



## COLEGIO LA ASUNCIÓN

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### HELEN KELLER: Introducing new vocabulary words

**Competence:** Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).

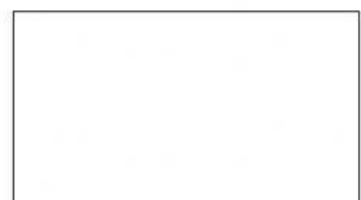
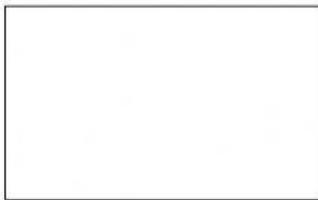
**Achievement indicator:** Demonstrate understanding of short, simple informational texts containing the highest frequency vocabulary in the literal and inferential levels.

**Instructions:** Drag the picture to the correct word and definition.

**blind:** lack of sight.

**collage:** a building used for studying.

**hearing:** the power of perceiving sound.



**sick:** affected with disease or ill health.

**spell:** to name the letters of a word in order.

**vision:** the act or power of seeing.

