5th Juniors – Practical Work
Unit 2

GRAMMAR

I. Fill in the gaps with the correct <u>past continuous</u> and <u>past simple</u> forms of the verbs in brackets.

When I **1)** _____ (arrive) at the station, Adam **2)** _____ (wait) for me. He **3)** _____ (wear) a nice black suit and he **4)** _____ (carry) a red rose in his right hand. When I **5)** _____ (get off) the train, he **6)** _____ (run) up to me and **7)** _____ (kiss) me.

It **8)** _____ (rain) a lot so he **9)** _____ (take off) his jacket and **10)** _____ (put) it on my head. I **11)** _____ (invite) Adam to go to a café to talk, but he **12)** _____ (want) to go to another place.

While he **13)** _____ (drive), I **14)** _____ (look) at him. He **15)** _____ (smile), but he **16)** _____ (be) also quite nervous.

He finally **17)** _____ (stop) his car on the top of a mountain with fantastic views. It was so wonderful. We **18)** _____ (get out) of the car, and while he **19)** _____ (look) at me he **20)** _____ (take) a ring out of his pocket. "Kathy, will you..." he said. "Listen, Adam, I want to break up with you," I interrupted.

VOCABULARY

II. Choose the correct option.

1) My mum is listening --- / ***to*** / ***about*** the radio.

2) The TV presenter is talking --- / ***to*** / ***about*** COVID-19.

3) Can you ***explain*** / ***repeat*** / ***translate*** "hola" into English?

4) Yesterday Katie spoke --- / ***to*** / ***about*** her best friend --- / ***to*** / ***about*** music.

5) - What does "merci" ***say*** / ***mean*** / ***pronounce***?

- "Thank you".

6) Thomas told --- / ***to*** / ***about*** me that I was a good friend.