

LISTENING (approximately 40 minutes)

Part 1

You will hear people talking in eight different situations.

For questions **1–8**, choose the best answer (**A**, **B** or **C**).

- 1** You hear two people talking about some music they're listening to.
What does the man say about the song?

 - A** It cheers him up.
 - B** It reminds him of his family.
 - C** It inspired him to take up a musical instrument.

- 2** You hear part of a radio programme in which a teacher is talking about her own education.
Why did she become a teacher?

 - A** She enjoyed her own time at school very much.
 - B** She was encouraged to do so by colleagues.
 - C** She wanted others to have the same opportunities as her.

- 3** You hear a woman telling a friend about a new job she has.
What problem does she have with the job?

 - A** being asked to do tasks she's not suited for
 - B** being too busy at certain times of day
 - C** being disrespected by some customers

- 4** You hear two students talking about an architecture course.
What do they agree about?

 - A** There is too much work on the course.
 - B** Their fellow students are creative people.
 - C** The course is taught in an interesting way.

- 5 You hear two students talking about the chemistry laboratories at their college.

What does the woman say about the laboratories?

- A The equipment in them should be updated.
- B They are not large enough.
- C They need redecorating.

- 6 You hear a woman talking about a place she used to visit as a child.

What point is she making?

- A She might be disappointed if she returned there.
- B She prefers more sophisticated holidays now.
- C The place appeals more to children than adults.

- 7 You hear a runner telling his friend about a sports injury he has.

What did his doctor advise?

- A keep going with some training
- B introduce other sports very gradually
- C start running very slowly

- 8 You hear a woman talking about her favourite radio programme.

What does she say about the stories in the programme?

- A The creative element in them is what makes them work.
- B They tend to vary in how interesting they are.
- C They contain messages we can all learn from.

Part 2

You will hear a man called Peter Green talking about a group expedition he went on to the South Pole for a TV documentary. For questions **9–18**, complete the sentences with a word or short phrase.

Expedition to South Pole

Peter was working as an **9** when he applied to join the expedition.

On the expedition, Peter and his group went to the South Pole on **10**
instead of more typical means of transport.

Peter says that his greatest challenge was the **11** he suffered.

Peter says that ensuring they could get enough **12** took up a good
deal of the group's time.

Peter was surprised at how quickly his **13** decreased.

Peter's **14** were affected by the cold during the expedition.

One of Peter's teammates had a chest infection and the lack of **15**
made it worse.

When they reached the **16** point, Peter's team were given
a medical check.

Peter felt a great sense of **17** when he reached the pole.

Peter uses the word **18** to describe the environment at the South Pole.

Part 3

You will hear five short extracts in which people are talking about how to give good presentations. For questions **19–23**, choose from the list (**A–H**) what advice each person gives. Use the letters only once. There are three extra letters which you do not need to use.

A Keep your presentation short.

B Remember to repeat your main point.

Speaker 1

	19
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C Support your presentation with visuals.

Speaker 2

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D Add some humour.

Speaker 3

	21
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E Practise giving your presentation.

Speaker 4

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F Try to relax during your presentation.

Speaker 5

	23
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G Don't try to memorise every word.

H Find out about your audience.

Part 4

You will hear an interview with a woman called Maggie Wharton who is skilled in the sport of kitesurfing. For questions **24–30**, choose the best answer (**A**, **B** or **C**).

- 24** Maggie says it took her a long time to learn to kitesurf because
- A** the equipment wasn't widely available.
 - B** it was hard to find the right assistance.
 - C** she needed to build up her strength.
- 25** In Maggie's opinion, since she began kitesurfing
- A** suitable locations have been more clearly identified.
 - B** attitudes to some aspects of safety have changed.
 - C** participants have become better informed about sea conditions.
- 26** Maggie hopes that by competing in Fiji, she will
- A** encourage others to take up the sport.
 - B** have the chance to pick up some new moves.
 - C** be invited to start organising future events.
- 27** During one distance event, Maggie became slightly worried when
- A** she had to switch to different equipment.
 - B** she experienced a great deal of pain.
 - C** she lost sight of the people helping her.

- 28** Maggie thinks her success is due to the fact that
- A** the sport suits her character very well.
 - B** her family have given her a lot of support.
 - C** she has the opportunity to practise regularly.
- 29** Maggie says that some new kitesurfers she's met
- A** are likely to develop the sport in interesting ways.
 - B** are unwilling to focus on basic techniques first of all.
 - C** are too worried about the rules of the sport.
- 30** What does Maggie hope to do in the future?
- A** find sources of investment for her sport
 - B** continue to compete at a high level
 - C** set up a kitesurfing school