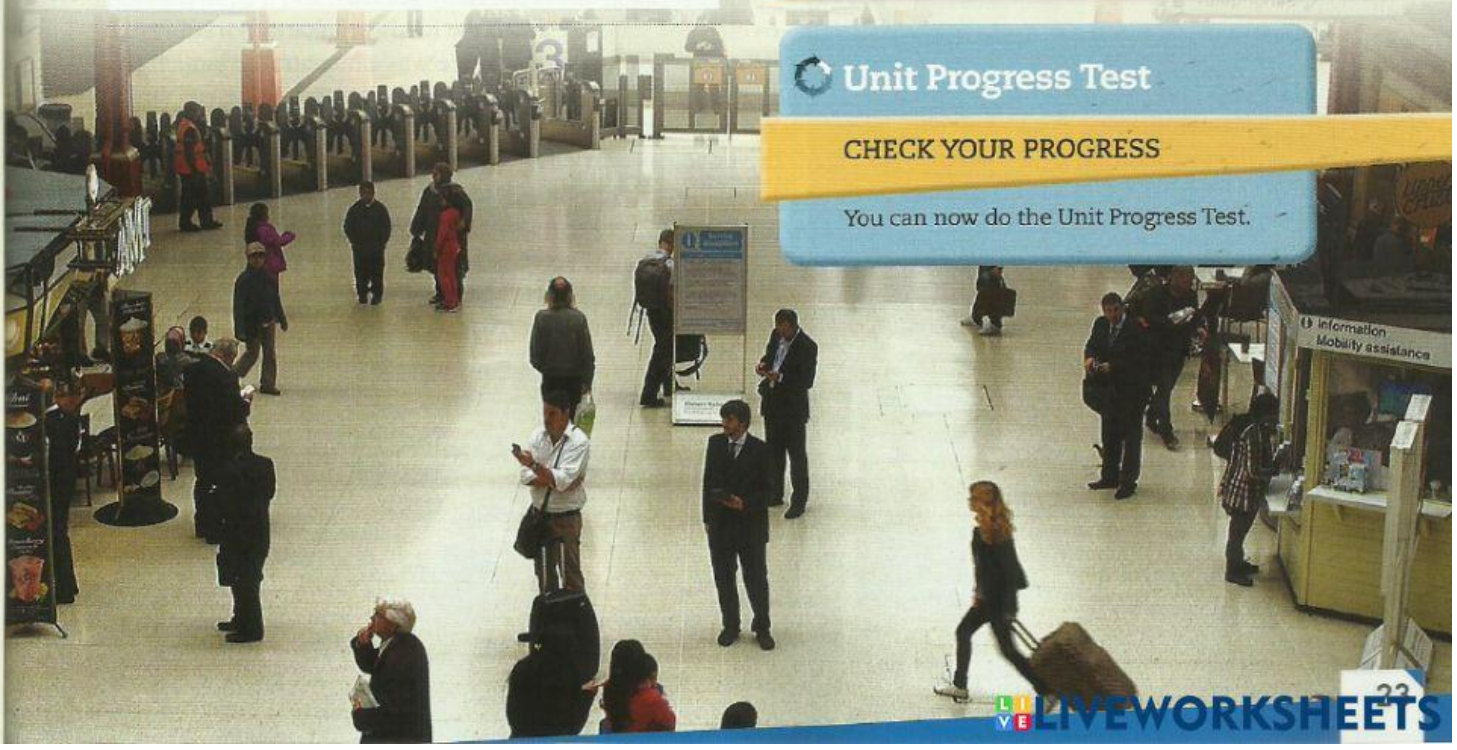
b Look at Card 1. Think about what you want to ask.

1
You need to book a train ticket.
- 🕒 – first train to Manchester / in the morning?
- how often / trains to Manchester?
- £ two adult tickets?
- pay by card?
- where / leave luggage?
- where / the waiting room?

c Listen to Student B and reply. Find out the information you need.

d Now look at card 2. Start the conversation with Student B. Say 'How can I help you?'

2
You are a tourist guide in Warwick.
- castle is in the centre of town
- opening hours 10 am–6 pm
- prices: adult £30.60, child £25.80
- buy tickets at the castle or online
- tours every hour
- visitors can bring food, but many places to buy food



Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.

LIVEWORKSHEETS