

ROBOTS

LISTENING GAP FILL

A long time ago, robots _____ fiction. Children loved looking at movies with robots. Today, robots are real, and _____. In the future, we will all have robots. They will vacuum the floor, wash the dishes, _____ our cars. I even think one day we'll have robot friends. In Japan today, _____ making robots to help old people and to _____. It's still early days. I'd say we are another 20 to 30 years away from robots _____ in our lives. What will happen to us when the world is full of robots? There'll be no jobs. McDonalds will be _____. Maybe one day we won't be able to tell robots and humans apart. Maybe _____ world.



READING

Japanese scientists have made the world's first news-reading robots. They look and act like humans. They also sounded human and had a sense of humour. The scientists showed two robots to reporters. One of them is called "Kodomoroid". Both names use part of the English word "android" with the Japanese words for child and adult. The robots read news on an imaginary earthquake in Tokyo and a raid by the FBI. The robots' creator is a top robotics professor, Hiroshi Ishiguro. He did not say when robots would really read the news on television.

Robots are big business in Japan. Many companies spend a lot of money on making them. They research ways to make robots better and better. Japanese people have a positive image of robots. They think they are helpful and cute. Westerners think robots are a little scary. They worry that robots will take over the world and control us. Professor Ishiguro said: "We will have more and more robots in our everyday lives in the future." He added that they are now not so expensive. He said: "Robots are now becoming affordable - no different from owning a laptop".

MATCHING

Paragraph one:

- | | |
|--------------------------|-------------------------|
| 1. They look and | a. professor |
| 2. had a sense | b. act like humans |
| 3. The scientists showed | c. earthquake in Tokyo |
| 4. the English | d. really read the news |
| 5. news on an imaginary | e. of humour |
| 6. The robots' | f. word "android" |
| 7. a top robotics | g. creator |

Paragraph two:

- | | |
|------------------------|------------------------|
| 1. Robots are big | a. better and better |
| 2. ways to make robots | b. and more |
| 3. have a positive | c. becoming affordable |
| 4. helpful | d. over the world |
| 5. robots will take | e. owning a laptop |
| 6. We will have more | f. and cute |
| 7. Robots are now | g. image of robots |
| 8. no different from | h. business in Japan |

VIDEO ACTIVITIES

Video 1. Meet Elias – the coolest teacher!

1. How many languages can he speak?
2. The teacher says: Kids can practice languages without
It doesn't _____ when you make mistakes
It never gets _____
3. Elias has infinite _____

4. The girl describe Elias as: _____, _____ and _____.

Video 2. Showbotics with Jimmy Fallon

1. Meet Mini Cheetah

a. Cheetah was built to develop _____ in order to be sent to places instead of _____.

B. What can mini Cheetah do? Tick the right answers (7).

Dance	Stretch
Run	Jump
Do Yoga	Roll over
Do a front flip	Do a backflip
Fall over	Skip
Get back up	Crawl
Spin	Hop

2. Meet Tomatan

Why does Tomatan do? It _____ while you are jogging.

3. Meet Sophia

What does Jimmy say to Sophia? Long time

How long ago was she in the show?

What has she been doing during that time? She travelled _____, she appeared on _____, met German Chancellor

and the actor _____.

She addressed _____ and became _____ with

Chrissy Teigen.

She got a _____ card and became the first robot

Tick the adjectives Jimmy uses:

awesome

frightened

impressive

wonderful

beautiful

unbelievable

amazing

cute

funny

ridiculous

fantastic

excited

scared

cool

exciting

