

14.EL. Reading TEST Reading Part 1. You are given five images, and three sentences related to each image. For each image decide which sentence corresponds best to the information given in the image.

**DO NOT ASK
FOR CREDIT**

**REFUSAL
OFTEN OFFENDS**

1)

A) The people here get offended if you ask for credit.

B) You can't pay later here.

C) You have to make special arrangements for credit here.

**CHILDREN
EAT FREE
WITH GROUPS OF
4 ADULTS**

2)

A) Mum has to pay for her kids if she is the only adult.

B) Only 4 children get free food.

C) Groups with less than 4 adults get free food.

**FREE COLA
WITH EVERY BURGER**

BEFORE 8 P.M.

3)

A) You have to buy cola if you want a free burger.

B) You get free cola every time you buy a burger.

C) Sometimes you get free stuff here.

Email To: The volleyball team
From: The secretary

The training session on Friday has to be cancelled because our coach is in hospital. The training session will be held on Thursday, and Dan, the assistant coach will be in charge.

4)

A) The team is looking for a new volleyball coach.

B) There are some changes to the normal routine.

C) Dan had to go to hospital.

Bill,
Take your umbrella to school in the morning. It is supposed to rain heavily. I'll pick you up after school so don't worry about waiting for the bus. And pay attention in class. Your marks are getting worse.
Mum,

5)

A) Bill has got mum's umbrella.

B) Bill needs to study more.

C) Mum wants Bill to pick her up.

Reading Part 2. You are given a piece of text which is divided into sections. You are also given information about people who are interested in elements of the text. Choose which section of the text corresponds to each person. There is only one section for each person.

GYM CLASSES

A - HIT

High-intensity training is good for the heart and will keep you fit and strong. Classes are short but intense. This is the perfect class for you if you're looking to get fit in a short amount of time.

B - SPINNING

This is a group cycling class which is carried out to music to encourage you. It improves the strength in your legs and is good for anyone looking to better their cycling technique.

C - YOGA

Yoga involves a series of poses and stretches which help you to gain strength and improve flexibility. It is perfect for anyone looking to build strength, prevent injury and reduce stress levels.

D - DANCE AWAY

Dance and sing your way through your workout to achieve great fitness results. Group classes with a fun atmosphere which give you a full-body workout. Beginners welcome.

E - AQUA

A great class if you're looking for something low-impact which won't put pressure on your joints. Small group classes in the main pool every morning. Perfect for anyone doing rehabilitation or those looking for something different to hot and sweaty gym classes.

F - BOOTCAMP

A challenging workout which increases strength and cardio-vascular fitness. This training program is offered to those who are looking to improve their strength. Work with a friend. Not suitable for beginners.

G - WORK IT

If you're looking to work it all, this is the class for you. We offer a wide range of different workouts such as boxing, cycling and aerobics. Fun, group classes suitable for all. Saturday and Sunday mornings only.

H - STEPS

An energy packed dance class for all, where the motivation comes from Latin music-inspired moves such as Salsa, Samba but also hip-hop, belly dance and more. Some

knowledge of dance recommended, as these classes require a higher level than the other dance classes on offer.

QUESTIONS - Members

- ☐ 1 - **Bradley** is looking for a class where he can improve his biking skills as he is hoping to join the school cycling team who often take part in cycling races. He needs to get fitter and improve these specific skills at the same time.
- ☐ 2 - **Marina** recently had a fall and hurt her leg. The doctor has advised her to do some kind of low-impact exercise in order to get her strength back. She goes to university in the afternoons so she needs something that adapts to her timetable. She used to do Yoga for many years, but had to stop due to her accident.
- ☐ 3 - **Carla** wants to join the gym and would prefer a class to do with dance as she has been dancing since she was little and finds it much easier to go to the gym if she is inspired by the music and dance steps. She has learnt many styles of dance at her dance school. She wants to avoid places with a bootcamp atmosphere.
- ☐ 4 - **Alex** doesn't have much time, as he has to get through a lot of work, but he wants a gym class which he can fit into his lunch break at college. He is looking to get fitter for the triathlon that is taking place in spring so he has just a few months to prepare.
- ☐ 5 - **Carolina and her friends** are looking to join the gym and want a group class that they can attend all together. Last term they tried the aqua gym and spinning classes so this term they would quite like to try something fun and lively, perhaps a dance class although they all have two left feet, so a beginner's class would be best.

Reading Part 3 You are given a piece of text with some questions. You are also given a set 4 choices for each question. Choose the correct answer.

THE MARATHON

The marathon may have ancient roots, but the race's official length of 26.2 miles was not established until the 20th century. The first organised marathon was held in Athens at the 1896 Olympics, the start of the Games' modern era.

The ancient games, which took place in Greece from around 776 B.C. to A.D. 393, never included such long-distance races. The idea for the modern marathon was inspired by the legend of an ancient Greek messenger who raced from the site of Marathon to Athens, a distance of about 40 kilometres, or nearly 25 miles, with the news of an important Greek victory over an invading army of Persians in 490 B.C.

After making his announcement, the exhausted messenger collapsed and died. To commemorate his dramatic run, the distance of the 1896 Olympic marathon was set at 40 kilometres.

For the next few Olympics, the length of the marathon remained close to 25 miles, but at the 1908 Games in London, the course was extended, to accommodate the British royal family.

As the story goes, Queen Alexandra requested that the race start on the lawn of Windsor Castle, so the littlest royals could watch from the window of their nursery, according to some accounts, and finish in front of the royal box at the Olympic stadium, a distance that happened to be 26.2 miles. The increase in mileage ended up sticking, and in 1921 the length of a marathon was formally standardized at 26.2 miles.

QUESTIONS

1) The first official marathon took place

A) in 776 B.C..

B) in 1896.

C) for the British royal family.

D) in 1908.

2) The distance between Athens and Marathon is

A) 25 kilometres.

B) 40 miles.

C) 26.2 kilometres.

D) under 26.2 miles.

3) The battle in 490 B.C.

A) was when the Persians beat the Greeks.

B) happened when the Persians and the Greeks fought an invading army.

C) was won by the Greeks.

D) was watched by Queen Alexandra.

4) The length of the modern marathon

A) was chosen for an important person.

B) has remained unchanged since 1896.

C) was so long the first runner died.

D) is considered to be too long.

5) What would be a good introduction to this article?

A) The marathon is a race which has been run since the ancient Olympic Games and whose length was set by Greek messengers.

B) The first organised marathon was run during the 1896 Olympic Games. Created in commemoration of the Greek messenger, it now has a set distance originally run at a British Olympic stadium.

C) A marathon is a race with an official length of 26.2 miles. In order to run a marathon successfully, you should take note of the following recommendations.

D) Queen Alexandra invented the modern marathon in 1921. Before this, the marathon was not included in any form in the Olympic Games.

Reading Part 4. You are given a piece of text with five spaces. Six sentences have been removed from the text, corresponding to the spaces. You are also given a set 8 sentences A, B, C, D, E, F, G and H for each space. You are required to put each given sentence into its correct space.

Mount Everest

Mount Everest is the highest mountain in the world, and is 8848 m high. It is located in the Himalayas mountain range, which forms part of six countries.

(1) ☐

In 1865, The Royal Geographical Society gave Mount Everest its English name. This was in honour of George Everest.

(2) ☐

In 1953 the mountain was successfully climbed.

The climber was Edmund Hillary and Nepali sherpa Tenzing Norgay.

(3) ☐

There are two main climbing routes and many others that are less frequently used. Since the first successful ascent in 1953, thousands have climbed to the summit of Mount Everest.

(4) ☐

Climbing this mountain is dangerous because of high winds, bad weather and altitude sickness.

Recently the number of these climbers has increased dramatically.

(5) ☐

The reason for this is because these climbers routinely leave litter, gear and other debris behind.

Sentences

A It is considered a sacred site.

B The mountain has other names in other languages.

C Hundreds have also died trying.

D The Chinese don't allow climbers to approach the mountain.

E Edmund was from New Zealand.

F This is a big worry for the authorities.

G The range represents the border between two of these, Nepal and Tibet.

H Nepal relies on this tourist money.

Reading Part 5. You are given a piece of text with six spaces.

You are also given a set of four words (A, B, C, and D) which correspond to each space. You are required to choose the correct word for each space from the set of words given.

Salmon

Salmon are very (1) fish. They hatch in fresh water, then they swim to the (2) . Then they return to fresh water to (3) . Some people (4) they return to the exact spot where they hatched to spawn. Scientists have (5) to see if this is true. They found that although some fish get lost, the majority do go back to where they were (6) .

The Tribune

(1)	A special	B glamorous	C memorable	D authentic
(2)	A pond	B lake	C ocean	D pool
(3)	A clone	B reproduce	C duplicate	D copy
(4)	A admit	B trust	C wonder	D believe
(5)	A worked	B laboured	C suffered	D endured
(6)	A birth	B appeared	C born	D created

Reading Part 6. You are given a piece of text with six spaces. Choose the word which best fits each space, and type it in the input box. Use only one word for each space.

Mount Fuji

Mount Fuji is (1) highest mountain in Japan. It is also one of the (2) famous volcanoes in the world. It is (3) active volcano and is listed as a Special Place of Scenic Beauty by the Japanese Government. It is one (4) Japan's Three Holy Mountains. The summit of Mount Fuji has a tundra climate and is usually covered (5) snow. At the summit where the volcano's crater is, there (6) eight peaks. Mount Fuji has been classified as a Special Place of Scenic Beauty because of how symmetrical the mountain looks.